

Year 6 Parent Meeting - SATS



Writing

Writing is teacher assessed and NOT tested.

Evidence must be in pupil books: being able to apply all the spelling, punctuation and grammar knowledge they have learnt.

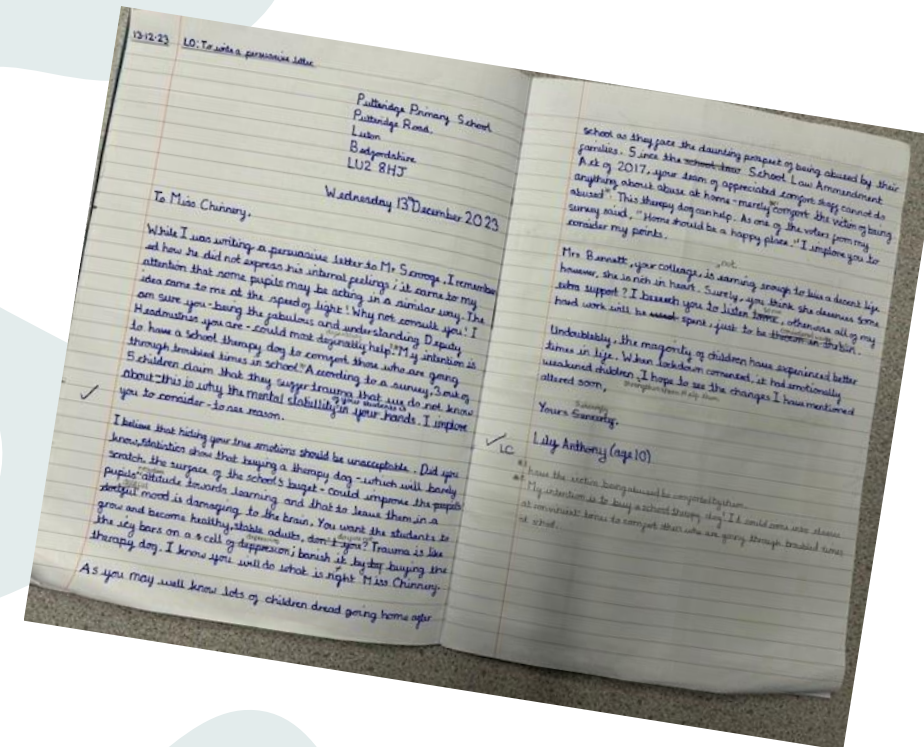
Write for audience and purpose.

Organise ideas in paragraphs, use appropriate style and tone and be COHESIVE.

Joined, neat handwriting and secure spelling.

Evidence gathered September through to end of June.

(Term time holidays unauthorised. If you still intend to book a term-time holiday, please avoid until after end of June.)



Working towards the expected standard

The pupil can:

- write for a range of purposes
- use paragraphs to organise ideas
- in narratives, describe settings and characters
- in non-narrative writing, use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points)
- use capital letters, full stops, question marks, commas for lists and apostrophes for contraction mostly correctly
- spell correctly most words from the year 3 / year 4 spelling list, and some words from the year 5 / year 6 spelling list*
- write legibly.¹



Working at the expected standard

The pupil can:

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)
- in narratives, describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly¹ (e.g. inverted commas and other punctuation to indicate direct speech)
- spell correctly most words from the year 5 / year 6 spelling list,^{*} and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting when writing at speed.²



Working at greater depth

The pupil can:

- write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their own writing (e.g. literary language, characterisation, structure)
- distinguish between the language of speech and writing³ and choose the appropriate register
- exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this
- use the range of punctuation taught at key stage 2 correctly (e.g. semi-colons, dashes, colons, hyphens) and, when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity.[^]

[There are no additional statements for spelling or handwriting]





Test Timetable: 13th – 16th May

Key stage 2 tests

The statutory [key stage 2 tests](#) are timetabled from Monday 13 May to Thursday 16 May 2024:

Date	Activity
Monday 13 May 2024	English grammar, punctuation and spelling papers 1 and 2
Tuesday 14 May 2024	English reading
Wednesday 15 May 2024	Mathematics papers 1 and 2
Thursday 16 May 2024	Mathematics paper 3



What will help between now and then at school:

- Completing homework on time
- ASK ASK **ASK** if you need help!
- Revision at home
- Multiplication facts/spelling lists
- Reading and *reading at speed*
- Be ready to learn each day at school



What will help during the test week:

Early nights!

Keeping active and eating well.

Bottle of water in school.

Arrive at school **by 8:15am**

Use mindfulness/meditation techniques to stay calm and focused

Breakfast club

Caterlink have agreed to £5 per child. Sausage, Beans, Egg and Toast. Children need to have signed up and paid by 25 April so the food can be ordered in advance please.

More info to follow on Parent Mail.



What we will do at school to help:

Teaching and learning

- Familiarise with style of tests and questioning
- Practice papers
- Analyse texts
- Plug gaps in learning
- Curriculum coverage to access questions
- Provide homework

Test technique

- Reading tests – scanning/skimming
- Mark schemes – P.E.E!
- Quick wins
- Time management
- Working out – showing calculations
- Methodical – deduction skills
- Checking **CHECKING CHECKING**



What do the Maths tests cover?

Arithmetic Test = 30 mins

Calculating using all 4 operations – some mental, most written

Multiplication facts, Place value,
Fractions/Decimals/Percentages

Reasoning 2 and Reasoning 3 = 40 minutes each

Both test children on ability to apply their knowledge and skills

All areas of maths: shape and space, statistics, measures, number
etc



$$383,000 + 1,000 + 1,000 =$$

$$-16 + 12 =$$


$$\begin{array}{r} 752,476 \\ + 528,015 \\ \hline \end{array}$$

$$51.4 \div 4 =$$

$$257.04 - 9.138 =$$



A



£135,300

B




£119,125

C



£130,500

D



£131,500

E



£91,500

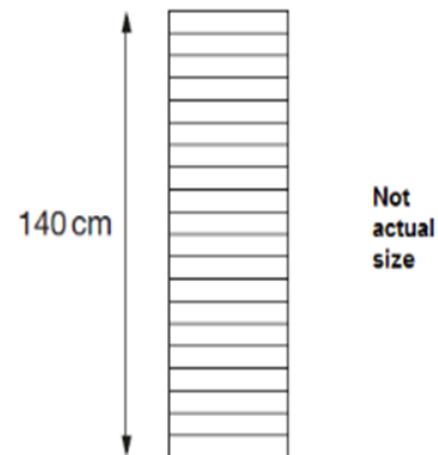
Put these houses in order of price starting with the lowest price.

One has been done for you.

lowest B _____ _____ _____

1 mark

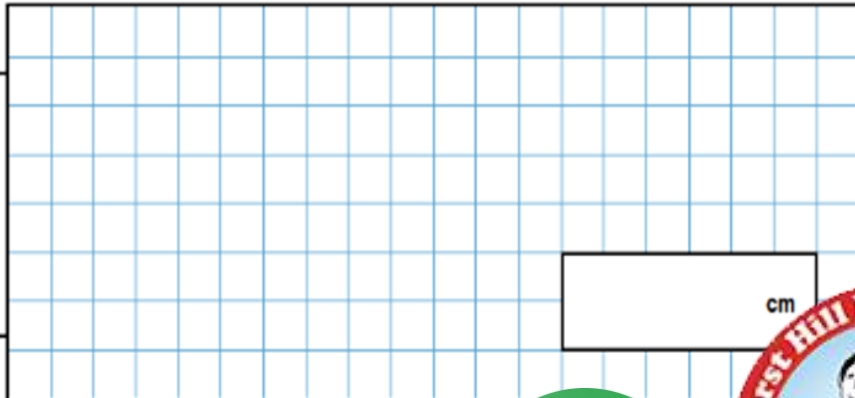
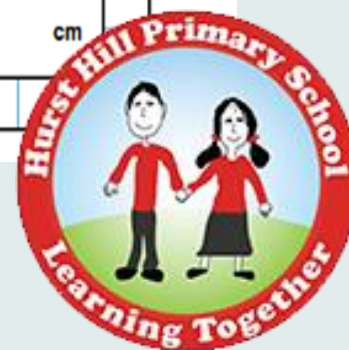
A stack of 20 identical boxes is 140 cm tall.



Stefan takes three boxes off the top.

How tall is the stack now?

Show your method

Homework packs



SATs booster

Monday SATs booster – All welcome

Tues-Thurs – after school booster clubs starting. Please please send your child if you receive a letter.



Questions

