

Evidencing the Impact of the Primary PE and Sport Premium



2022 -2023

HURST HILL PRIMARY



Commissioned by



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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>Get Set for PE scheme is embedded and delivered across the whole school.</p> <p>Embedded quality assessment procedure for staff to follow.</p> <p>Provision - at least 30 minutes a day through daily mile and lunch time activities. (Key indicator 1)</p> <p>Pupil voice and staff voice carried out to identify next steps in staff CPD and after school clubs.</p> <p>A greater range of after school clubs related to fitness have been offered based on the outcomes of pupil voice. (Key indicator 2)</p> <p>Sports coaches delivered PE lessons in Y6 and carried out after sports clubs.</p> <p>Lunch time equipment is in use to improve the delivery of sporting activities on the playground. Procedure in place to replace or top up existing equipment.</p> <p>Provision - opportunities for children who are least active (increased participation to 75%). This is through lunchtime or an afterschool club (Key indicator 5)</p> <p>Swimming sessions have been delivered on a weekly basis and KS2 pupils have accessed these lessons on an 'in turn' programme.</p> <p>Swimming- 42% of children in previous year 6 have achieved their 25m badge.</p> <p>Took part in cross country and football sporting competitions</p> <p>Purchased outdoor resources to further enhance PE lessons and lunchtime activities - football goals, basketball nets</p> <p>CPD – quality CPD for staff – internal training on how to use the outdoor equipment.</p>	<ul style="list-style-type: none"> • Achieve Sainsbury’s bronze award • Continue to address issues around obesity and low fitness levels through increasing participation in physical activities. • To continue to provide opportunities for children who are least active(maintain their participation at 75%). This might be through lunchtime or an afterschool club (Key indicator 5) • To continue to develop all staff confidence, knowledge and skills through sport specific CPD sessions. (Key indicator 3) • Take part in a minimum of 5 sporting competitions (Key indicator 5) • To relaunch the sports leaders and house captains helping to promote sports across the school. • To explore the instalment of AstroTurf/MUGA pitch on one of the playground areas. • To offer catch up swimming sessions to pupils in Y5 and Y6 who cannot swim 25m. • To continue to provide expertise in school through the use of sports coaches for PE lessons and after school clubs

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	Year 6: 5% of pupils
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Year 6: 5% of pupils
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Year 6: 5 % of pupils
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, we have used funds for additional swimming opportunities for years 5 and 6

Action Plan and Budget Tracking for 2022 – 2023

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



HURST HILL PRIMARY

Academic Year: 2022- 2023	Total fund allocated: approximately £18,240	Date Updated: 1/9/23		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: 35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to offer an extensive range and high frequency of sports and physical activity based extra-curricular clubs delivered by teachers, coaches and specialist providers based on pupil voice and interest.	<p>Organise external sports clubs to establish costings and availability of after school after school sports clubs.</p> <ul style="list-style-type: none"> • Timetable clubs to run throughout the year. • Compare attendance to previous years • Quality assure the impact of the clubs through pupil voice. • Ensure that we continue to have adequate equipment to facilitate the clubs and that they meet the needs/requests of the pupils. • Replace broken or inadequate resources as and when needed. • To explore the possibility of installing Astro Turf/MUGA pitch. 	<p>Premier Skills (Sports Coaches) £5800</p> <p>£500</p>	<p>Intended impact: To maintain the quantity of sports clubs available for children and continue to decrease the amount of least active children within in the school. To continue to help decrease obesity and continue to raise aspirations by inspiring children through engaging sports clubs.</p> <p>Evidence and impact: Gym and Sport Company invoices /website/adverts. Clubs provided, meet the children’s interests and there is a culture of ‘opting in’, there were 8 clubs offered in total with 138</p>	<p>Timetable of club for next year</p> <p>Pupil and parent voice to determine clubs</p> <p>Update of gym equipment</p>

<p>To continue to provide active 30 minutes a day through daily mile and lunch time activities and ensure that non- active children are provided with extra-curricular provision.</p>	<p>Staff organised games for children to participate in at break and lunch times. Implementation:</p> <ul style="list-style-type: none"> - Daily mile for children to be taking part in. - Outdoor lunch time gym equipment audited/ refreshed and used on a rota basis. - Lunchtime games board in place and updated weekly depending on the interests/ requirements of the cohort. - Lunch time buddies to be trained to lead physical activities with their peers and younger peers. 	<p>Total £6300</p>	<p>pupils attending these clubs. 63% were girls and 36% of boys. Football was the most popular in KS2 and Dance was the most popular in KS1. 21% of attendance was PP children.</p> <p>Weekly activity board in main hall to inform lunchtime activities which is advised by children and school council who liaise with staff as to the favourite games for each year group.</p> <p>Daily mile accessed – led by staff. Rota for outdoor equipment in place. Equipment timetabled each day.</p>	
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: 3.47%</p>
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Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	
<p>To continue to raise the profile of sport and physical activity across the school.</p>	<p>Signposting children towards local clubs. (on newsletter, parent mail flyers) Invite Olympians and guest speakers in. Continue to share success in assemblies and on newsletter.</p>	<p>Budget set aside £600</p>	<p>Intended impact: To continue to raise aspirations and the profile / benefits of sport across Hurst Hill and the wider community.</p>	<p>Recruit new sports leaders in September/October and train to lead on lunchtimes activities linked to those identified from pupil surveys.</p>

<p>To continue to development Sports Captains and Lunch time Buddies to engage pupils in active play</p>	<p>Continue to improve opportunities for all to partake in sports activities during lunch and playtimes.</p> <ul style="list-style-type: none"> - Professional training for new Sports Captains and Lunch time Buddies to enable them to actively model and engage pupils through organised games and activities. - House captains, Sports leaders and Lunch time buddies to: <ul style="list-style-type: none"> - organise lunchtime competitions - support with the outdoor gym equipment - share certificates in assemblies to celebrate success - promote the importance of sport and healthy exercise - model how to use equipment and the daily mile. - Encourage non-participating children to engage. - <p>Re-order in bibs, badges, strips and replace or add to current jackets in use.</p>	<p>£200</p> <p>£400</p> <p>Total £1200</p>	<p>Evidence and impact:</p> <p>Taster sessions held for pupils – dance, multi sports and football.</p> <p>Training was provided for sports captains and lunch time buddies to develop the engagement of pupils in active play at lunchtimes, this led to more engagement from children in active play at lunchtimes.</p> <p>Lunch time buddies benefited from the training from our sports coach and a teacher around planning, organising and delivering a range of sporting activities during lunchtimes.</p> <p>They became more confident in their own leadership qualities.</p> <p>Staff and play group buddies were trained on how to use equipment and the daily mile.</p> <p>House captains were confident when supporting Mrs Johnson with the sports day events this year. Evidence available – parents complimenting the success of sports day. Additional sports jackets available for pupils.</p>	<p>Taster sessions to continue – one per term. November 7th pre booked in July 2023</p> <p>Allocate lunchtime supervisor to lead lunchtime sports activities and lunchtime buddies.</p> <p>Continue to share certificates during assemblies and on the newsletter</p> <p>Promote more healthy exercises on the newsletter in addition to the healthy menu.</p> <p>Sports captains to liaise with trust captains to drive sports competitions across the trust – house point competitions.</p> <p>Consider a KS2 Trust Sports day event. Representatives from each class.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed? Pupil voice	Sustainability and suggested next steps:
To ensure PE teaching and learning is consistent across school.	<p>PE leads to monitor and evaluate the quality of teaching and learning and the impact of any CPD that has been delivered through lesson observations with SLT. Lesson observations need to show that children have access to high quality PE lessons, where all pupils are making progress.</p> <p>To continue with 'spot checks' during PE lessons. Learning is progressive through the implementation of the scheme.</p> <p>Each year group to continue to use a 'PE folder' with relevant planning from Get Set 4 PE. This planning should be adapted to suit the needs of the children in their class in order to maximise progress.</p> <ul style="list-style-type: none"> - Monitoring of lessons to ensure provision is good. - Staff questionnaire to evaluate staff confidence 	<p>Supply costs to release PE leads £600</p> <p>£1400 renewal</p>	<p>Intended impact:</p> <p>To increase the confidence, knowledge and skills of staff in the teaching of PE. To create continued professional development for staff in PE.</p> <p>Evidence and impact: All classes have electronic folders for data and evidence collected on Get Set 4 PE website. This is monitored each half term after a whole school data drop. Lesson observations/drop-ins took place throughout the year showing that pupils are accessing high quality PE lessons.</p> <p>Addition, training was provided in the following term, where identified.</p> <p>PC has completed lesson drop ins into PE lessons with the support of JG. All teachers are following the PE Curriculum</p> <p>Staff are confident but requested</p>	<p>Sports Plus scheduled in to deliver CPD for staff – for the Autumn term due to new staffing in September.</p> <p>Autumn term: Training for new staff and ECT's on how to use the Get Set 4 PE website to access lesson plans and resources.</p> <p>Additional training for new staff and ECTs in Autumn Term 2 when assessing pupils on Get Set 4 PE.</p> <p>PE Lead to conduct drop ins with ECT mentor for new staff.</p> <p>Renew Get set 4 PE</p>

	<ul style="list-style-type: none"> - Plan staff meetings / CPD based on outcomes of observations - Check renewal date for subscription to Get Set 4 PE so that teachers have quality planning and resources. 	<p>Total £2000</p>	<p>additional support with the teaching of gymnastics. Staff meeting recapped on Gymnastics with additional CPD to use the hall wall bars and ropes safely.</p> <p>Emphasis on reducing the time spent watching modelling during PE. Liaised with Newman university – Emma provided CPD package for staff to increase movement in lessons.</p> <p>Observations by PC – less children sat waiting – now modelling in groups to keep more children active.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
5.3 % (some already cross allocated in section 1)

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports day	Facilitate a fun and engaging sports event for all children at school to celebrate the sport that takes place alongside our sports professionals	Stickers, Certificates Trophies / medals £250	<p>Intended Impact: Children to have an enriched and varied sporting experience - both in their physical development and their standards.</p> <p>Evidence and impact: Following parent voice, sports day held on the field. Different events for KS1 and KS2. EYFS was</p>	<p>Trophy will be engraved for the winning house.</p> <p>Begin thinking ahead to Summer sports day 2024: Ensuring an sports equipment required is ordered in advance, including stickers.</p> <p>To budget for the school field</p>

<p>After school clubs facilitated by external sports coaches. Possibly subsidised to ensure all children can access clubs that particularly interest them.</p> <p>Dr Bike – to ensure children can access bike ability safely. Bikeability - cycling training leading to increased confidence when riding bikes on roads and general cycling skills.</p> <p>To continue to participate in the Sainsbury’s Bronze award.</p>	<p>Subsidy put in place and records kept of uptake for subsidised clubs.</p> <p>Specific children targeted and encouraged to take up an after school club</p> <p>Clear communications with staff and well-advertised on the school website /newsletter.</p> <p>Two day course to be booked Road Safety for all KS2 children. TA to support with supervision.</p> <p>One day course to be booked for Reception children on balance bikes.</p>	<p>See 1</p> <p>TA supply x 6 £720</p> <p>Total £970</p>	<p>held within school grounds.</p> <p>Positive feedback from parents, all children enjoyed the event and parents were respectful of safeguarding restrictions.</p> <p>Children were able to show case their strengths in sports. Staff were able to identify these strengths for future athletic clubs and events.</p> <p>Dr Bike attended school and pupils in Reception, Year 3 and Year 5 were able to take part in Bike-ability. Pupils now have a greater awareness of road safety and there was an increase in pupils riding their bikes to school.</p> <p>Reception children completed the balance bike event. The information form this event also helped to inform PD assessments in EYFS. Children have greater confidence when using the outdoor equipment.</p> <p>Children, who do not have access to balance bikes at home, were able to progress from trikes to bikes.</p> <p>Bronze award achieved.</p>	<p>to be marked out accordingly.</p> <p>To improve the sound system, so that all parents can hear the commentary. House captains to support Head of School with commentary.</p> <p>Renew Dr Bike for 2023 2024 Renew balance bikes for EYFS</p> <p>Aim for silver award</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation: 42%</p>
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of opportunities to become involved in competitive sport. These will include; football, rugby, swimming, netball, athletics (indoor and outdoor), hockey and cross country.	<p>More house sports competitions with the support of the sports leaders and captains.</p> <p>Promotion of clubs through assemblies, visiting coaches, taster sessions - signposting local clubs to families.</p> <p>Explore opportunities to take part in leagues for football.</p> <p>Contact secondary schools – potential year 6 transitional clubs.</p> <p>Increase in the number of adults who are qualified to drive the Trust Minibuses.</p> <p>Book transport through the office to get larger quantities of children to and from competitions.</p> <p>Ensure staff are able to attend to supervise pupils as required.</p>	Budget set aside See1	<p>Intended Impact:</p> <p>Children to have an enriched experienced in their physical development and their standards.</p> <p>Maintain and extend sports competitions internally and externally.</p> <p>The percentage of children taking part in activities that represent the school through community events or competitions will have increased from last year.</p> <p>Evidence and impact:</p> <p>During whole school celebration assemblies, children were able to share trophies/certificates etc that had been achieved outside of school in competitive sport e.g. swimming, football, rugby, dance, karate.</p> <p>Olympic athlete in school – raised the profile of sports and supported staff in inspiring children.</p> <p>Transport was provided for the Summer Hill Cross country event, Tag Rugby, Trust Football Tournament. This is an increase on events attended the previous year.</p>	<p>September 2023: An increase in opportunities for pupils to take part in competitive supports in school through Trust events e.g. Football match Autumn term. (Transport booked through the office ref boys football match autumn term)</p> <p>The school have signed up to be part of the Dudley Football league this year.</p> <p>To roll over qty of adults who can drive a mini bus.</p>

<p>To increase the amount of children leaving school able to swim 25 metres by targeting pupils that need additional swimming lessons.</p>	<p>Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum.</p> <ul style="list-style-type: none"> - Targeted children to have catch up lessons - Accurate assessments to be carried out by Hurst Hill staff. - Questionnaires to parents to determine target children. - Swimming data will be published on website to check attainment of pupils. 	<p>Swimming lessons and coaches £7,700</p> <p>Total £7,700</p> <p>(£18,170)</p>	<p>Intended Impact: To increase the previous year's percentage of children that could swim 25M. Children to have an enriched experienced in their physical development and their standards.</p> <p>Impact: 42 % of children can swim 25m in Year 6 compared to 6% of children in the previous year. Only three children in Year 3 could swim a width unaided in September 2022. In May 2023 this increased to 11. Lessons will continue in Spring 2024 for these children. In year 4 20% can swim 25m.</p>	<p>To continue the swimming lessons for year 3 and 4.</p>
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Signed off by	
Head Teacher:	Rebecca Keen
Date:	
Subject Leader:	Pippa Coley
Date:	
Governor:	
Date:	