

Curriculum Intent:

Geography – To equip children with knowledge about places, resources and both natural and human environments, together with a deep understanding of the Earth's key physical and human processes.



Subject	Term	Unit
History	Autumn 1	Battle of Britain Year 6

Prior knowledge Building on knowledge and skills	National Curriculum Focus
<ul style="list-style-type: none"> Stone Age to Iron Age Ancient Egyptians The Mayans The Romans The Vikings <p>An understanding how British history has changed because of invasion , resistance and settlement by invaders.</p> <p>An awareness of the order of these events on a time line .</p>	<ul style="list-style-type: none"> Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. Fore example a significant turning point in British history i.e. The Battle of Britain.

What?	What was the Battle of Britain, how did it impact the lives of the British public and how has this shaped Britain today?
Why?	Understanding the reasons behind World War II.
How?	Through the study of timelines, a range of discussions, researching a wide range of sources and educational visits.

Key vocabulary			
Allies	The combined military forces of Britain, France, Russia (USSR) and, from 1941, the USA.	RAF The Royal Air Force.	The RAF was formed towards the end of World War I and supported military operations from the air.
Luftwaffe	The German air force responsible for the Blitz and starting the Battle of Britain.	Blitz	The bombing of major British cities. Blitz means 'lightning' in German.
Appeasement	A policy where demands are met in order to prevent fighting between two or more countries.	Radar	A way to detect incoming objects and a key part of the Dowding System of defence against the Luftwaffe.
Nazi	A member of the National Socialist German Workers' Party, led by Adolf Hitler.	Citizens	The people who live in a particular place, such as a town or city.

Blackout	The covering or dimming of lights at night time during the Blitz to protect citizens and industry.	Shelters	Structures used to protect British citizens from the Blitz.
Evacuation	The movement of millions of children to the countryside as part of Operation Pied Piper.		

Key Questions: End of Unit

1. Who were the allies and axis during WW2?
2. What is Nazi ideology? How did the rise of Hitler impact Germany?
3. What was the Battle of Britain and when did this occur?
4. What key events led to the outbreak of WW2?
5. Can you explain the impact of the Blitz?
6. Can you name aircraft used by Britain and Germany during the battle?
7. Can I investigate the factors that contributed towards the outcome of the battle?
8. Why is it important to remember significant events – including The Battle of Britain- in modern-day Britain?

Key learning: (Specific link to the NC here)

Objective	Learning
Can I understand the context and causes of World War II?	<ul style="list-style-type: none"> • Identify key events leading to the outbreak of World War II. • Explain the impact of World War I on the geopolitical landscape. • Locate major countries involved in the conflict on a map.
Can I explore the rise of Nazi Germany and its impact on Europe?	<ul style="list-style-type: none"> • Summarise the key events leading to the rise of Adolf Hitler. • Understand the ideology of the Nazi Party. • Analyse the effects of Nazi policies on Germany and its neighbours.
Can I investigate the events leading to the outbreak of World War II?	<ul style="list-style-type: none"> • Identify the key players involved in the start of the war. • Sequence the major events that triggered World War II. • Discuss the reactions of different nations to the conflict.
Can I define the Battle of Britain and explain its significance?	<ul style="list-style-type: none"> • Define the Battle of Britain and its timeframe within WW2. • Recognise the importance of air power in modern warfare. • Identify the main countries and leaders involved in the battle.
Can I explore the impact of the Blitz on civilians and the Home Front?	<ul style="list-style-type: none"> • Identify important leaders from both the Allied and Axis forces. • Describe the roles and contributions of key individuals during the battle. • Analyse the impact of leadership on the outcome of the conflict.
Can I explore the technological advancements and tactics used in the Battle of Britain?	<ul style="list-style-type: none"> • Identify key aircraft used by both sides. • Explain the tactics employed by the Royal Air Force (RAF) and the Luftwaffe. • Analyse the role of radar technology in the battle.

Can I investigate the turning point and eventual outcome of the Battle of Britain?	<ul style="list-style-type: none"> • Explain the factors that led to the turning point in the battle. • Identify the significance of the battle in the context of World War II. • Analyse the consequences of the Battle of Britain for both the Allies and the Axis.
Can I reflect on the legacy of the Battle of Britain and its impact on modern-day remembrance?	<ul style="list-style-type: none"> • Discuss the importance of remembering historical events like the Battle of Britain. • Reflect on the sacrifices made by individuals during the battle. • Create a piece of extended writing expressing understanding of the legacy of the Battle of Britain.

Websites

<https://www.bbc.co.uk/bitesize/articles/z6vff82>

<https://www.natgeokids.com/uk/discover/history/general-history/world-war-two/>

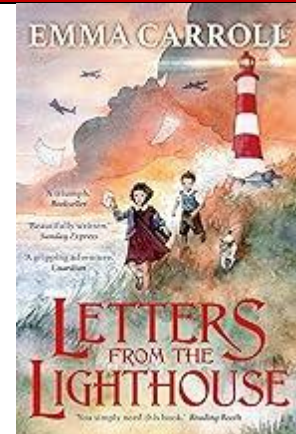
Recommended Reads



Everything WWII – National Geographic Kids



Daring Deeds - World War II Short Stories for Kids: Family-Friendly Stories About Friendship, Bravery,



Letters from the Lighthouse by Emma Carroll

Golden Thread

How individuals/events in history have changed our national and personal lives, both locally and nationally.

Experience Day (Trip / visitor)

WWII workshop – The Blitz