

# Geography in the Foundation Stage- Reception



## The Four Seasons



## Early Years Outcomes

Retrieve information from a simple map.

Recognise some environments that are different to the one in which they live.

Understand the effect of changing seasons on the natural world around them.

### Early Learning Goal— The Natural World

Explore the natural world around them.

Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

### Early Learning Goal— People, Culture and Communities.

Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

Describe their immediate environment using knowledge from observations, discussions, stories, non-fiction texts and maps.

## What does it look like?

Geography in the EYFS is taught through Understanding the World. The children will learn about their community and the world in which they live. They will develop their understanding of similarities and differences. They will begin to talk about their environment and making observations of the place where they live and their local environment. Children will begin to ask questions, investigate, make comparisons as well as explore maps. These are key geographical skills that children will build on further in Key Stage One. Children in Reception learn about geography through a mixture of adult-led and child-initiated activities. Their learning is guided through their interests, individual needs and stages of development.



## WOW words

Town  
Village  
Season  
City  
World  
Earth  
Church  
Space  
Planet  
Map  
Deciduous

## Key Knowledge and Skills- Children will:

- Name the four seasons and be able to talk about what the weather is like during each one.
- Observe the changes in their environment through the different seasonal changes.
- Explore and investigate why these changes occur.
- Observe, find out about and identify features in the place they live.
- Learn the names of familiar locations e.g. find out the road name, town, city where they live.
- Compare and contrast their local environment to environments across the world.
- Create a simple map of our school.
- Use a simple map to find out information.

## Key Questions

- Where do you live?
- What can you see around you?
- Do you know what the name of your street is?
- Can you tell me what town we are in?
- Can you explain how I should use this map?
- What planet do we live on?
- What are the four seasons?