

Curriculum Intent:



Religious Education – To equip children with knowledge and understanding of Christianity, Islam and other major world faiths, exploring how beliefs influence lives and communities. Pupils develop respect, moral awareness and deeper thinking to understand the world and their place within it.

Key vocabulary

Parable	A simple story used to illustrate a moral or spiritual lesson.	Compassion	Showing care and concern for others.
Forgiveness	Letting go of anger or resentment toward someone who has wronged you.	Kindness	Being friendly, generous, and considerate.
Fairness	Treating people equally and justly.	Love	A central Christian value, often expressed through actions.
Honesty	Being truthful and sincere.	Neighbour	In Christian teaching, anyone you can help or show kindness to.
Values	Principles or standards of behaviour that guide actions.	Example	A model or pattern to follow, such as Jesus' actions.

Key learning

Objective	Learning
Can I recall key parables told by Jesus?	Pupils retell parables like <i>The Good Samaritan</i> or <i>The Lost Sheep</i> using illustrated storyboards with captions. They include key characters, setting, and the main event in the correct sequence.
Can I explain what these parables teach Christians about kindness and forgiveness?	Children match moral messages to each parable and discuss real life examples of kindness.
Can I describe how Jesus taught	Pupils role-play ways of showing compassion and fairness such as sharing resources, helping someone who is hurt, comforting a friend, or saying sorry after a mistake. Teacher can encourage discussion such as "Why is this fair? How does it show kindness?"

people to treat others?	
Can I identify Christian values shown in Jesus' actions?	Pupils make a "values tree" showing love, honesty, and forgiveness. Each leaf has a value and an example from Jesus' life (e.g., "Jesus forgave Peter"). Children add drawings or symbols to represent each value.
Can I explain how Christians today follow Jesus' example?	Pupils write or draw examples of helping others in school or the community (e.g., donating food, being a buddy). They add a short caption explaining why this follows Jesus' teaching.
Can I share my own thoughts on how people can live kindly?	Pupils write reflections or class pledges on living kindly and fairly. They could include at least one example of how they can show kindness at school and one example at home. Work can be decorated with drawings or symbols of kindness (e.g., helping hands, hearts).