

Impact of Pupil Premium Spending 2016-17

EYFS data achieving good levels of development 2017

	All children	Boys	Girls	Pupil premium	Non-pupil premium
SCHOOL 2016	68%	60%	75%	20%	
SCHOOL 2017	70%	63%	74%	13%	83%
Expected or above point 3 for writing	79%	75%	82%	38%	89%
Expected or above point 3 for writing	70%	63%	74%	13%	83%
Expected or above point 3 for maths	79%	81%	78%	38%	89%

9 pupils received Pupil Premium grants in 2016-17.

At the end of the year there was a significant gap between the achievement of the pupil premium and the non-pupil premium children. These children will be a key focus group in Year 1 to ensure they make accelerated progress to enable them to pass the phonic screening at the end of year 1.

Year 1 phonics test: 2017

	All children	Boys	Girls	Pupil premium	Non-pupil premium	Gap
SCHOOL 2016	86	83	94	78	89	-11
SCHOOL 2017	67	55	79	63	67	-4

9 pupils in Year 1 received Pupil Premium Grant in 2016-17.

The gap between the % of pupil premium and non-pupil premium children closed. The children who did not pass the phonic screening both Pupil Premium and Non-pupil Premium will be a focus to ensure that the overall % of children passing the phonic screening increases in 2017-18. As our results were lower this year we will be providing support for the children and their families with Phonics workshops, small group work and one to one interventions alongside quality teaching in the classroom on a daily basis.

Year 2 phonics test: 2017

	All children	Boys	Girls	Pupil premium	Non-pupil Premium	Gap
National 2016	91%	89%	93%	86%	93%	-7
SCHOOL 2017	50%	40%	100%	100%	25%	+75%

The pupil premium children who re-took their phonic screening from Year 1 achieved the expected pass mark.

	All children	Boys	Girls	Pupil premium	Non-pupil premium	Gap
SCHOOL expected + 2016	82%	75%	89%	83%	82%	+1
SCHOOL expected + 2017	81%	78%	86.7%	78%	85%	-7
National exceeding 2017	24%	20%	27%	27%	27%	0
SCHOOL exceeding 2016	18%	15%	26%	33%	18%	+15
SCHOOL exceeding 2017	26%	15%	47%	22%	27%	-5

There were 10 children in receipt of Pupil Grant and 8 of these achieved the expected standard in Reading. (this resulted in the gap between PP and Non-PP widening. The children who did not make the expected standard will be a focus group for intervention and specific 1-1 support to enable them to accelerate their progress in Year 3.

Another key focus area will be the challenge and support given to increase the % of Pupils Premium that achieve the exceeding level as only 2 children achieved this. (this resulted in the -5 gap at exceedi

KS1 Writing 2017

	All children	Boys	Girls	Pupil premium	Non-pupil premium	Gap
SCHOOL expected + 2016	74	70	70	50	70	-29
SCHOOL expected + 2017	78%	74%	86.7%	78%	79%	-1
National exceeding 2017	13%	10%	17%	15%	15%	0
SCHOOL exceeding 2016	13	0	21	33	9	+24
SCHOOL exceeding 2017	17%	11%	27%	22%	18%	+4

The gap between Pupil Premium and Non-pupil Premium at expected has decreased to almost no gap. The Pupil Premium children have continued to achieve better than Non-Pupil Premium children at exceeding but not as highly as 2016.

KS1 Maths 2017

	All children	Boys	Girls	Pupil premium	Non-pupil premium	Gap
SCHOOL expected + 2016	82	75	89	50	88	-38
SCHOOL expected + 2017	86%	81%	93%	89%	82%	+7
National exceeding 2017	18%	20%	16%	20%	20%	0
SCHOOL exceeding 2016	18	10	26	38	12	+21
SCHOOL exceeding 2017	15%	15%	13%	0%	18%	-18

The PP children have achieved more at expected than Non-PP children so the gap has decreased significantly. However no PP pupils achieved the exceeding level in Maths in 2017.

There will be a focus on providing reasoning and challenge for children to be able to achieve exceeding in 2017-18.

Key Stage 2 assessment: 2017

Reading

	All children	Boys	Girls	Pupil premium	Non-pupil premium	Gap
SCHOOL expected 2016	56	50	62	44	65	-21
SCHOOL expected 2017	63%	54.8%	70	47	67.6%	-20.6
National exceeding 2016	19%	16%	22%	23%	23%	0
SCHOOL exceeding 2017	10%	2%	8%	2%	8%	-6%

The gap between PP and Non-PP pupils remains very similar to that in 2016. The focus for 2017-18 will be on boys reading and especially PP boys as they are not achieving as well as the girls.

Writing

	All Children	Boys	Girls	Pupil premium	Non-pupil premium	Gap
SCHOOL expected 2016	80	70	90	72	87	-15
SCHOOL expected 2017	71	68	75	71	71	0
National exceeding 2016	15%	11%	19%	18%	18%	0
SCHOOL exceeding 2017	8%	0%	15%	12%	9%	3%

The gap between PP and Non PP pupils was closed completely at expected level the PP pupils achieved more than the Non-PP pupils at exceeding. The interventions were effective in improving the achievement and progress of PP pupils.

Maths

	All children	Boys	Girls	Pupil premium	Non-pupil premium	Gap
SCHOOL expected 2016	63	65	62	50	74	-24
SCHOOL expected 2017	61%	48%	80%	52%	61.7%	-9.7
National exceeding 2016	17%	18%	15%	20%	20%	0
SCHOOL exceeding 2017	8%	2%	6%	0%	8%	8%

The gap has closed by over 10% between PP and Non-PP at expected.

Spelling, Punctuation and Grammar

	All children	Boys	Girls	Pupil premium	Non-pupil premium	Gap
SCHOOL expected 2016	61	55	67	50	70	-20
SCHOOL expected 2017	61%	54.8%	70%	52%	64.7%	-12.7
National exceeding 2016	22%	18%	27%	27%	27%	0
SCHOOL exceeding 2017	8%	2%	6%	0%	8%	8%

The gap between PP and Non –PP pupils has closed at the expected level.
The gap has opened slightly to exceeding so this needs to be a focus for 2017-18

Combined RWM

	All children	Boys	Girls	Pupil premium %	Non-pupil premium %	Gap
SCHOOL expected 2016	44%	50%	38%	33%	52%	-19
SCHOOL expected 2017	50.9	48	70	41	56	-15
National exceeding 2016	5%	5%	6%	7%	7%	
SCHOOL exceeding 2017	6%	2%	4%	0%	6%	6

The gap has closed slightly between PP and Non-PP at expected.