

Pupil Premium

Impact of our Spending in 2015-16

Academic Achievement

End of KS2: The gap between the percentage of our PP pupils achieving the expected standard and the percentage of all pupils nationally was 15-20% in all tests and in the combined Reading, Writing and Mathematics measure.

% expected standard or better	PP pupils	Other pupils	All pupils Nationally
Reading	47	65	66
Mathematics	53	74	70
Spelling, Punctuation and Grammar	53	70	72
Writing Teacher Assessment	72	87	74
Reading, Mathematics and Writing Teacher Assessment	33	52	53

A new progress measure for end of KS1 to end of KS2 was published in September 2016. A positive integer represents better than expected progress and a negative integer represents progress that is less than expected. Progress data has only been published to schools as whole cohort averages and schools have been warned against using the new progress measure to review individual pupils' progress. Whilst progress for all of our pupils is less than expected in the subject areas that were tested, the PP pupils and their peers achieved progress that was above the published floor standards. We were particularly pleased with the progress our Pupil premium pupils made in Writing.

Average Progress	PP pupils	Other pupils	National Floor Standard
Reading	-3.54	-1.95	-5.00
Mathematics	-2.78	-0.73	-7.00
Writing Teacher Assessment	4.36	1.48	-5.00

We had 7 Pupil Premium pupils in Year 2 last year. We were pleased that their combined performance in the three key subjects was only 3% lower than the indicative national average score.

% expected standard or better Teacher Assessments	PP pupils	Other pupils	All pupils Nationally
Reading	83	82	74
Mathematics	57	88	73
Writing	57	79	66
Reading, Mathematics and Writing	57	75	60

78% of the Y1 cohort achieved the expected standard in Phonics. In 2015 standards for Pupil Premium pupils dipped quite significantly but in 2016 they returned to the school's previously high standards.

% meeting the expected standard	School 2014	School 2015	School 2016	National 2016
All pupils	84	82	87	80.6
Pupil Premium	80	56	78	
Others	87	86	89	

The PP cohort in Reception was particularly small at only 5 pupils, one of whom has complex Special Educational Needs. Only one of the pupils achieved a Good Level of Development, the others were found to be working below the expected standard in core subjects of reading, writing and mathematics.

Attendance of Pupil Premium Pupils

At the end of the academic year 2015-16 average overall absence for Pupil Premium pupils was 5.3% which is slightly lower than national average! We were delighted with this improvement.

Behaviour of Pupil Premium Pupils

School Behaviour Logs showed a significantly improved standard of behaviour than in previous years. This was ratified by Ofsted in the Summer Term when Pupil Behaviour, Welfare and Safety was graded Good. We were very proud of this achievement.