Year group: 3

Term: Sum 1 Geography Near Far Wherever You _____

Are!

National Curriculum: Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use the eight points of a compass, four grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the local area. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. Identify land-use patterns; and understand how some of these aspects have changed over time.

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Vocabular	Vocabulary	
ransportation	The movement of humans, animals or goods	
Compass	A piece of equipment containing a magnetized pointer which shows the direction of magnetic north and bearings from it.	
Canal	An artificial water way or channel.	
Barge	A long flat bottomed boat. Can be used to carry freight or as a form of residence	
human eature.	Made or caused by humans	
latural esources	Existing or derived from nature	
lill	A naturally raised area of land, not as high as a mountain.	
ndustry	Economic activity linked to the processing of raw materials.	
Sketch map	A roughly drawn map that shows only basic details/directions.	
lining	The extraction of natural raw materials	
ake	A large area of water surrounded by land.	
Rey Name a key physical feature within Sedgley. Questions What area of the Black Country do we live in? How do sketch maps help us? Why is using compass points useful? How has land use changed over time? How were the canals important for distributing resources from the local area?		

<u>Field work-</u> Visit to Baggeridge Country Park or Dudley canals.





Dudley canal and tunnels



Baggeridge Country Park

