Music in the Foundation Stage-Reception





Early Years Oulcomes

Children in Reception will:

Listen attentively, move to and talk about music, expressing their feelings and responses.

Sing in a group or on their own, increasingly matching the pitch and following the melody.

Explore and engage in music making and dance, performing solo or in groups.

Early Learning Goal-Being Imaginative and Expressive

Sing a range of well—known nursery rhymes and songs.

Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time to music.



What does it look like?

Children in Reception are taught through a mixture of adult-led and child-initiated activities that build on their experiences in Nursery. The children's learning is guided through their interests with practitioners creating opportunities for children to learn about music through exploration and play. Children are encouraged to explore sounds; investigate how they can be changed; sing simple songs,; recognise repeated sounds and sound patterns and match their movements to music. They will be encouraged to express their thoughts and feelings through a range of media and develop confidence to perform these to others.





Key Knowledge and Skills- Children will:

- Moves to the sound of music-walks, hops, jumps to the beat.
- Combines singing, moving and playing an instrument.
- Explore the sounds that musical instruments make.
- Learn how to change the dynamics of a sound—e.g. loud, quiet.
- Create rhythms using instruments and body percussion.
- Play an instrument along to the beat of a piece of music.
- Record sounds using recording devices.
- Creates own dances to familiar songs and perform to others.
- Sing familiar songs, such as nursery rhymes.
- Able to sing the correct melody of a song.



WOW words

Instrument

Rhythm

lap

Beat/pulse

Pitch

Timbre

Melody

Speed/Tempo

Perform



Key Questions

How can you change the sound?

What does the music remind you of?

How can you move your body to the

music?

Can you copy the pattern?

What is your favourite song?

Can you move your body to the music?

Is it a loud or quiet sound?

Describe the tempo/beat/pitch.