

Curriculum Intent:

Religious Education – To equip children with knowledge and understanding of Christianity, Islam and other major world faiths, exploring how beliefs influence lives and communities. Pupils develop respect, moral awareness and deeper thinking to



Subject	Term	Unit
RE	Year 6 – Autumn 1	Christianity: Understanding the Trinity

Key vocabulary

Trinity	The Christian belief that God is one being in three persons – Father, Son and Holy Spirit.	Worship	Acts of prayer, praise and devotion that show love and respect for God.
Father	The part of the Trinity that represents God as the creator and loving parent of all.	Baptism	A Christian ceremony using water to show belonging to God, often performed in the name of the Father, Son and Holy Spirit.
Son	Refers to Jesus Christ, believed by Christians to be God made human.	Unity	The state of being joined together as one; Christians believe the three persons of the Trinity are united in one God.
Holy Spirit	The presence of God in the world and within believers, guiding and comforting them.	Faith	Strong belief and trust in God's existence and love.
Creed	A statement of Christian belief, often recited in church services, that includes belief in the Trinity.	Compassion	Caring deeply for others and showing kindness, inspired by God's love within the Trinity.

Key learning

Objective	Learning
Can I explain what Christians mean by the Trinity?	Pupils describe the belief that God is one being in three persons – Father, Son, and Holy Spirit. They create a diagram or symbol (such as a triangle or shamrock) to represent this unity.
Can I find Bible references	Pupils explore passages like Matthew 3:16–17 (Jesus' baptism) and John 14:16–17. They annotate these verses to show how the Father, Son, and Holy Spirit are all present.

that show the Trinity?	
Can I describe how the Trinity is used in worship and prayer?	Pupils examine Christian hymns, prayers (e.g., “In the name of the Father, Son, and Holy Spirit”), and creeds that reference the Trinity. They identify where the Trinity appears in church life.
Can I reflect on how belief in the Trinity affects Christian values?	Pupils discuss how belief in a relational God inspires love, community, and compassion. They create posters showing how Christians try to live out these values in daily life.
Can I compare Christian beliefs about God with other faiths?	Pupils compare the Christian concept of the Trinity with Islamic <i>Tawhid</i> (oneness of God) or Hindu understandings of Brahman and the deities. They record similarities and differences in a Venn diagram.
Can I express my own ideas about God or spirituality?	Pupils reflect through writing, art, or discussion on their own ideas of what God, goodness, or spirituality mean to them, showing respect for differing beliefs.