

**Curriculum Intent:**

**Religious Education** – To equip children with knowledge and understanding of Christianity, Islam and other major world faiths, exploring how beliefs influence lives and communities. Pupils develop respect, moral awareness and deeper thinking to



Subject	Term	Unit
RE	Year 4 – Autumn 1	Christianity: The Bible and Its Stories

**Key vocabulary**

<b>Bible</b>	The Christian holy book, made up of the Old and New Testaments	<b>Jonah</b>	A prophet who was swallowed by a big fish when he disobeyed God.
<b>Old Testament</b>	The first part of the Bible, containing stories before Jesus' birth.	<b>David and Goliath</b>	A story about courage and faith where David defeats a giant.
<b>New Testament</b>	The second part of the Bible, focusing on Jesus' life and teachings.	<b>Faith</b>	Trust and belief in God.
<b>Scripture</b>	Sacred writings found in the Bible.	<b>Obedience</b>	Following God's instructions, as shown in many Bible stories.
<b>Noah</b>	A Bible character who built an ark to survive the flood.	<b>Holy Book</b>	A book considered sacred by a religion, like the Bible for Christians.

**Key learning**

Objective	Learning
Can I identify the Bible as the Christian holy book?	Pupils label the Old and New Testament sections on a diagram. They will learn that the Bible is divided into two main parts and understand that Christians believe it is God's word.
Can I retell famous Bible stories such as Noah, Jonah and the Whale, or David and Goliath?	They create comic strips or drama pieces to retell key stories. Pupils will include main characters, key events, and the message of the story in their work.
Can I explain what these stories teach Christians?	Pupils discuss courage, obedience, and faith as values. They will link these values to the stories and explain why Christians think they are important in everyday life.

Can I describe how the Bible guides Christians today?	They link verses to behaviour (helping others, forgiveness). Pupils will match simple Bible quotes to actions and explain how these teachings influence Christian choices.
Can I compare the Bible with other holy books?	Pupils use a Venn diagram to compare with the Qur'an or Torah. They will identify similarities (e.g., both are holy books) and differences (e.g., language, structure) and discuss why these books matter to believers. Pupils make a class pledge of actions to help care for nature.
Can I reflect on stories that inspire me?	They write a short reflection about a story with a positive message. Pupils will explain why the story is meaningful to them and how its message can help people today.