

Year group:
year 2



Term: Summer 1
Location,
Location,
Location!

Geography

National Curriculum: Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map . Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.

What I should already know

My classroom layout where key areas of my school are (hall, office, my classroom)

Key Knowledge and skills

Study the geography of the school and its grounds and the key human and physical features of its surroundings

Label an aerial floor plan of the school.

Draw a simple map and construct some basic symbols and key.

Label an aerial view picture of your classroom to show the key human and physical features in the environment.

Write instructions about how to get from your classroom to anywhere in the school using locational and directional language: near, far, left, right.

Use Google Maps - locate where you live and draw your route to school over the roads seen.

Unit outcome

They will be able to:

Know what the route from my classroom to other areas of the school looks like on a floor plan.

Know what the school looks like from above and what the surrounding grounds look like.

Know what their route from home to school looks like on a map.

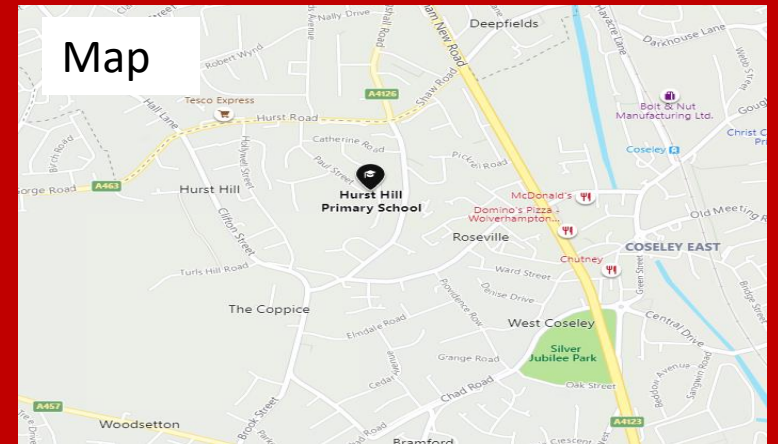
Give instructions on how to get from one place to another using locational and directional language.

Vocabulary

Aerial view	A view from above.
Floor plan	The layout of rooms on one floor of a building.
Grounds	The land around a building.
Human geography	Features of land that have been impacted by human activity.
Physical geography	Natural features of land.
Route	A way from one place to another.
Surrounded	To be present all around.
Town	A built-up area with a name, defined boundaries, and local government, that is larger than a village and generally smaller than a city. Dudley and Sedgley are both towns.
Sedgley	
Compass Points	North, South, East, West.
Directions	Left, Right.
House	A building for people to live in.
Key	Explains what a symbol on a map means.

Key Questions

How is a map useful?
 What is an aerial view?
 Can you name a physical feature of your school surroundings?
 Can you name a human feature of your school surroundings?



Compass Points