

PE Funding Evaluation Form

2024-2025

Commissioned by



Department
for Education



Created by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24



We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

Key achievements to date until July 2024	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none"> • Get Set for PE scheme continues to be embedded and delivered across the whole school. New staff were trained. • Embedded quality assessment procedure for staff to follow. • New sports coaches delivered PE lessons in Y6 to support and upskill staff and carried out after sports clubs. • 8 different sports clubs were offered over the course of the year with 46.7% of pupils attending at least 1 of these clubs. • PP club attendance raised to 20.4%. • Girls’ attendance in after school clubs raised to 61.9%. • Lunch time activities altered according to pupil voice, with sports coaches also supporting staff in lunchtime activities. • Swimming- 71% of children in year 6 could swim 25 meters, and perform safe self-rescue, compared to 42% last year, due to top-up lessons. • Achieved School Games Mark – bronze award. • Whole school taken part in sports cool enrichment day – glow dodgeball. • Sports coach supported with sports day, including athletics knowledge. • Every child in KS1/2 took part in a competitive sports day. • House captains taking on roles of responsibility to help with competitions, including sports day. • 48 children took part in Bikeability, which was celebrated in assembly and newsletters home. • We have taken part in more competitive sports by using minibus hire for events such as football and athletics. 	<ul style="list-style-type: none"> • Continue to address issues around obesity and low fitness levels through increasing participation in physical activities. • To continue to develop all staff confidence, knowledge and skills through sport specific CPD sessions – specifically new staff. • Take part in more sporting competitions, including trust tournaments. • To continue to provide expertise in school through the use of sports coaches to upskill staff for PE lessons and after school/lunchtime clubs. • To organise an athlete/Olympian visit to inspire pupils to be more active or take part in a new sport. • Check Bikeability schedule – is this still every 2 years? If so, research alternative schemes. • Raise the profile of swimming to pupils and parents – highlighting the importance of swimming to increase percentage of year 6’s leaving school with competent and safe swimming skills. • To offer catch up swimming sessions to pupils in Y5 and Y6 who cannot swim 25m. All of the above will help us towards achieving a silver school games mark. • To further increase the use of sports plus to run termly afterschool clubs. Clubs to run from September and not January.

Action Plan and Budget Tracking for 2024/25



Total fund allocated: Approximately £19,570

Total spend: 19,570

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Impact	Cost
<p>To continue to offer an extensive range and high frequency of sports and physical activity based extra-curricular clubs delivered by teachers, coaches and specialist providers based on pupil premium voice and interest.</p>	<p>Sports coaches employed to provide CPD for teachers and lunchtime supervisors so that PE provision is consistently good.</p> <p>To provide lunchtime clubs alongside lunchtime supervisors and facilitate afterschool clubs from September 2024 – July 2025</p> <p>Replenishment of equipment to ensure all clubs and curriculum activities can take place.</p>	<p>To maintain the quantity of sports clubs available for children and continue to decrease the amount of least active children within in the school.</p> <p>To continue to help decrease obesity and continue to raise aspirations by inspiring children through engaging sports clubs.</p> <p>To ensure disadvantaged children are targeted first to attend sports clubs</p>	<p>Sports Plus coach -38 weeks = £7220</p> <p>Equipment replenishment- £500 allocated.</p>

Total: £7,720



Action Plan and Budget Tracking for 2024/25



Key indicator 2: The profile of PE, sports, and physical activity being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	Cost
<p>To continue to raise the profile of sport and physical activity across the school.</p> <p>Aims:</p> <ul style="list-style-type: none"> To promote healthy lifestyle choices To inspire achievement in sport at any level To ensure all children are proficient in the fundamentals of sport To provide opportunities for children to develop skills so they can play a variety of sports To provide the children with self-esteem, confidence and self- belief 	<p>Athlete visit to school to promote and inspire children to be active.</p> <p>Certificates, trophies and stickers to celebrate successes in assembly.</p>	<p>To continue to raise aspirations and the profile / benefits of sport across Hurst Hill and the wider community.</p> <p>Children will understand the benefits of a healthy diet and exercise. Their self-esteem and confidence will improve.</p> <p>They will develop sporting interests outside of school.</p> <p>Children take part in inspirational visit from athlete and parents have information relating to out of school activities and offers.</p>	<p>Athlete visit: No cost – sponsorship raised</p> <p>Renewal of trophies, stickers, medals and other rewards for events- £300 allocated</p>

Total: £300





Action Plan and Budget Tracking for 2024/25

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	Cost
<p>To ensure PE teaching and learning is consistently good across school.</p> <p>PE lead to attend CPD for leaders; for updates and information on new reporting tool and opportunities to support staff and children.</p>	<p>PE lead to monitor and evaluate the quality of teaching and learning by:</p> <ul style="list-style-type: none"> Monitoring of lessons to ensure provision is good. Staff questionnaire to evaluate staff confidence. <p>This will inform areas for development and where CPD to be delivered. *Sports coaches used to support and upskill staff during clubs and lessons.</p>	<p>To increase the confidence, knowledge and skills of staff in the teaching of PE. To create continued professional development for staff in PE.</p>	<p>Budget to cover costs of Dance/Gymnastics CPD needed as result of staff questionnaires Supplied by Sports Plus £190</p> <p>Cost to release PE leader and attend CPD course for conference for leaders in summer term and disseminate information to staff: £212</p> <p>*Sports coach fees included in KI 1</p>

Total: £402

Action Plan and Budget Tracking for 2024/25



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	Cost
<p>Sports day</p> <p>After school clubs facilitated by external sports coaches. Subsidised to ensure all children can access clubs that particularly interest them.</p> <p>Ensure disadvantaged children have opportunities to take part in more sports activities by targeting families first - directly via parent mail.</p> <p>Research new companies and clubs that are offering taster sessions for children to experience a range of sports during school time or after school. E.g. Balance bikes, glow dodgeball ...</p>	<p>Facilitate a fun and engaging sports event for all children at school to celebrate the sport that takes place alongside our sports professionals.</p> <p>Specific disadvantaged children targeted first and encouraged to take up an after-school club.</p> <p>Clear communications with staff and well-advertised on the school website /newsletter.</p> <p>Courses for children in EYFS, KS1 and KS2 to increase activity levels, bike skills and safety.</p> <p>Bikeability or other scheme depending on availability and funding. Glow dodgeball or similar companies offering range of taster sessions– providing opportunities to develop skills in a variety of sports. Building self-esteem and confidence.</p>	<p>Children to have an enriched and varied sporting experience - both in their physical development and their standards.</p>	<p>Pitch marking, stickers, certificates Trophies / medals £150</p> <p>Purchase 60 m of crowd control to maintain safety during sports day and all home sports events. £108</p> <p>*Sport coach fee included in KI 1</p> <p>Budget to cover cost of whole school physical activity taster sessions - £300</p>

Total: **£558**

Action Plan and Budget Tracking for 2024/25



Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	Cost
<p>Increase the number of opportunities to become involved in competitive sport through active black country as well as in the trust.</p> <p>Ensure disadvantaged children have opportunities to take part in more competitive sports activities by targeting families first - directly via parent mail.</p> <p>Ensuring we have spare boots, shin pads and spare kit for families who cannot afford the expense and therefore do not participate in competitive club/sports practise.</p> <p>To increase the amount of children leaving school able to swim 25 metres by targeting pupils that need additional swimming lessons.</p>	<p>Register with league and confirm venues/dates for league matches.</p> <p>Sports leader will register school to attend more competitive sports across the Dudley Borough.</p> <p>Sports Leader will ensure disadvantaged families are notified of competitions first with clear communication regarding spare school kit to remove potential barriers.</p> <p>Book transport through the office to get larger quantities of children to and from competitions.</p> <p>Ensuring adequate staff, including first aiders, can attend extra-curricular events and competitions.</p> <p>Targeted Year 5 and 6 children to have catch up lessons</p>	<p>The percentage of children taking part in activities that represent the school through community events or competitions will have increased on last year.</p> <p>All pupils, regardless of their background, will have opportunities to take part in competitive sports.</p> <p>Children to have an enriched experienced in their physical development and their standards.</p> <p>To further increase the previous year's percentage of children that could swim 25M. (from 71%)</p>	<p>League registration costs for football, Spare Hurst Hill training and match footwear/shin pads/ tracksuits for pupils up to £500</p> <p>Mobile goal posts X2 (12ft) to be able host our own football league games and practice sessions on the playground= £380</p> <p>Lightweight Indoor football goals X2 for football clubs/all weather training £300</p> <p>Minibus transport for trust/local competitions and events. Including football league £170 x 10 events = £1700</p> <p>Staff to attend competitions and events. £212 x 10 events = £2120</p> <p>Yr 5 / 6 top up Swimming lessons £85 per week x 2 terms (26 weeks) £2210</p> <p>Coaches £130 per week x 2 terms (26 weeks) £3380</p>


Total: 10,590

Swimming Data



<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of stud</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><i>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</i></p>	<p>23/24 = 71%</p> <p>24/25 = Sept 2024 36%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.</p>	<p>23/24 = 53.2%</p> <p>24/25 = Sept 2024 33%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>23/24 = 71%</p> <p>24/25 = Sept 2024 36%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – fee for coach travel and additional swimming lessons for years 5 and 6</p>



Signed off by	
Head Teacher:	Claire Johnson
Date:	2/01/2025
Subject leader:	<i>Mrs P Rae</i>
Date:	02/01/25