

Curriculum Intent:

Religious Education – To equip children with knowledge and understanding of Christianity, Islam and other major world faiths, exploring how beliefs influence lives and communities. Pupils develop respect, moral awareness and deeper thinking to



Subject	Term	Unit
RE	Year 2 – Autumn 1	Christianity: Belonging to the Church

Key vocabulary

Church	A building where Christians gather to worship God	Belonging	Being part of a group or community.
Christian	A person who follows Jesus and the Christian faith.	Symbol	A picture or sign that represents an idea (e.g., cross for Christianity).
Artefact	A special object used in worship (e.g., Bible, chalice).	Service	A time when Christians meet to pray, sing, and learn about God.
Sunday	The special day when Christians worship and rest.	Hymn	A song sung in church to praise God.
Prayer	Words spoken to God to give thanks or ask for help.	Community	A group of people who share beliefs or activities.

Key learning

Objective	Learning
Can I describe what it means to belong to the Christian church?	<p>🔍 Discussion: “What does it feel like to belong to a group? How is that like belonging to a church?”</p> <p>🖼️ Picture Sorting: Show images of church activities (praying, singing, helping) and ask children to describe what’s happening.</p> <p>🎨 Draw and Label: Draw a church and write what people do there</p>
Can I identify symbols and artefacts used in church worship?	<p>Get the physical box of resources out and show the children each object in turn and explain what it is and how it is used.</p> <p>Draw and Label: Draw a cross, Bible, and candle with their names.</p>
Can I explain what happens during a church service?	<p>Common things that happen:</p> <ul style="list-style-type: none"> • Prayers – Talking to God. • Bible readings – Listening to stories and teachings. • Singing hymns – Praising God with music.

	<ul style="list-style-type: none"> • Sermon – The priest or minister explains the Bible. • Holy Communion – Sharing bread and wine (in some services). • Blessing – Asking for God’s help and guidance. <p>Role Play: Act out a simple service (singing, praying, listening).</p>
<p>Can I talk about why Sunday is special for Christians?</p>	<p>🔗 Sunday is special because:</p> <ul style="list-style-type: none"> • It is the day Christians remember Jesus rising from the dead (Easter Sunday). • It is a day for worship, prayer, and going to church. • Many Christians see it as a day of rest and family time. <p>🔗 Link to the idea of belonging: Christians gather together on Sundays to celebrate their faith.</p> <p>Picture Sorting: Show images of church services, family meals, and resting. Ask which ones show Sunday for Christians.</p>
<p>Can I recognise hymns or prayers used in church?</p>	<p>🔗 Listening Activity: Play short clips of hymns and ask children to identify them as songs of worship.</p> <p>🔗 Sorting Game: Pictures of people singing vs. people praying – sort into “hymn” or “prayer.”</p> <p>🔗 Discussion: “Why do Christians sing hymns and say prayers?”</p>
<p>Can I compare belonging to a church with belonging to another group I’m part of?</p>	<p>🔗 Belonging to a church:</p> <ul style="list-style-type: none"> • Christians worship God together. • They celebrate special events (Christmas, Easter). • They help each other and pray together. <p>🔗 Belonging to another group (e.g., school class, sports team, club):</p> <ul style="list-style-type: none"> • You share activities, rules, and friendships. • You work together and help each other. <p>🔗 Similarities: Both give a sense of community, friendship, and shared purpose.</p>

❓ **Differences:** Church is about faith and worship; other groups may be about learning or hobbies.

Venn Diagram: Compare “Church” and “School” or “Club” (similarities and differences).