### Literacy

- Recognising phase 3 phonemes and graphemes.
- Continuing to blend and segment words to read and spell.
- Continuing to lean tricky words (words we can't sound out).
- Writing labels, facts, and descriptive phrases.
- Begin to write simple sentences using capital letters and full stops.
- Reading simple sentences
- Practising forming all lowercase letters and numbers.
- Choosing independently an increasing

# **Understanding the World**

- Comparing similarities and differences between farm animals and their habitats.
- Exploring the different roles of animals on a farm.
- Becoming familiar with the names of animals and their babies.
- Learning about the lifecycles of animals.
- How to stay safe online.
- Learning how to control the Beebots using positional language.
- Experiencing 'Now Press Play' audio stories about different types of animals.
- Learning about Chinese New Year celebrations

### Personal, Social and Emotional Development

- Taking steps to resolve conflicts with other children.
- Encourage the children to try new things and take risks with their learning.
- Discussing how we can look after pets as well as ourselves.

# Reception – Spring 1 <u>All Creatures Great and Small</u>



Core text: How Many Legs



Other key texts: The Very Hungry Caterpillar Oi Frog

# Chicken Clicking

Giraffes Can't Dance

Rainbow Fish

Penguins

### **Communication and Language.**

- Continuing to use talk to organize and clarify thinking, ideas, feelings and events.
- Act out our stories and retell using story maps.
- Weekly circle time sessions to share news and develop confidence to talk in front of others.

# **Mathematics**

- Introducing zero
- Comparing and composition of numbers 1-5
- Comparing mass and capacity
- Exploring 6 ,7 & 8
- Making pairs
- Combining 2 groups
- Length, height and time

#### **Expressive Arts and Design**

- Creating animal masks
- Making Chinese lanterns
- Jungle vets and pet shop role play area
- Creating own storylines using small world resources, animals and other characters.
- Drawings/paintings of their own pets.
- Mixing colours and using different sized brushes.
- Exploring the artist Henri Matisse creating animal artwork inspired by his work.
- Fxnloring a wider range of instruments

# **Physical Development**

- PE lessons- developing ball skills.
- Forming letters using our Kinetic Letters programme.
- Activities to develop fine motor skills, such as dough disco to help our pencil grip strength.
- Developing independence when dressing/undressing for PE and putting on coats,