

## Music in the Foundation Stage—Nursery



### Early Years Outcomes

#### 3-4 Years

- Listen with increased attention to sounds.
- Remember and sing entire songs..
- Sing the pitch of a tone sung by another person ('pitch match').
- Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.
- Create their own songs, or improvise a song around one they know.
- Play instruments with increasing control to express their feelings and ideas.



### What does it look like?

Music in Nursery can be found within the area of Expressive arts and Design under the aspects of Exploring Media and Materials, and Being Imaginative.

Each day we sing nursery rhymes, building the children's confidence to sing out loud. We explore sounds through Letters and Sounds Phase I, developing listening skills is vital in Music. Musical instruments are always available for children to explore and we have sessions where children will follow the given beat.

In Nursery we also explore music from all cultures and move in response to the mu-



### Key Knowledge and Skills- Children will:

- Listen out for and identify sounds in the environment
- Sing a familiar nursery rhyme
- Explore the sounds of instruments
- Use their bodies to make sounds
- Copy a simple beat using claps or taps
- Move their body to music
- Learn a simple dance routine —such as write dance
- Make up own songs by themselves or with peers

### WOW words

Music

Rhythm

Clap

Rhyme

Song

Dance

Move

Perform



### Key Questions

What can you hear?

Can you play fast and slow?

How could you move to the music?

Can you copy the beat?

What is your favourite nursery rhyme?

Is it a loud or quiet sound?

Can you sing a rhyme?

Can you make sounds using your body?

