



Hurst Hill Primary School

Hurst Hill Pre-School Promoting British Values Policy

Promoting British Values at Hurst Hill Pre-School.

We are an inclusive setting and our ethos and framework enables children to be independent learners, to make choices and to build strong relationships with their peers and all adults. Our setting believes that children flourish best when their personal, social and emotional needs are met and where there are clear and developmentally appropriate expectations for their behaviour. We would challenge children, staff or parents who expressed opinions contrary to fundamental British values.

Democracy

We respect, listen to and act on children's and parent's voice. Children are involved in making Pre-School rules and they are expected to contribute and co-operate with them, taking into account the views of others.

The Rule of Law

We consistently reinforce our high expectations of children. Children are taught the value and reasons behind our expectations (rules) that they are there to protect us, that everyone has a responsibility and that there are consequences when rules are broken. Our 'Behaviour Management Policy' aims to teach children to behave in socially acceptable ways and to understand the rights and needs of others. We use positive strategies to handle any conflict and praise and acknowledge desirable behaviours.

Individual Liberty

At Hurst Hill Pre-School children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a setting we educate and provide boundaries for young children to make choices, to manage risks, through our provision of a safe environment and empowering teaching. Children are encouraged to know, understand and exercise their rights and personal freedoms and are given opportunities to resolve conflicts effectively.

Mutual Respect

At Hurst Hill Pre-School we value all of our children and families. We celebrate our rich cultural and religious diversity and promote mutual respect. Staff model respect through caring, sharing and listening to others. Adults help children to understand how actions and words affect others. All children, including those with special educational needs and disabilities are valued for their individuality and supported to achieve their best (Refer to Special Educational Needs and Disability Policy). Children are taught

that life is not the same for everyone and we support charities such as 'Red Nose Day', 'Children in Need', 'Jeans for Genes Day', 'Harvest festivals' and 'Banardos'. At Hurst Hill Pre-School we have enjoyed celebrating the schools 25th birthday, the Queens Diamond Jubilee, the birth of Prince George and Princess Charlotte.

Tolerance of those of Different Faiths and Beliefs

We aim to enhance children's understanding of different faiths and beliefs by participating in a range of celebrations throughout the year. Children have the opportunity to dress-up in clothes and try different foods from other cultures and we encourage parents/carers to participate and support our multi-cultural events. We ensure that messages of welcome reflect the wide range of languages and cultures. We monitor all forms of bullying and harassment and actively promote courtesy and good manners towards all.

At Hurst Hill Pre-School, embedded in everything we do, is our determination to develop skills of empathy and tolerance to make everyone at our setting feel valued and respected.

Policy Adopted: September 2015

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