	<mark>Year Group</mark> Year 5/6		Subject Theme PSHE Health and wellbeing	Hurst Hill Primary School Learning Together
	lear 570			Leasning segether
C	During Summer Term,	<u>Key vocabulary:</u> Aspiration- a hope or ambition	<mark>What I should already know:</mark> Mental wellbeing: that mental wellbeing is a normal part of daily life, in the	By the End Of The Unit Children will know:
v	ve will be focusing on:	of achieving something. Bereavement- be deprived of	same way as physical health. The bene jits of physical exercise, time outdoors, community participation on Mental wellbeing and happiness. That bullying	<b>Mental wellbeing</b> : simple self-care techniques, including the importance of rest, time spent with friends and family and the benefits of hobbies and interests. where and how to seek support
٢	lental wellbeing	someone through their death	(including cyberbullying) has a negative and often lasting impact on mental well- being.	(including recognising the triggers for seeking support), including whom in school they should speak to f they are worried about their own or someone else's mental wellbeing
Ι	nternet carety and	Puberty- the time when your body begins to develop and	I <b>nfernet safety and harms</b> : how to consider the effect of their online	Internet safety and harms: about the benefits of rationing time spent online and the risks of
		change as you move from child to adult.	actions on others and know how to recognise and display respectful behaviour online and the importance of keeping personal information private. that the inter-	excessive time spent on electronic devices, why social media, some computer games and online gaming, for example, are age restricted. how to be a discerning consumer of information online including
	'hysical health and fit-	Body image- Body image refers to how an individual sees their	net can also be a negative place where online abuse, trolling, bullying and harass- ment can take place, which can have a negative impact on mental health.	understanding that information, including that from search engines, is ranked, selected and targeted. Physical health and fitness: how and when to seek support including which adults to speak to
	ess	own body Independence- the fact or state	Physical health and jitness: the risks associated with an inactive lifestyle	in school if they are worried about their health.
	lealthy eating	of being independen!. Peer pressure- in fluence from	(including obesity). Healthy eating: the principles of planning and preparing a range of healthy	Healthy eating: the characteristics of a poor diet and risks associated with unhealthy eating. Drugs, alcohol and tobacco: the facts about legal and illegal harmful substances and associ-
	rugs, alconol and to-	members of one's peer group	meals.	aled risks, including smoking, alcohol use and drug-laking.
	ασοσ	Media- the main means of mass communication	Health and prevention: how to recognise early signs $\sigma_{\Gamma}$ physical illness, such as weight loss, or unexplained changes to the body. about dental health and the	Health and prevention: the facts and science relating to allergies, immunisation and Vaccination About safe and unsafe exposure to the sun, and how to reduce the risk of sun damage,
		(broadcasting, publishing, and the Internet) regarded collec-	benefits of good oral hygiene and dental flossing, including regular check-ups at the dentist.	Changing adolescent body: key facts about puberty and the changing adolescent body,
	hanging adolescent ody	tively.	Basic first aid: concepts of basic first-aid, for example dealing with common	particularly from age 9 through to age 11, including physical and emotional changes About menstrual wellbeing including the key facts about the menstrual cycle
	ey skills		in juries, including head in juries.	Our assemblies:
	.isten carefully to a range (	pf ideas and suggestions		Monday—Whole school assembly to launch our weekly theme.
C	Contribute to class discussio	ns		Tuesday— Visitor assembly linked to one of our school values.
P	articipate in small group a	tivilies		Wednesday—Class assembly Thursday—Singing assembly
l	lphold our school values du	ring PSHE lessons		Friday—Celebration assembly