

Curriculum Intent:

Religious Education – To equip children with knowledge and understanding of Christianity, Islam and other major world faiths, exploring how beliefs influence lives and communities. Pupils develop respect, moral awareness and deeper thinking to



Subject	Term	Unit
RE	Year 5 – Autumn 1	Christianity: Living by Faith

Key vocabulary

Agape	Selfless, unconditional love that expects nothing in return; Christians believe this is the highest form of love shown by God and Jesus.	Sacrifice	Giving up something valuable for the sake of others; Jesus' death is seen by Christians as the ultimate sacrifice.
Unconditional	Given freely without expecting anything back; love that does not depend on actions or circumstances.	Good Samaritan	Giving up something valuable for the sake of others; Jesus' death is seen by Christians as the ultimate sacrifice.
Forgiveness	Letting go of anger or resentment when someone has done wrong; a key Christian value shown by Jesus.	Faith	Strong trust or belief in God and His teachings, guiding Christians to live with love and integrity.
Compassion	Deep concern for the suffering of others and a desire to help them; seen as an expression of agape love.	Neighbour	Anyone we meet or can help; Christians believe everyone is their neighbour and should be treated with love.
Parable	A simple story Jesus told to teach moral or spiritual lessons, such as kindness and forgiveness.	Moral	A principle of right and wrong behaviour; Christian morals are often based on Jesus' example of agape love.

Key learning

Objective	Learning
Can I explain what Christians mean by agape love?	Pupils write a simple definition of <i>agape</i> as <i>unconditional love</i> that expects nothing in return. They create a word cloud or poster showing what agape love looks like in action (e.g. kindness, forgiveness, helping others).
Can I identify examples of agape love in the Bible?	Pupils find and annotate Bible verses such as <i>The Good Samaritan (Luke 10:25–37)</i> , <i>Jesus healing the sick</i> , or <i>washing the disciples' feet</i> . They create a mini-booklet called "Agape in the Bible" with quotes and short explanations.
Can I describe how Jesus showed agape love in his actions?	Pupils create a storyboard or illustrated timeline showing examples of Jesus' agape love – such as healing the sick, forgiving others, feeding the hungry, and helping people who were outcasts. Each frame includes a short caption describing the act of love.

Can I compare unconditional and conditional love?	Pupils make a two-column chart comparing Unconditional Love (Agape) and Conditional Love, using real-life and biblical examples. They might write: <i>“Agape love – forgiving a friend even if they don’t say sorry.”</i> vs <i>“Conditional love – helping only if you get something back.”</i>
Can I explain the message of the Good Samaritan?	Pupils retell the parable through drama, a comic strip, or a written summary. They explain that the message teaches love for everyone, even those who are different from us. Extension: write a reflection titled <i>“How can I be a Good Samaritan in my school?”</i>
Can I explain what Christians mean by agape love?	Pupils write a simple definition of <i>agape as unconditional love</i> that expects nothing in return. They create a word cloud or poster showing what agape love looks like in action (e.g. kindness, forgiveness, helping others).