

HISTORY/GEOGRAPHY

We will be learning about Crime and Punishment through the ages and how it has evolved from Roman times to the present day. We will be researching and learning about influential people such as Sir Robert Peel.

We will be looking at the dates of important events and how law enforcement has developed. Through reading, ICT, drama, and movement, we will explore this important topic.

<http://vcp.e2bn.org/justice/section2194-sentences-and-punishments.html>

http://www.historyonthenet.com/medieval_life/crimeandpunishment.htm

<http://resources.woodlands-junior.kent.sch.uk/homework/tudors/other.htm>

EDUCATIONAL VISITS

The Galleries of Justice- Nottingham

Year 5/6: Wednesday 28th November

<http://www.galleriesofjustice.org.uk>

An opportunity to experience engaging exhibitions and experience life in the stocks! – a great day out for the family!

COMPUTING

Children will have the opportunity to program using Scratch and J2e. We will also be researching and discussing internet safety. We will look at logical thinking, algorithms and problem solving.

Children will also use Times Tables Rockstars, Bug club and spag.com. These websites are useful to help children revise and can be accessed from home.

ART AND DESIGN

This term we will be being creative in many different ways. Through all aspects of the curriculum including topic, we will be researching and becoming police sketch artists. We will be creating 'e-fits' of each other, finger print analyses and create graffiti artwork.

Crime and Punishment Year 5/6 Home Activities to Support Your Child's Learning

SCIENCE

Our Science topic for this half term is Body Pump. For the second half term we will be exploring electricity with Danger! Low voltage.

This is a very useful website your child could use at home: <http://www.primaryhomeworkhelp.co.uk/science/index.html>



SPECIAL EVENTS AND VISITORS

Book share

Monday 22nd October 2:30pm in the hall.

Parent workshop- TBC

PSHE THEMES

This term we will be learning about how to recognise what constitutes a positive, healthy relationship and develop the skills to form and maintain positive and healthy relationships. We will also be exploring that differences and similarities between people arise from many factors, including family, culture and religion.

KEY TEXTS

'Holes' – Louis Sachar

'There's a Boy in the Girls' Bathroom' – Louis Sachar

RE: We will be starting this term by studying Christianity. The children will become familiar with the idea that religious words can be interpreted in different ways and carry symbolism. We will explore and investigate different religious rituals and ceremonies, finding out why they are important to people from that faith.