

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Get Set for PE scheme continues to be embedded and delivered across the whole school. New staff were trained. • Embedded quality assessment procedure for staff to follow. • Provision - at least 30 minutes a day through daily mile and lunch time activities. • Pupil voice and staff voice carried out to identify next steps in staff CPD and after school clubs. • A greater range of after school clubs related to fitness have been offered based on the outcomes of pupil voice. (KI2) • New sports coaches delivered PE lessons in Y6 and carried out after sports clubs. • Swimming sessions have been delivered on a weekly basis for KS2 pupils in a new leisure centre pupils have accessed these lessons on an 'in turn' programme. • Swimming- 42% of children in year 6 could swim 25 metres, use a range of swim strokes and perform safe self-rescue. • Pupils logged active journeys to school via Living Streets - Travel Tracker and competed for badges and awards in their classes. • Achieved School Games Mark – bronze award. • Reception obesity levels have continued to improve over the past few years. • Lunch time equipment is in use to improve the delivery of sporting activities on the playground. Procedure in place to replace or top up existing equipment. • Provision - opportunities for children who are least active • (increased participation to 75%). This is through lunchtime or an afterschool club (Key indicator 5) • Took part in cross country and football sporting competitions • Purchased outdoor resources to further enhance PE lessons and lunchtime activities - football goals, basketball nets • CPD – quality CPD for staff – internal training on how to use the outdoor equipment. 	<ul style="list-style-type: none"> • Continue to address issues around obesity and low fitness levels through increasing participation in physical activities. • To continue to provide opportunities for children who are least active (maintain their participation at 75%). This might be through lunchtime or an afterschool club (Key indicator 5) • To continue to develop all staff confidence, knowledge and skills through sport specific CPD sessions. (Key indicator 3) • To relaunch the sports leaders and house captains helping to promote sports across the school. • Take part in a minimum of 5 sporting competitions, including trust tournaments. • To continue to explore the instalment of AstroTurf/MUGA pitch on one of the playground areas. • To continue to provide expertise in school through the use of sports coaches for PE lessons and after school clubs. • To organise an athlete/Olympian visit to inspire pupils to be more active or take part in a new sport. • Organise Bikeability sessions for Reception, KS1 and KS2 to increase cycling skills and safety. • Raise the profile of swimming to pupils and parents – highlighting the importance of swimming to increase percentage of year 6's leaving school with competent and safe swimming skills. • To offer catch up swimming sessions to pupils in Y5 and Y6 who cannot swim 25m. • All of the above will help us towards achieving a silver school games mark.

Details with regard to funding

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£18,240
How much (if any) do you intend to carry over from this total fund into 2023/24?	£1500,
Total amount allocated for 2023/24	£19,570
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024.	£19,570 budgeted £19,490

Meeting national curriculum requirements for swimming and water safety.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	2023 = 42% 2023 – 2024 =
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	2023 = 42% 2023 – 2024 =
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	2023 = 42% 2023 – 2024 =
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – fee for coach travel and additional swimming lessons for years 4 – 6 for one term over three years.

Action Plan and Budget Tracking for 2023 – 2024

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



HURST HILL PRIMARY

Academic Year: 2023- 2024		Total fund allocated: approximately £19,570		Date Updated: 1/11/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				45%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact:		Sustainability and suggested next steps:
To continue to offer an extensive range and high frequency of sports and physical activity based extra-curricular clubs delivered by teachers, coaches and specialist providers based on pupil voice and interest.	Organise external sports clubs to establish costings and availability of after school sports clubs and lunch clubs. <ul style="list-style-type: none">• Timetable clubs to run throughout the year.• Quality assure the impact of the clubs through pupil voice.• Ensure that we continue to have adequate equipment to facilitate the clubs and that they meet the needs/requests of the pupils.• Replace broken or inadequate resources as and when needed.• To explore the possibility of installing Astro Turf/MUGA pitch.	Sports Plus (Sports Coaches) £6500 set aside Staff TOIL cover for clubs £1200 set aside Equipment (500)	Intended impact: To maintain the quantity of sports clubs available for children and continue to decrease the amount of least active children within in the school. To continue to help decrease obesity and continue to raise aspirations by inspiring children through engaging sports clubs. Evidence and impact: Sports plus and supply company invoices. Letters /time table of sports clubs Clubs offered: <div></div>		

		Total £8,200	<p>■ % pupils attending each club.</p> <p>■ % of girls and ■ % of boys.</p> <p>■ was the most popular in KS2 and ■ was the most popular in KS1.</p> <p>■ % of attendance was pp children.</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	2.2%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>To continue to raise the profile of sport and physical activity across the school.</p> <p>Aims:</p> <ul style="list-style-type: none"> To promote healthy lifestyle choices To inspire achievement in sport at any level To ensure all children are proficient in the fundamentals of sport To provide opportunities for children to develop skills so they can play a variety of sports To provide the children with self-esteem, confidence and self-belief 	<ul style="list-style-type: none"> Signposting children towards local clubs and swimming opportunities/offers. (on newsletter, parent mail, flyers) Invite athlete/Olympian guest speakers in school. <p>Celebrate successes in assemblies and the newsletter through certificates and displays.</p>	<p>Budget set aside:</p> <p>Certificates trophies, swimming flyers/banners £400 set aside</p> <p>Athlete visit</p> <p>Total: £400</p>	<p>Intended impact:</p> <p>To continue to raise aspirations and the profile / benefits of sport across Hurst Hill and the wider community. Children will understand the benefits of a healthy diet and exercise. Their self esteem and confidence will improve. They will develop sporting interests outside of school.</p> <p>Children take part in inspirational visit from athlete and parents have information relating to out of school activities and offers.</p> <p>Evidence and impact:</p> <p>Sponsorship forms from athlete visit, sharing posts on social media and/or newsletters.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To ensure PE teaching and learning is consistently good across school.	<p>PE leads to monitor and evaluate the quality of teaching and learning and the impact of any CPD that has been delivered through lesson observations with SLT.</p> <p>Lesson observation need to show that children have access to high quality PE lessons, where all pupils are making progress.</p> <p>To continue with 'spot checks' during PE lessons. Learning is progressive through the implementation of the scheme.</p> <p>Each year group to continue to use planning from Get Set 4 PE. This planning should be adapted to suit the needs of the children in their class in order to maximise progress.</p> <ul style="list-style-type: none"> - Monitoring of lessons to ensure provision is good. - Staff questionnaire to evaluate staff confidence 	<p>Supply costs to release PE lead and SLT £440</p> <p>£1450 renewal</p>	<p>Intended impact:</p> <p>To increase the confidence, knowledge and skills of staff in the teaching of PE. To create continued professional development for staff in PE.</p> <p>Evidence and impact:</p> <p>Lesson drop ins, pupil/staff voice and online assessment tool.</p>	

	Check renewal date for subscription to Get Set 4 PE so that teachers have quality planning and resources.	Total £1890.		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4 % (some already cross allocated in section 1)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>Sports day</p> <p>After school clubs facilitated by external sports coaches. Possibly subsidised to ensure all children can access clubs that particularly interest them.</p> <p>Dr Bike – to ensure children can access bike ability safely. Bikeability - cycling training leading to increased confidence when riding bikes on roads and general cycling skills.</p>	<p>Facilitate a fun and engaging sports event for all children at school to celebrate the sport that takes place alongside our sports professionals</p> <ul style="list-style-type: none"> Specific children target and encouraged to take up an after school club Clear communications with staff and well-advertised on the school website /newsletter. <p>Several courses booked for children in EYFS, KS1 and KS2 to increase activity levels, bike skills and safety.</p>	<p>Pitch marking, stickers, certificates Trophies / medals £300</p> <p><i>Sports coach/TOIL supply fee included in KI 1</i></p> <p>TA supervision £400</p> <p>Total £700</p>	<p>Intended Impact: Children to have an enriched and varied sporting experience - both in their physical development and their standards.</p> <p>Evidence and impact: See KI 1 evidence/impact for after school clubs. Bikeability certificates and paperwork.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				46%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>Increase the number of opportunities to become involved in competitive sport through active black country as well as in the trust.</p>	<ul style="list-style-type: none"> Explore opportunities to take part in leagues for football. Increase in the number of adults who are qualified to drive the Trust Minibuses to travel to different events. Book transport through the office to get larger quantities of children to and from competitions. Ensure staff are able to attend to supervise pupils as required. 	<p>Price for staff to qualify for mini bus driving TBC</p> <p>Transport for trust/local competitions and events.</p> <p>Supply cover for staff to attend competitions and events.</p>	<p>Intended Impact:</p> <p>The percentage of children taking part in activities that represent the school through community events or competitions will have increased from last year.</p>	
<p>To increase the amount of children leaving school able to swim 25 metres by targeting pupils that need additional swimming lessons.</p>	<ul style="list-style-type: none"> Targeted Year 5 and 6 children to have catch up lessons Accurate assessments to be carried out by Hurst Hill staff. Questionnaires to parents to determine target 	<p>Swimming lessons £2800</p> <p>Coaches £5,500</p>	<p>Intended Impact:</p> <p>To increase the previous year's percentage of children that could swim 25M. Children to have an enriched experienced in their physical development and their standards.</p> <p>Impact evidence:</p> <p>___ % of children who can swim 25m</p>	

	children. <ul style="list-style-type: none"> Swimming data will be published on website to check attainment of pupils. 	Total £8300	in Y3 compared to __% the previous year. __ % of children who can swim 25m in Y4 compared to __% the previous year. __ % of children who can swim 25m in Y5 compared to __% the previous year. __ % of children who can swim 25m in Y6 compared to __% the previous year.	
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Signed off by	
Head Teacher:	Mrs Keen
Date:	November 2023
Subject Leader:	Pippa Coley
Date:	November 2023
Governor:	Mrs Downes
Date:	November 2023