

Year Group

Subject

Theme

Autumn Term Year 1/2

RHE

Relationships



Hurst Hill Primary School  
Learning Together

During Autumn Term, we will be focusing on:

Families and people who care for me

Caring friendships

Respectful relationships

Online relationships

Being safe

Key vocabulary:

Similarities- a similar feature or aspect.

Differences- a point or way in which people or things are dissimilar.

Relationships— the way in which two or more people or things are connected

Conflict- a serious disagreement or argument.

Secrets- something that is kept or meant to be kept unknown or unseen by others.

What should I already know?

Be confident to speak to others about own needs, wants, interests and opinions.

Can describe self in positive terms and talk about abilities.

Aware of own feelings, and knows that some actions and words can hurt others' feelings.

Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.

Takes steps to resolve conflicts with other children

Shows interest in the lives of people who are familiar to them.

Recognises and describes special times or events for family or friends.

By the End Of The Unit Children will know:

**Families and people who care for me:** that families are important for children growing up because they can give love, security and stability. The characteristics of healthy family life.

**Caring friendships:** how important friendships are in making us feel happy and secure, and how people choose and make friends. The characteristics of friendships. That healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded.

**Respectful relationships:** the importance of respecting others, even when they are very different from them. That in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority.

**Online relationships:** that the same principles apply to online relationships as to face-to-face relationships, including the importance of respect for others online including when we are anonymous.

**Being safe:** what sorts of boundaries are appropriate in friendships with peers and others (including in a digital context). About the concept of privacy and the implications of it for both children and adults; including that it is not always right to keep secrets if they relate to being safe. That each person's body belongs to them, and the differences between appropriate and inappropriate or unsafe physical, and other, contact.. Y2 to complete Talk PANTS initiative from the NSPCC.

Key skills

Listen carefully to a range of ideas and suggestions

Contribute to class discussions

Participate in small group activities

Uphold our school values during RHE lessons



Our assemblies:

Monday— Whole school assembly to launch our weekly theme.

Tuesday— Visitor assembly linked to one of our school values.

Wednesday— Class assembly

Thursday— Singing assembly

Friday— Celebration assembly