



What I should know already...

In year 3, children will have learned to use Google applications to present their work. They will have been exposed to different devices and packages in order to enhance their work.

Children may need to refresh, over-learn, the skills they used in Year 3 communicating before tackling Year 4.

Key Skills

To understand that the internet can be used to search for information.	Give the children the kiddle website site link or use the RM unify tiles. Children to be given search criteria and to find out information. Children could use comprehension style questions to retrieve information.
To copy and paste from the internet	Children are taught different ways to copy and paste information and pictures. Discuss what they are allowed to copy. Copy into the documents they have already used.
To use animation on slides.	Children to be taught to animate and transition slides to make their presentations more interesting.
To select appropriate software to for a purpose.	Using all they have learnt from Google slides and docs, create informative piece of work to be used by others in the class. Link to the topic.
To explore a variety of software and combine it with work they have already created	Investigate using 2 quiz or google forms and link it to the work they have already created for others. They can create their own quiz on the information they have produced and then they can share with others.

Hardware and software

Google docs and slides
2 quiz
Google forms
Kiddle

Key Vocabulary

Copy	Take from one place.
Paste	To insert the copied item.
Format	To change the style of the presentation.
Internet	A source of information that can be accessed from a computer.
Present	To use presentation slides to show information
Font	The style of writing used in a published document.
Google	An online cloud application
Docs	Documents we can write on and add pictures to
Slides	A tool for presenting information in a lively manner
Animation	To make objects move on screen
Transition	Slides move on their own using interesting changes.

National Curriculum

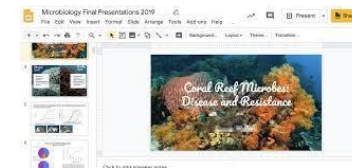
The children will:

Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information understand computer networks including the internet; how they can provide multiple services, such as the world wide web.

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Real World

Use the internet to search information. From their learning, choose the best way to present this information. Make a quiz for others so they can show what they have learnt.



Useful websites

<https://www.thinkuknow.co.uk/> If you want to know more about staying safe online

www.hursthillprimaryschool.com/unify Hurst Hill unify site to access emails and applications-J2E

www.hursthillprimaryschool.com The school website

<https://www.purplemash.com/login/> Purple mash login– look up the schools log in page using the post code WV14 9AJ

Online safety

I can explain what bullying is and can describe how people may bully others.

I can describe rules about how to behave online and how I follow them.

I can explain why spending too much time using technology can sometimes have a negative impact on me; I can give some examples of activities where it is easy to spend a lot of time engaged (e.g. games, films, videos).