

Curriculum Intent:

Religious Education – To equip children with knowledge and understanding of Christianity, Islam and other major world faiths, exploring how beliefs influence lives and communities. Pupils develop respect, moral awareness and deeper thinking to



Subject	Term	Unit
RE	Year 1 – Autumn 1	Christianity: Creation and the World Around Us

Key vocabulary

God	The supreme being Christians believe created and sustains the universe.	Creation	The act of making something exist; in Christianity, it refers to God making the world and everything in it.
Christianity	A world religion based on the life and teachings of Jesus Christ.	Creator	Someone who makes or brings something into existence; Christians believe God is the Creator of all things.
Beliefs	Ideas or convictions that people accept as true; in this context, what Christians believe about God and creation.	Objects	Physical items used in worship or representing faith, such as crosses, Bibles, or candles.
Thankfulness	A feeling or expression of gratitude; Christians show thankfulness to God for creation through prayer and worship.	Care	Looking after something responsibly; Christians believe they should care for the world as part of God’s creation.
World	The earth and everything in it, which Christians believe was created by God.	Reflection	Thinking deeply about something; in this context, considering what you know about Christianity and its teachings.

Key learning

Objective	Learning
Can I retell the Christian story of creation?	<p>Pupils sequence the seven days of creation using pictures and captions given to them.</p> <p>Challenge: students create their own visual storyboard showing the seven days of creation. Each panel can include a short caption summarizing what happened on that day.</p>
Can I describe what Christians believe about God as creator?	<p>Creation Wheel</p> <ul style="list-style-type: none"> • Task: Make a paper wheel with 7 sections for the days of creation. • Activity: Colour and label each section (light, sky, land, plants, animals, people, rest). • Outcome: Helps children recall the order and meaning.

<p>Can I identify a range of Christian objects?</p>	<p>Show and Tell</p> <ul style="list-style-type: none"> • Activity: If possible, show real objects (Bible, candle, cross). • Task: Children describe what they see and what Christians use it for. <p>Matching Game</p> <ul style="list-style-type: none"> • Activity: Provide pictures of Christian objects (cross, Bible, chalice, candle, fish symbol). • Task: Match each picture to its name. • Extension: Add a short sentence about what it is used for.
<p>Can I explain how Christians thank God for creation?</p>	<p>They learn and recite a simple prayer of thanks.</p> <p>Dear God, Thank You for loving us. Thank You for our family and friends. Thank You for our food and our home. Help us to be kind and thankful every day. Amen</p> <p>Challenge: children write or dictate a short prayer thanking God for things in creation. Example: “Thank you God for the trees and animals.”</p>
<p>Can I share how I can help take care of the world?</p>	<p>Class Brainstorm</p> <ul style="list-style-type: none"> • Activity: Make a big poster titled “Ways We Can Care for the World”. • Children share ideas like: <ul style="list-style-type: none"> ○ Pick up litter ○ Save water ○ Be kind to animals • Teacher writes them down with pictures. <p>Sorting Game</p> <ul style="list-style-type: none"> • Task: Give pictures of actions (watering plants, throwing rubbish, recycling). • Activity: Sort into “Helps the world” and “Hurts the world.”
<p>Can I reflect on my knowledge of Christianity?</p>	<p>My Learning Poster</p> <ul style="list-style-type: none"> • Task: Children create a poster titled “What I Know About Christianity”. • Include: <ul style="list-style-type: none"> ○ Pictures of Christian symbols (cross, Bible, church) ○ Short sentences like “Christians believe in God” or “Christians pray.”

