

Hurst Hill Writing Programme of Study : Key stage One



Key: *(F) fiction; (P) Poetry; (NF) Non-Fiction

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Year 1</p> <p>(explicit teaching of a range of poetry types and its conventions, needs to also planned and taught through the reading curriculum)</p> <p>Any additional days for writing - additional unit to be planned by year group: Write about real events; Write simple, coherent narratives about personal experiences Genre: (NF)</p>	<p>Text: Little Red Riding Hood Genre: (F) Length of unit: (13) Text type: narrative story</p> <p>Text: The Train Ride Genre: (F) Length of unit: (18) Text type: narrative story</p>	<p>Text: The Way Back Home Genre: (F) Length of unit: (19) Text type: science fiction</p> <p>Text: The Queen's Hat Genre: (F) Length of unit: (18) Text type: narrative adventure</p>	<p>Text: Our Trip to the Woods Genre: (NF) Length of unit: (18) Text type: recount</p> <p>Text: Storm Whale Genre: (F) Length of unit: (15) 7 days Text type: narrative story</p>	<p>Text: Storm Whale (continued) Genre: (F) Length of unit: (15) cont...8 days Text type: narrative story</p> <p>Text: The Bear and The Piano Genre: (F) Length of unit: (16) Text type: narrative story</p>	<p>Text: On Safari Genre: (NF) Length of unit: (15) Text type: travel journal</p> <p>Text: Last Stop on Market Place Genre: (F) Length of unit: (17) Text type: narrative story</p>	<p>Text: Toys in the Past Genre: (NF) Length of unit: (18) Text type: report</p> <p>Text: Seasons Genre: (NF) Length of unit: (17) Text type: report</p>
<p>Year 2</p> <p>(explicit teaching of a range of poetry types and its conventions, needs to also planned and taught through the reading curriculum)</p> <p>Any additional days for writing - additional unit to be planned by year group: Write about real events; Write simple, coherent narratives about personal experiences Genre: (NF)</p>	<p>Text: The Bird Feeder Genre: (NF) Length of unit: (16) Text type: instruction</p> <p>Text: Little Red Reading Hood Genre: (F) Length of unit: (17) Text type: traditional tale with a twist</p> <p>Additional unit to be planned by year group: Write about real events; Write simple, coherent narratives about personal experiences Genre: (NF) Length of unit: (4)</p>	<p>Text: If I were in Charge Genre: (P) Length of unit: (14) Text type: poetry free verse</p> <p>Text: My Christmas Star Genre: (F) Length of unit: (18) Text type: narrative story</p> <p>Additional unit to be planned by year group: Write about real events; Write simple, coherent narratives about personal experiences Genre: (NF) Length of unit: (2)</p>	<p>Text: The Owl who is Afraid of the Dark Genre: (F) Length of unit: (16) Text type: narrative adventure</p> <p>Text: The Lighthouse Keepers Lunch Genre: (F) Length of unit: (15) Text type: narrative</p>	<p>Text: Building Boy Genre: (F) Length of unit: (18) Text type: narrative adventure</p> <p>Text: The Day the Crayons Quit Genre: (NF) Length of unit: (17) Text type: Persuasive Letter</p>	<p>Text: The Great Fire of London Genre: (NF) Length of unit: (16) Text type: Diary</p> <p>Text: Big Cats Genre: (NF) Length of unit: (18) Text type: Non-Chronological Report</p> <p>Additional unit to be planned by year group: Write about real events; Write simple, coherent narratives about personal experiences Genre: (NF) Length of unit: (2)</p>	<p>Text: Stardust Genre: (F) Length of unit: (17) Text type: narrative story</p> <p>Additional unit to be planned by year group: Write about real events; Write simple, coherent narratives about personal experiences Genre: (NF) Length of unit: (15)</p>

Writing Programme of Study : Key stage two



Key: *(F) fiction; (P) Poetry; (NF) Non-Fiction

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Year 3</p> <p>(explicit teaching of a range of poetry types and its conventions, needs to also planned and taught through the reading curriculum)</p>	<p>Text: The True Story of Three Little Pigs Genre: (F) Length of unit: (18) Text type: Story</p> <p>Text: The Colour Collector Genre: (P) Length of unit: (16) Text type: poetry</p> <p>Text: The Secret of Black Rock Genre: (N) Length of unit: (17) * 4 days Text type: Story</p>	<p>Text: The Secret of Black Rock Genre: (N) Length of unit: (17) cont... 13 days* Text type: Story *Condense by 2 days</p> <p>Text: The Journal of Iliona, A Young Slave Genre: (NF) Length of unit: (16) Text type: Diary</p> <p>Text: Christmas Dessert Genre: (F) Length of unit: (11) Text type: Persuasive Post</p>	<p>Text: The Blue Umbrella Genre: (F) Length of unit: (17) Text type: Animation</p> <p>Text: The Gardener Genre: (NF) Length of unit: (13) 8 days Text type: Letter</p>	<p>Text: The Gardener Genre: (NF) Length of unit: (13) cont...5 days Text type: Letter</p> <p>Text: Autumn is Here Genre: (P) Length of unit: (18) Text type: Season Poem</p> <p>Additional unit to be planned by year group: Write about real events; Write simple, coherent narratives about personal experiences Genre: (NF) Length of unit: (2)</p>	<p>Text: Stone Age Boy Genre: (F) Length of unit: (15) Text type: Story</p> <p>Text: How A Robot Dog Works Genre: (NF) Length of unit: (17) Text type: Explanation</p> <p>Additional unit to be planned by year group: Write about real events; Write simple, coherent narratives about personal experiences Genre: (NF) Length of unit: (3)</p>	<p>Text: Flood Genre: (F) Length of unit: (18) Text type: Story</p> <p>Text: The Wolves in the Wall Genre: (F) Length of unit: (18) Text type: Story</p>
<p>Year 4</p> <p>(explicit teaching of a range of poetry types and its conventions, needs to also planned and taught through the reading curriculum)</p>	<p>Text: Float Genre: (F) Length of unit: (18) Text type: narrative story</p> <p>Text: Should we feed the animals at national parks? Genre: (NF) Length of unit: (16) Text type: balanced argument</p> <p>Additional unit to be planned by year group: Using TWS approach to teaching, learning chunks will be chosen from the outcomes of assessments and feedback in books. What do they children need to master and be over taught to secure? Genre: (NF) Length of unit: (4)</p>	<p>Text: Inviting an Author Genre: (NF) Length of unit: (16) Text type: Persuasive writing</p> <p>Text: Feast Genre: (F) Length of unit: (18) Text type: story</p>	<p>Text: The Creature Genre: (NF) Length of unit: (19) Text type: newspaper (journalistic)</p> <p>Text: Farther Genre: (F) Length of unit: (12) 6 days Text type: legacy story</p>	<p>Text: Farther (continued) Genre: (F) Length of unit: (12) cont...6 days Text type: legacy story</p> <p>Text: Stroodles: An Alternative to Plastic Straws Genre: (NF) Length of unit: (15) Text type: persuasive advert</p> <p>Additional unit to be planned by year group: Using TWS approach to teaching, learning chunks will be chosen from the outcomes of assessments and feedback in books. What do they children need to master and be over taught to secure? Genre: (TBC) Length of unit: (4)</p>	<p>Text: The Iron Man Genre: (F) Length of unit: (17) Text type: story</p> <p>Text: Nikola Tesla Genre: (NF) Length of unit: (16)* Text type: biography</p> <p><i>*additional days used to generate writing material for a different significant person</i></p>	<p>Text: The River Genre: (P) Length of unit: (15) Text type: poetry</p> <p>Text: Adventure - Charlie and The Chocolate Factory The Genre: (F) Length of unit: (15) Text type: narrative</p> <p>Additional unit to be planned by year group: Using TWS approach to teaching, learning chunks will be chosen from the outcomes of assessments and feedback in books. What do they children need to master and be over taught to secure? Genre: (TBC) Length of unit: (5)</p>

<p>Year 5 (explicit teaching of a range of poetry types and its conventions, needs to also planned and taught through the reading curriculum)</p>	<p>Text: Emperor Penguins Genre: (NF) Length of unit: (19) Text type: Non-chronological report</p> <p>Text: The Explorer Genre: (F) Length of unit: (19) Text type: adventure narrative</p>	<p>Text: Malfeasance Genre: (P) Length of unit: (19) Text type: poetry</p> <p>Text: The Snowman Genre: (F) Length of unit: (12) Text type: Narrative story</p> <p>Additional unit to be planned by year group: Using TWS approach to teaching, learning chunks will be chosen from the outcomes of assessments and feedback in books. What do they children need to master and be over taught to secure? Length of unit: (3)</p>	<p>Text: One Small Step Genre: (F) Length of unit: (17) Text type: Adventure narrative</p> <p>Text: Hatshepsut Genre: (NF) Length of unit: (19) 8 days Text type: Biography</p>	<p>Text: Hatshepsut (continued) Genre: (NF) Length of unit: (19) cont..11 days Text type: Biography</p> <p>Text: Cosmic Genre: (F) Length of unit: (12) Text type: Science Fiction</p> <p>Additional unit to be planned by year group: Using TWS approach to teaching, learning chunks will be chosen from the outcomes of assessments and feedback in books. What do they children need to master and be over taught to secure? Genre: (TBC) Length of unit: (2)</p>	<p>Text: Screen Use Genre: (NF) Length of unit: (18) Text type: Balanced argument</p> <p>Text: The Nowhere Emporium Genre: (F) Length of unit: (18) Text type: Narrative adventure</p>	<p>Text: Kick Genre: (NF) Length of unit: (19) Text type: Persuasive letter</p> <p>Additional unit to be planned by year group: Text: To be determined by current events/experiences Genre: (P) Length of unit: (10) Text type: Narrative poem</p> <p>Additional unit to be planned by year group: Using TWS approach to teaching, learning chunks will be chosen from the outcomes of assessments and feedback in books. What do they children need to master and be over taught to secure? Genre: (TBC) Length of unit: (6)</p>
<p>Year 6 (explicit teaching of a range of poetry types and its conventions, needs to also planned and taught through the reading curriculum)</p>	<p>Text: Postcards from Prison Genre: (NF) Length of unit: (9) Text type: postcard</p> <p>Text: The Journey Genre: (F) Length of unit: (18) Text type: Story narrative</p> <p>Text: Goldilocks Genre: (NF) Length of unit: (14) Text type: Newspaper report (journalistic)</p>	<p>Text: Hansel and Gretel Genre: (F) Length of unit: (10) Text type: Traditional tale- story</p> <p>Text: Firework Maker's Daughter Genre: (F) Length of unit: (19) Text type: Narrative</p> <p>Additional unit to be planned by year group: Using TWS approach to teaching, learning chunks will be chosen from the outcomes of assessments and feedback in books. What do they children need to master and be over taught to secure? Length of unit: (5)</p>	<p>Text: Everest Genre: (NF) Length of unit: (16) Text type: non-chronological report</p> <p>Text: A Monster Calls Genre: (F) Length of unit: (15) 9 days Text type: adventure narrative</p>	<p>Text: A Monster Calls (continued) Genre: (F) Length of unit: (15) cont...6 days Text type: adventure narrative</p> <p>Text: The Graveyard Book Genre: (F) Length of unit: (19) Text type: Mystery narrative</p>	<p>Text: Kensuke's Kingdom Genre: (F) Length of unit: (15) Text type: adventure narrative</p> <p>Text: Greta Thunberg- 'No one is too small to make a difference' Genre: (NF) Length of unit: (18) Text type: Persuasive/ Informative Speech</p>	<p>Text: Letters from the Lighthouse Genre: (NF) Length of unit: (18) Text type: Recount</p> <p>Additional unit to be planned by year group: Using TWS approach to teaching, learning chunks will be chosen from the outcomes of assessments and feedback in books. What do they children need to master and be over taught to secure? Length of unit: (5)</p>