

Curriculum Intent:

Religious Education – To equip children with knowledge and understanding of Christianity, Islam and other major world faiths, exploring how beliefs influence lives and communities. Pupils develop respect, moral awareness and deeper thinking to



Subject	Term	Unit
RE	Year 2 – Autumn 2	Christianity: Christmas – Jesus as a Gift from God

Key vocabulary

Nativity	The story of Jesus' birth in Bethlehem.	Gift	Something given to show love or kindness.
Manger	A feeding trough where baby Jesus was laid.	Star	A bright light in the sky; it guided people to Jesus.
Angel	A messenger from God who brought good news.	Candle	A light that reminds people of hope and love.
Shepherd	A person who takes care of sheep; they visited Jesus at his birth.	Love	Caring for and helping others; an important part of Christmas.
Wise Men / Magi	Visitors from far away who brought gifts to Jesus.	Celebration	A special way of marking a happy event, like Christmas.

Key learning

Objective	Learning
Can I retell the Nativity story in order?	Children sequence and caption scenes from the Nativity story.
Can I explain why Jesus is seen as a gift to the world?	They explain that Christians believe Jesus was sent by God to help people.
Can I describe how Christians show love at Christmas?	They talk about love, kindness and giving at Christmas.
Can I identify Christmas symbols that show the idea of giving?	They draw symbols such as stars, candles and gifts to represent giving.
Can I compare how people celebrate Christmas around the world?	They look at images of Christmas celebrations in different countries.
Can I share what gifts mean to me and why they are special?	They share what giving means to them in circle time or writing.