

## Curriculum Intent:

Geography – To equip children with knowledge about places, resources and both natural and human environments, together with a deep understanding of the Earth's key physical and human processes.



Subject	Term	Unit
Geography	Year 2 Summer 2	Wish You Were Here!

Prior knowledge Building on knowledge and skills	National Curriculum Focus
<p><u>Year 1</u></p> <p><u>Spring 1- Locational knowledge</u></p> <p>Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas</p> <p><u>Year 2</u></p> <p><u>Autumn 1</u> – Name and locate the world's seven continents and five oceans.</p> <p><u>Autumn 2 Human and physical geography</u></p> <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p><u>Geographical skills and fieldwork</u></p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p> <p><u>Place knowledge</u></p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> <p><u>Summer 1</u></p> <p><u>Local study</u></p> <p><u>Geographical skills and fieldwork</u></p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p> <p><u>Human and physical geography</u></p> <ul style="list-style-type: none"> <li>key human features, including: city, town, village, factory, farm, house, office.</li> <li>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</li> <li>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</li> </ul>	<p><u>Human and physical geography</u></p> <p>Use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> <li>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p> <ul style="list-style-type: none"> <li>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</li> </ul> <p>Field work</p> <ul style="list-style-type: none"> <li>Adding details to a teacher prepared drawing.</li> <li>Making annotated drawings to show variations.</li> <li>Drawing a free hand map.</li> <li>Relating a large-scale plan to the environment identifying known features.</li> <li>Marking information on a large-scale plan using colour or symbols to record observations.</li> <li>Investigate environmental issues eg litter and number of waste bins.</li> <li>Using simple compass and cardinal compass directions North, South, East and West.</li> <li>Taking digital photos.</li> </ul>

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### What?

They will be able to:

Locate Weston-Super-Mare on a map of the UK. Knowing it is located in the South West and seeing its location compared to Coseley. To understand that the UK is separated into areas called counties .

To know that Coseley is in the county West Midlands and Weston is in North Somerset  
Name the nearest city to Weston as Bristol and to travel to Weston you need to cross the River Avon.

To know that Weston is situated on the coast and the sea is called the Bristol Channel.

To know Weston has a beach , a pier and people visit the town as tourists and this is shown in the types of shops and businesses that are in Bristol.

	<p>To use an aerial photo , digital maps ,an OS map and a street plan of Weston. Using keys to the maps to locate Parking ,toilets, beach, pier museum, picnic areas , cliffs and playgrounds.</p> <p>To draw their own sketch map of places they have visited on the field trip.Including a key.</p> <p>To take part in field work following a map, taking digital photos identifying coastal geographical features . Comparing Weston to Coseley .</p>
<b>Why?</b>	<p>The children will understand the features in coastal towns in the UK and that coastal towns are situated around the UK because it is an island. To understand how their locality , Coseley, differs from coastal towns and why. To find Coseley and a Weston on the map of the UK</p> <p>To know the geographical vocabulary of a coastal town -and be able to find these on a map and for real on a field work visit.</p> <p>To be able to use a key on an OS map , and street map. To read and use a street map on a field trip.</p> <p>To communicate a route by drawing a sketch map with a key.</p>
<b>How?</b>	<p>Using aerial photographs, google maps, OS map and sketch maps . Using a compass to identify North, South, East and West directions. To participate in a field work visit to Weston and locate the coastal features beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p>To read and follow a street map and find key features eg beach, museum they could need.</p>

Key vocabulary			
<b>aerial view</b>	A view from above.	<b>route</b>	A way from one place to another.
<b>fieldwork</b>	Practical work conducted by a researcher in the natural environment, rather than in a laboratory or office.	<b>beach</b>	A pebbly or sandy shore by the sea.
<b>sea</b>	A body of salt water not as large as an ocean and often nearly surrounded by land.	<b>ocean</b>	Large bodies of water.

<b>coast</b>	The part of the land adjoining or near the sea	<b>compass</b>	A compass is a tool for finding direction. A simple compass is a magnetic needle mounted on a pivot, or short pin. The needle, which can spin freely, always points north. The pivot is attached to a compass card.
<b>human geography</b>	Features of land that have been impacted by human activity	<b>compass points</b>	North, South, East, West.
<b>physical geography</b>	Natural features of land.	<b>directions</b>	Left, Right.
<b>key</b>	Explains what a symbol on a map means.	<b>pier</b>	A pier is a raised structure that rises above a body of water and usually juts out from its shore, typically supported by piles or pillars, and provides above-water access to offshore areas.
<b>cliff</b>	A steep rock face, especially at the edge of the sea.	<b>tourist</b>	A person who travels and visits places for pleasure and interest.

### Key Questions

1. Where are Coseley and Weston Super Mare situated on a UK map and which counties are they located in?
2. What do the terms "coastal" town and "midlands" town mean?
3. Which major cities are Coseley and Weston Super Mare situated by?
4. When would use the different types of maps? (digital, OS, street maps and sketch maps)
5. Which human and physical features can you find on aerial photos, OS maps, street maps of Weston Super Mare?
6. Can I read and follow a street map of Weston Super Mare?
7. Can I identify a cliff, beach, pier and the sea on my field trip to Weston Super Mare.
8. Can I draw a sketch map between two places I visited on my field trip to Weston Super Mare.
9. Can I give examples how Coseley and Weston Super Mare are the same and different.

### Key learning

<b>Objective</b>	<b>Learning</b>
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Can I locate Weston Super Mare on a map of the UK describing the towns locations and the counties they are located in. ?



Use large UK map, to find Coseley ( Dudley) and the "First Atlas's" Note that Weston Super Mare is on the South West of the UK and on the coast — Where the land meets the sea. The sea is called the Bristol Channel. Coseley is a midland town because it is in the middle of England not next to the sea. The UK is divided into areas called counties. Weston Super Mare is in North Somerset and Coseley is in the West Midlands. Use the Atlas to locate the nearest city to Coseley and Weston Super Mare — Bristol and Wolverhampton or Birmingham.

Can I use google maps and aerial photographs to find physical and human features of Weston Super Mare?

Using the chrome books and google maps explore the map of Weston Super Mare — the sea front area. . Zoom in and out . Mention how the sea is blue the beach is yellow . Note and explain the key vocabulary being used today from the key vocabulary list. Remind the children Weston Super Mare is a coastal town and a tourist destination. Note the cliffs . Explore the layers on google maps and the street view tool.

Can I use an OS map to find physical and

Show the copy of the OS explorer map . Use the visualiser to concentrate on the beach front area of Weston Super Mare . What symbols can they see?

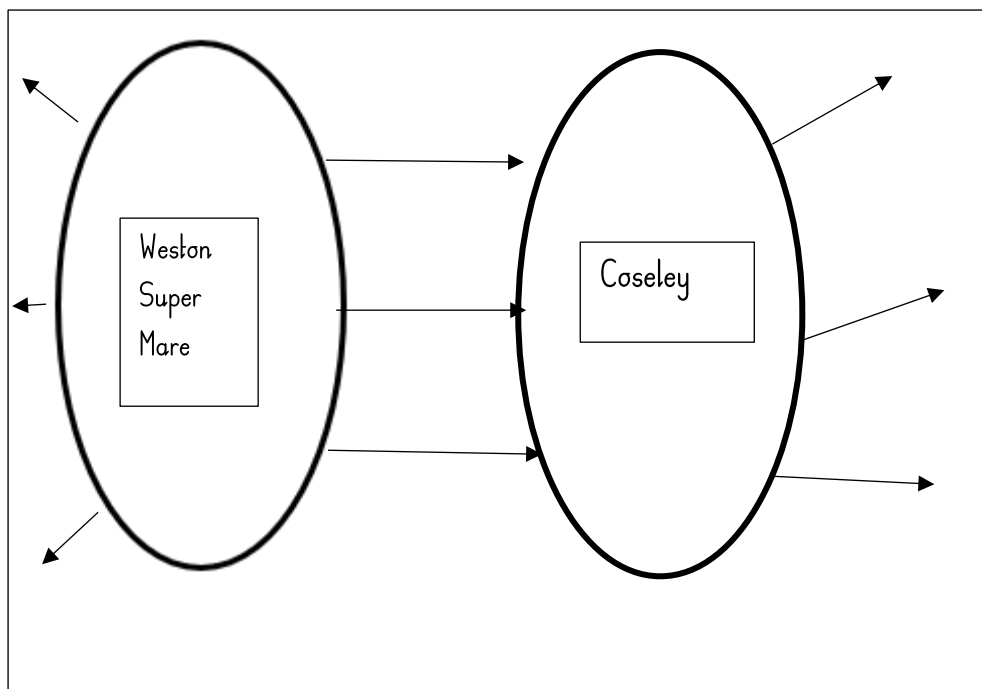
Show the key used on an OS map .

Find human and physical features.

<p>human features of Weston Super Mare .</p>	<p>Identify key roads, houses discuss and explain what is meant by "Mean High Water- average high tide mark. Discuss what is meant by high and low tides.</p>
<p>Can I read and give directions from a street map.</p>	<div data-bbox="268 392 1038 958" data-label="Image"> </div> <p>Read the key together and teacher model giving directions from the map using left right straight on .Children use the map to verbalise directions to each other in pairs.</p> <p>Discuss the 3 types of map used of the sea front of Weston Super Mare and their advantages and disadvantages. When would they best be used?</p>
<p>Can I identify key coastal features on a field trip visit to Weston Super Mare .</p>	<p>Field Trip Visit.</p> <p>Using the street map above walk along Weston Beach on Marine and Royal parade following the street map. Identify sea, beach, cliff, pier and from the map seaaquarium , toilets, parking, Beach Lawns and Winter Gardens. Note the shops and businesses in a seaside town – beach equipment shops, food outlets, hotels .</p> <p>Draw sketch pictures of the features.</p> <p>Beach visit and packed lunch – see website for links to rent a space on the beach with toilet pass. Have an ice lolly.</p> <p>Take digital photos of the key features .</p> <p>Investigate environmental issues eg litter and number of waste bins.</p> <p>Using simple compass and cardinal compass directions North, South, East and West .</p>
<p>Can I draw a sketch map and create a key ?</p>	<p>Using the digital photos taken on the field trip and sketch drawings to draw their own sketch map of the sea front at Weston Super Mare .</p> <p>Include a key .</p> <p>Give directions using the map in pairs.</p>

Can I say  
the main  
similarities  
differences  
between  
Weston  
Super Mare  
and Coseley

Using a "double bubble" diagram



Note the difference between a coastal town and a Midlands town . Human and physical geographical features.

### Websites

Jobs and tourism in a seaside town <https://www.bbc.co.uk/teach/class-clips-video/william-whiskerson-seaside-town/zd88qp3>

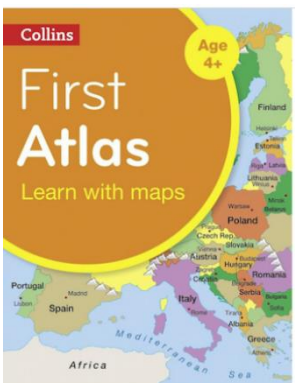
Tourist information site <https://www.visit-westonsupermare.com/>

<https://www.visit-westonsupermare.com/things-to-do>

Contact to book beach visit <https://n-somerset.gov.uk/my-services/libraries-leisure-open-spaces/beaches-coast/school-visits-weston-sea-front>

Brochures and maps <https://www.visit-westonsupermare.com/visitor-info/brochures-and-maps>

### Recommended Reads



Global awareness : Save our seas, save our trees and save our planet...

Field trip to sea front of Weston Super Mare.