

### Literacy.

- Phase 3 phonics
- Continuing with segmenting and blending words
- Learning correct letter formation and applying this into our writing.
- Talking about and answering questions about animals.
- Choosing independently an increasing range of books and giving reasons why they did/didn't like it.
- Creating non-fiction books based on animals.
- Beginning to read words and captions/sentences
- Retelling familiar stories

### Communication and Language.

- Continuing to use talk to organise and clarify thinking ideas, feelings and events.
- To continue to maintain attention for longer periods of time
- Circle time
- News time– being confident to talk in front of others. Sharing home experiences.

### Mathematical Development

- Exploring place value to 10
- Numbers to 10
- Comparing quantities to 10
- Addition- to 10- combining two groups to find a whole
- Number bonds to 10
- 2D and 3D shapes
- Exploring patterns by making our own Elmer the elephants.
- Exploring and using positional language.

### Understanding the World

- Comparing jungle and farm animals.
- Learn about Chinese New Year
- Sorting animals by different criteria
- Talking about similarities and differences between ourselves and others.
- Compare similarities and differences between pets.
- Compare similarities and differences between farm animals
- Exploring the different roles of animals on a farm.
- What is made from milk? Observe change by making butter and tasting.
- Using the internet to research about animals.
- Using Simple City computer programme
- Use a paint program to make marks using simple tools, including changing brushes, fill, and colour.
- Online safety– how to stay safe online
- Visit to a farm.

### Animals

#### Key Texts

**The Tiger Who Came to Tea**

**Elmer**

**I Want a Pet**

**What the Ladybird Heard Next**

**Farmer Duck**

**Mog**

### Expressive Arts and Design.

- Milk carton Elmers
- Creating
- Drawings/paintings of their own pets
- Mixing colours using different sized brushes
- Vets role play area
- Collage pattern making
- Explore the different sounds of instruments
- Creating animal masks

### Physical Development

- PE- ball skills
- Handling tools, objects, construction and malleable materials safely and with increasing control.
- Building dens and using tents
- Healthy eating workshop—making fruit pots and discussing the importance of healthy eating.
- Dressing independently-PE sessions, fastening own coat.
- Practising correct pencil control

### Personal, Social and Emotional Development

- Explaining own knowledge and understanding and asking appropriate questions of others.
- Taking steps to resolve conflicts with other children.
- Confidence to speak to others about own needs, wants, interests and opinions.