

Art in the Foundation Stage- Reception



Early Years Outcomes

Children in Reception will:

Explore the natural world around them. Make observations and draw pictures of animals and plants as well creating their own maps.

Explore, use and refine a variety of artistic effects to express their ideas and feelings.

Return to and build on previous learning, refining ideas and developing their ability to represent them.

Create collaboratively, sharing ideas, resources and skills.

Early Learning Goal

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Share their creations, explaining the process they have used.

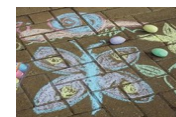


What does it look like?

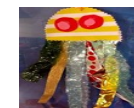
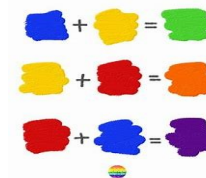
Children are given opportunities to use their imagination and creativity in a variety of ways. Children are able to represent their own ideas and feelings through the things they create, selecting different media and materials for its purpose.. Children are also encouraged to observe and sketch aspects of the world around them; to reflect on what they have made and explain the steps they took to achieve their work. Activities are provided through adult-led and child-led experiences both indoors and outdoors. The children's learning is guided through their interests, individual needs and stages of development.

Key Knowledge and Skills- Children will learn to:

- Experiment with primary colours— naming and mixing.
- Explore and describe different textures.
- Begin to use a variety of drawing tools to make marks.
- Print with a variety of objects.
- Paint something from imagination, explore different methods used to create paintings and paint with a range of strokes, verticals ,dots and dashes.
- Develop their observational painting skills, brush refinement and reflect on their work to add extra detail.
- Manipulate materials such as clay and dough.
- Create rubbings. Create simple collages.



COLOUR MIXING CHART



WOW words

- Texture
- Outline / fill
- Pattern
- Material
- Manipulate
- Creation
- Mould
- Symmetrical
- Observation

Key Questions

- Can you tell me about what you have made/ created /produced?
- What did/can you use?
- What else could you use?
- How could you change/modify it?
- What does this line mean/represent?
- What would you next time to make it better/look the same/improve?