

## Curriculum Intent:

**Religious Education** – To equip children with knowledge and understanding of Christianity, Islam and other major world faiths, exploring how beliefs influence lives and communities. Pupils develop respect, moral awareness and deeper thinking to



| Subject | Term              | Unit                                    |
|---------|-------------------|---|
| RE      | Year 4 – Autumn 2 | Christianity: Advent and Christmas Hope |

### Key vocabulary

|               |  |                   |   |
|---------------|--|-------------------|---|
| <b>Advent</b> | The season of preparation before Christmas.                  | <b>Nativity</b>   | The story of Jesus' birth.                      |
| <b>Hope</b>   | Expectation and trust in good things to come.                | <b>Wreath</b>     | A circular decoration symbolizing eternal life. |
| <b>Peace</b>  | Calmness and harmony, often linked to spiritual preparation. | <b>Candle</b>     | Represents light and hope during Advent.        |
| <b>Joy</b>    | Great happiness, celebrated during Advent.                   | <b>Tradition</b>  | Customs passed down through generations.        |
| <b>Love</b>   | Caring deeply for others, a theme of Advent.                 | <b>Reflection</b> | Quiet thinking about spiritual meaning.         |

### Key learning

| Objective   | Learning   |
|---|--|
| Can I explain what Advent means?                                | Pupils sequence the four weeks of Advent and their themes.       |
| Can I identify Christian symbols of hope and preparation?       | They design an Advent wreath or calendar with meaningful labels. |
| Can I explain how Christians prepare spiritually for Christmas? | Pupils write Advent prayers or quiet reflection cards.           |
| Can I describe how hope appears in the Nativity story?          | They illustrate the shepherds' joy and the message of peace.     |
| Can I compare Christmas traditions                              | Pupils research and present international Christmas customs.     |

|  |  |
|--|--|
| across cultures?                             |  |
| Can I reflect on what hope means in my life? | They write poems or letters about hope and new beginnings. |