

## Literacy

Consolidation of phase 2 and 3 phonics.

Applying our phase 2/3 sounds into our writing.

Writing simple sentences.

Writing for different purposes e.g.

- instructions on how to plant a bean seed.
- write a letter to the giant.
- write a list of ingredients to make vegetable soup
- labelling the parts of a flower.

Reading simple words and sentences.

Reading phase 2 and 3 tricky words and applying these into our writing.

Talk about and recall events from the stories we read.

Consolidating all lower case letter families taught as part of our Kinetic Letters focus.

## Understanding the World

Learn about how plants and flowers grow.

Investigate changes that can affect growth— e.g. no water, air or soil.

Learn about how vegetables are grown and what vegetables grow below and on the ground.

Learn the names of different fruits and vegetables.

Taste different fruits and vegetables from around the world.

Plant our own seeds in our designated planting area— sunflowers, bean plants.

Grow cress heads.

Observe the changes to seeds and keep a diary of these changes.

Walk around our school to observe the changes to the trees as the season changes.

Look closely at different types of seeds— discuss their similarities/ differences.

Naming the different parts of a flower.

Discussions about new life— Easter, baby animals.

Exploring the life cycle of plants and animals.

Use the up, down, left and right directions to control a Beebot to a specific location.

Interact with age-appropriate software.

## Communication and Language

Learn new vocabulary related to our topic— seed, petal, root, stem.

Listen to a range of stories and fact books about plants/ flowers.

Answering how and why questions.

Using the correct tense when discussing events.

Verbally retelling stories we have read.

Using expressive language to recreate roles.

Develop listening skills— listen to a story without pictures or props.

# Let's Grow!

## Key Texts

Oliver's Vegetables

Supertato

Mabel's Magical Garden

The Enormous Turnip

Jack and the Beanstalk

Titch!



## Physical Development

Mud sensory tray for digging, planting and exploring seeds.

Weekly PE lessons— Gymnastics skills to include:

- learning different types of rolls.
- taking turns
- developing leadership.

Continue to develop our fine motor skills through daily activities e.g. dough play, scissor skills, tweezers.

Develop knowledge of what foods are healthy/ unhealthy.

Taste different fruits/ vegetables and discuss likes/ dislikes.

Make vegetable soup— use equipment and tools safely.

Developing independence when fastening shoes/ clothes etc

Dough Disco sessions.

## Mathematical Development

Comparing numbers to 10.

Exploring number bonds to 10.

Naming and exploring 3-D shapes.

Creating patterns using shapes and familiar objects.

Consolidating previous skills on addition.

Consolidating skills on length— measuring using the Giant's footprints.

Consolidating skills on weight— weighing fruit and vegetables.

Number recognition to 20.

Consolidating counting skills.

Exploring time— sequencing our daily events.

## Expressive Arts and Design

Role play— Garden Centre. Acting out different roles and experiences.

Observational drawings of our plants and flowers through the different stages of growth.

Creating our own gardens— representing our own ideas when using media and materials.

Looking at the work of the artist Arcimboldo and create our own vegetable faces.

Move bodies in time to music.

Create an Easter card.

Fruit and vegetable printing

Create shakers using seeds.

## Personal, Social and Emotional Development

Discussions about new life— Easter, baby animals.

Encourage children to think about their actions affect others.

Work on ways to resolve conflicts with others.

Sharing our experiences with peers.