

During Spring Term, we will be focusing on:

Rights and responsibilities

Taking care of the environment

Money matters

Key questions—

What is money and why do we need:12

What rules do we need to follow in

How can we look after our environment?

# Key vocabulary

Environment- the surroundings or conditions in which a person, animal, or plant lives or operates.

Community- a group of people living in the same place.

Money— Something that can help us pay for things that we want.

Spend-give (money) to pay for goods, services

Save-keep and store up for the future.

### What should I already know?

Be able to comment and asks questions about aspects of their familiar world such as the place where they live or the natural world.

Talk about some of the things they have observed such as plants, animals, natural and found objects.

Shows care and concern for living things and the environment.

# By the End Of The Unit Children will learn about:

Rights and responsibilities: contributing to life in the class-room; constructing and following rules; awareness of needs of people and other living things; belonging to communities and groups

Taking care of the environment: improvements and harm to local environments; ways of looking after local environments

Money matters: sources of money; uses for money; spending and saving; role of money in their lives; managing money and keeping it safe; choices about spending; influences on spending choices

#### Key skills

Listen carefully to a range of ideas and suggestions

Contribute to class discussions

Participate in small group activities

Uphold our school values during PSHE lessons



#### <u>Our assemblies:</u>

Monday— Whole school assembly to launch our weekly theme.

Tuesday—Visitor assembly linked to one of our school values.

Wednesday-Class assembly

Thursday - Singing assembly

Friday-Celebration assembly