

Curriculum Intent:

History Children will gain clear knowledge and understanding of Britain's past and that of the wider world, exploring significant events in history as well as acknowledging how these have impacted on society today.

Subject	Term	Unit
History	Spring Year 6	The Monarchy

Prior knowledge Building on knowledge and skills	National Curriculum Focus
<ul style="list-style-type: none"> Great Britain (Year 1) Stone Age to Iron Age (Year 3) The Romans (Year 4) Were the Vikings barbaric? (Year 5) 	<ul style="list-style-type: none"> Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms.

What?	What is the monarchy and how has it changed over time? How and why was parliament introduced?
Why?	Understanding the reasons behind the changing power of the monarchs and how this has shaped Britain today.
How?	Through the study of timelines, a range of discussions, the use of drama and research through a wide range of sources and educational visits.

Key vocabulary			
Monarch	A sovereign head of state, especially a king, queen, or emperor.	Reformation	The English Reformation took place in 16 th -century England when the Church of England (protestant) broke away from the authority of the pope and the Catholic Church.
Parliament	The place where laws are made and passed in the United Kingdom. There are two parts to Parliament: the House of Lords and the House of Commons.	Constitution	The set of principles and rules by which a country is organised and it is usually contained in one document
Catholic	A sector of the Christian religion. Catholics believe that the Catholic Church is the original and first Christian Church.	Reign	The period of time when a king or queen rules a country.
Protestant	Protestants follow the teachings of Jesus Christ as transmitted through the Old & New Testament. Protestants believe that the Catholic Church stemmed from the original	Sovereign	A supreme ruler which is usually a monarch.

	Christian Church but became corrupt.		
Medieval	Middle ages. (Roughly between 476AD - 1450)	Bill of Rights	A legal set of rules which firmly established the principles of frequent parliaments, free elections and freedom of speech within Parliament – known today as Parliamentary Privilege.
Act of Union	The Acts of Union 1800 were parallel acts of the Parliament of Great Britain and the Parliament of Ireland which united the Kingdom of Great Britain and the Kingdom of Ireland (previously in personal union) to create the United Kingdom of Great Britain and Ireland.	Glorious Revolution	The Glorious Revolution refers to the series of events in 1688-89 which saw the exile of King James II and the accession to the throne of William and Mary. It is seen as key to the development of the constitution and especially of the role of Parliament.

Key Questions

1. Who are the major UK monarchs? Can I create a timeline of the British monarchy?
2. What is the role of the monarch?
3. How did Henry VIII reign? What was the reformation?
4. What are the key reasons for the English Civil War?
5. How was the monarchy restored under Charles II?
6. How did Queen Victoria rule and transition to a constitutional monarchy?
7. How did parliamentary acts and laws limited the power of the monarchy?
8. What do you know about the modern constitutional monarchy?

Key learning: (Specific link to the NC here)

Objective	Learning
Can I create a timeline of the British monarchy?	<p>Create a timeline of major UK monarchs from early history to the present day, highlighting significant events in their reigns.</p> <p>Key Dates:</p> <ul style="list-style-type: none"> - 1066 - William the Conqueror becomes King of England. - 1534 - Henry VIII establishes the Church of England. - 1642-1651 - English Civil War. - 1688 - Glorious Revolution. - 1837-1901 - Queen Victoria's reign. - 1689 - Bill of Rights. - 1707 - Act of Union (England and Scotland). - 1801 - Act of Union (Great Britain and Ireland). - Present Day - Constitutional Monarchy with a limited role for the monarch.
Can I understand the role of the monarch?	<ul style="list-style-type: none"> • Introduce the concept of a monarch • Explore the role of monarchs in early history

	<ul style="list-style-type: none"> • Explore the power of monarchs during the medieval period • Research the roles and powers of monarchs from history with last lesson's timeline in mind • Consider the establishment of the monarchy's limitations over time • Consider the transition into today's constitutional monarchy
Can I investigate the reign of Henry VIII and the reformation?	<ul style="list-style-type: none"> • Investigate the reign of Henry VIII and the split from the Catholic Church to establish the Church of England • Review key information about Henry VIII, his reign and the Reformation • Use role play to explain Henry VIII's desire for divorce and the church resisting this to emphasise the root causes of the Reformation • Consider the impact of the king's actions on religion and society in the UK
Can I explain the key reasons for the English Civil War?	<ul style="list-style-type: none"> • Explore the events and consequences of the English Civil War during the reign of Charles I • Discuss the concept of civil war, the possible causes, key events and consequences • Reflect on the consequences of King Charles' demands for greater taxes • Reflect on how parliament resisted King Charles' demands • Reflect on how English citizens voiced their concerns • Research the power struggle between the monarchy and parliament • Research the outbreak of the English Civil War • Research the eventual execution of Charles I
Can I explore the restoration of the monarchy under Charles II?	<ul style="list-style-type: none"> • Introduce the reasons behind the restoration of the monarchy under Charles II • Introduce the Glorious Revolution of 1688, which led to a constitutional monarchy • Lead a class discussion on the reasons behind the restoration of the monarchy under Charles II • Lead a class discussion on the reasons behind the Glorious Revolution • Debate the pros and cons of the Glorious Revolution • Debate how the Glorious Revolution has moulded Britain today
Can I research Queen Victoria's reign and the transition to a constitutional monarchy?	<ul style="list-style-type: none"> • Research Queen Victoria's reign and the transition to a constitutional monarchy with significant parliamentary power • Define a constitutional monarchy • Classroom to serve as the Houses of Parliament and children to act as MPs to discuss the important decisions of Queen Victoria's reign • Children to play the role of Queen Victoria to help reinforce the balance of power between the monarchy and parliament during this period • Consider the significance of parliament's role in the transition to a constitutional monarchy
Can I examine how parliamentary acts and laws limited the power of the monarchy?	<ul style="list-style-type: none"> • Children to understand key parliamentary acts and laws that limited the monarch's power, including the Bill of Rights and Act of Union • Provide a brief overview of how the power of the monarchy was traditionally absolute

	<ul style="list-style-type: none"> • Provide a brief overview of how the monarchy's power began to be limited through parliamentary acts • Children to read through information on the Bill of Rights and the Act of Union • Provide students with hypothetical case studies where they will need to apply their understanding of these parliamentary acts to address a situation involving the monarch's powers
Can I explore the modern constitutional monarchy?	<ul style="list-style-type: none"> • End the unit discussing the current role of the UK monarch in the 21st century • Focus on the monarch's relationship with parliament • Focus on the monarch's ceremonial duties • Explore the evolution of the monarchy over time

Websites

<https://www.bbc.co.uk/bitesize/articles/zr3vn9q>

<https://www.royal.uk/role-monarchy#:~:text=The%20Sovereign%20acts%20as%20a,members%20of%20their%20immediate%20family.>

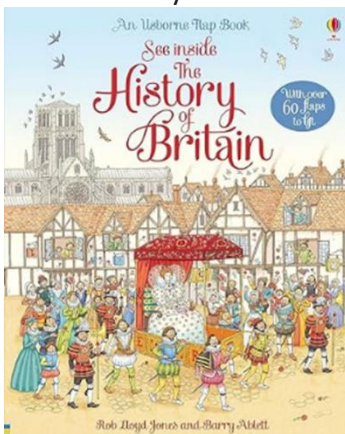
<https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zv2bmfr>

<https://www.bbc.co.uk/teach/class-clips-video/ks2-queen-victoria-the-ultimate-victorian/z79vhbk>

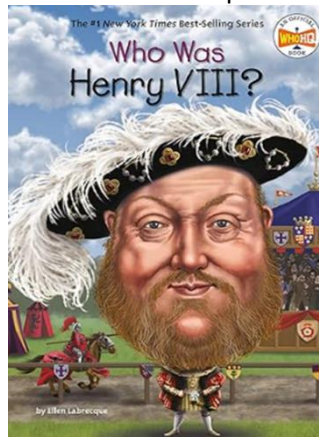
<https://kids.britannica.com/kids/article/English-Civil-War/476240>

Recommended Reads

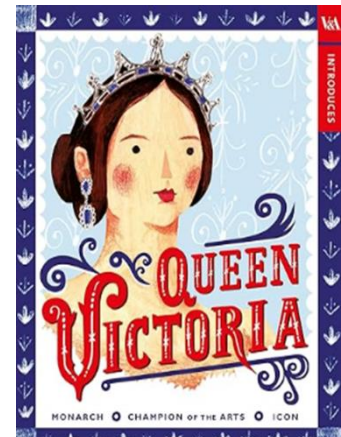
See inside the history of Britain
Rob Lloyd Jones



Who was Henry VIII
Ellen Labrecque



Queen Victoria
V&A



Golden Thread

How individuals/events in history have changed our national and personal lives, both locally and nationally.

Experience Day (Trip / visitor)

Trip to Westminster, London to visit the Houses of Parliament.