

PE Funding Evaluation Form

2024-2025

Commissioned by



Department
for Education



Created by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24



We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

Key achievements to date until July 2024	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none"> -Get Set for PE scheme continues to be embedded and delivered across the whole school. New staff were trained. -Embedded quality assessment procedure for staff to follow. -New sports coaches delivered PE lessons in Y6 to support and upskill staff and carried out after sports clubs. -8 different sports clubs were offered over the course of the year with 46.7% of pupils attending at least 1 of these clubs. -PP club attendance raised to 20.4%. -Girls' attendance in after school clubs raised to 61.9%. -Lunch time activities altered according to pupil voice, with sports coaches also supporting staff in lunchtime activities. -Swimming- 71% of children in year 6 could swim 25 meters, and perform safe self-rescue, compared to 42% last year, due to top-up lessons. -Achieved School Games Mark – bronze award. -Whole school taken part in sports cool enrichment day – glow dodgeball. -Sports coach supported with sports day, including athletics knowledge. -Every child in KS1/2 took part in a competitive sports day. -House captains taking on roles of responsibility to help with competitions, including sports day. -48 children took part in Bikeability, which was celebrated in assembly and newsletters home. -We have taken part in more competitive sports by using minibus hire for events such as football and athletics. 	<ul style="list-style-type: none"> -Continue to address issues around obesity and low fitness levels through increasing participation in physical activities. -To continue to develop all staff confidence, knowledge and skills through sport specific CPD sessions – specifically new staff. -Take part in more sporting competitions, including trust tournaments. -To continue to provide expertise in school through the use of sports coaches to upskill staff for PE lessons and after school/lunchtime clubs. -To organise an athlete/Olympian visit to inspire pupils to be more active or take part in a new sport. -Check Bikeability schedule – is this still every 2 years? If so, research alternative schemes. -Raise the profile of swimming to pupils and parents – highlighting the importance of swimming to increase percentage of year 6's leaving school with competent and safe swimming skills. -To offer catch up swimming sessions to pupils in Y5 and Y6 who cannot swim 25m. -All of the above will help us towards achieving a silver school games mark. -To further increase the use of sports plus to run termly afterschool clubs. Clubs to run from September and not January.

Action Plan and Budget Tracking for 2024/25



Total fund allocated: £17,780

Total spend: £17,508.36

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Impact	Cost
<p>To continue to offer an extensive range and high frequency of sports and physical activity based extra-curricular clubs delivered by teachers, coaches and specialist providers based on pupil premium voice and interest.</p>	<p>Sports coaches employed to support sports clubs, PE lessons and lunchtime activities starting from Autumn term by upskilling staff knowledge and confidence.</p> <p>Replenishment of equipment to ensure all clubs and curriculum activities can take place.</p>	<p>Sports coaches have offered weekly sports sessions based on different key stages throughout the year. These have been offered for free to all students to increase levels of physical activity. Sports coaches also upskill staff in lunchtime activities, to target children during the school day, who may not attend an after-school club.</p> <p>Equipment has been replenished throughout the year, to enable clubs, activities and PE lessons to be adequately resourced for current and future years. E.g. balls, bean bags.</p>	<p>Sports Plus coach - £190 x 39 weeks = £7410</p> <p>Equipment replenishment- £280.90</p>

Total: £7690.90

Action Plan and Budget Tracking for 2024/25



Key indicator 2: The profile of PE, sports, and physical activity being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	Cost
<p>To continue to raise the profile of sport and physical activity across the school.</p> <p>Aims:</p> <ul style="list-style-type: none"> · To promote healthy lifestyle choices · To inspire achievement in sport at any level · To ensure all children are proficient in the fundamentals of sport · To provide opportunities for children to develop skills so they can play a variety of sports · To provide the children with self-esteem, confidence and self- belief 	<p>Certificates, trophies and stickers to celebrate successes in assembly and sports days.</p>	<p>Sports days have enabled children to raise their aspirations and the profile of physical activity across all key stages. Their self-esteem and confidence will improve, celebrating achievements such as stickers, certificates and medals with teachers, peers and parents. Children in EYFS, KS1 and KS2 have all benefitted from the experience of sport day and celebrating physical activity.</p>	<p>Renewal of trophies, stickers, medals and other rewards for events- £223.90</p>

Total: £223.90



Action Plan and Budget Tracking for 2024/25

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	Cost
<p>To ensure PE teaching and learning is consistently good across school.</p> <p>PE lead to attend CPD for leaders; for updates and information on new reporting tool and opportunities to support staff and children.</p>	<p>PE lead to monitor and evaluate the quality of teaching and learning by:</p> <ul style="list-style-type: none"> -Monitoring of lessons to ensure provision is good. - Staff questionnaire to evaluate staff confidence. <p>This will inform areas for development and where CPD to be delivered. Sports coaches used to support and upskill staff during clubs and lessons.</p>	<p>To increase the confidence, knowledge and skills of staff in the teaching of PE. To create continued professional development for staff in PE.</p> <p>Staff have been working alongside sports coaches in 2x year groups. Teachers and TAs have benefitted from working with sports coaches to develop their CPD in areas that have been highlighted in staff questionnaires – such as dance and gymnastics. To help support gymnastics, new mats have also been purchased so children get more opportunities to be active in lessons rather than sharing and taking turns on mats. This sustainability means that we will be able to use these resources for future cohorts.</p>	<p>*Sports coach fees included in KI 1</p> <p>Gym mats and trolley: £2250</p>

Total: £2250

Action Plan and Budget Tracking for 2024/25



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	Cost
<p>Sports day</p> <p>After school clubs facilitated by external sports coaches. Possibly subsidised to ensure all children can access clubs that particularly interest them.</p> <p>Research new companies and clubs that are offering taster sessions for children to experience a range of sports during school time or after school. E.g. Balance bikes, glow dodgeball ...</p> <p>To increase the amount of children leaving school able to swim 25 metres by targeting pupils that need additional swimming lessons.</p>	<p>Sports coaches employed to support sports clubs, PE lessons and lunchtime activities starting from Autumn term by upskilling staff knowledge and confidence.</p> <p>Courses for children in EYFS, KS1 and KS2 to increase activity levels, bike skills and safety. Bikeability or other scheme depending on availability and funding.</p> <p><i>To carry over to next year due to availability.</i></p> <p>Glow dodgeball or similar companies offering range of taster sessions– providing opportunities to develop skills in a variety of sports. Building self-esteem and confidence.</p> <p><i>Athlete visit organised instead – fundraising event that had no cost to school.</i></p> <p>Targeted Year 5 and 6 children to have catch up lessons</p>	<p>Children to have an enriched and varied sporting experience - both in their physical development and their standards.</p> <p>Sports coaches have offered weekly sports sessions based on different key stages throughout the year. These have been offered for free to all students to increase levels of physical activity. Sports coaches also upskill staff in lunchtime activities, to target children during the school day, who may not attend an after-school club.</p> <p>To increase the previous year’s percentage of children that could swim 25M. Children to have an enriched experienced in their physical development and their standards. 77% of current year 6s compared to 36% in September.</p>	<p>*Sports coach fees included in KI 1</p> <p>Top up swimming lessons year 5 x 12 weeks: £1236</p> <p>Top up swimming lessons year 5/6x 6 weeks summer: £618</p> <p>Coaches x 12 weeks: £1560</p> <p>Coaches x6 weeks: £780</p>

Total: £4194

Action Plan and Budget Tracking for 2024/25



Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	Cost
<p>Increase the number of opportunities to become involved in competitive sport through active black country as well as in the trust.</p> <p>Disadvantaged children targeted directly via parent mail.</p>	<p>Explore opportunities to take part in leagues for football.</p> <p>Book transport through the office to get larger quantities of children to and from competitions.</p> <p><i>Trust minibus has enabled us to travel to events without hiring external transport.</i></p> <p>Ensuring adequate staff, including first aiders, can attend extra-curricular events and competitions.</p>	<p>The percentage of children taking part in activities that represent the school through community events or competitions will have increased from last year.</p> <p>Re-joining the football league has enabled 18 children to train and take part in competitive sports.</p> <p>This alongside trust competitions for children in year 3 and 4, as well 'friendly' matches mean children have been able to take part in 7 events this year. SP budget has enabled staff to attend more events with children.</p> <p>Sustainable football goals have also been purchased, enabling us to continue taking part in the football league for future years.</p>	<p>Supply cover for staff to attend competitions and events. Teacher £228 x 7 = £1596 TA £158 x 7 = £1106</p> <p>Goal posts to be able host our own football league games and practice sessions on the playground £447.56</p>

Total: £3149.56

Swimming Data



<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of stud</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><i>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</i></p>	<p>23/24 = 71%</p> <p>24/25 = Sept 2024 36%</p> <p>24/25 Summer = 77%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.</p>	<p>23/24 = 53.2%</p> <p>24/25 = Sept 2024 33%</p> <p>24/25 Summer = 77%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>23/24 = 71%</p> <p>24/25 = Sept 2024 36%</p> <p>24/25 Summer = 77%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – fee for coach travel and additional swimming lessons for years 5 and 6</p>



Signed off by	
Head Teacher:	C Johnson
Date:	17/7/25
Subject leader:	<i>Mrs P Rae</i>
Date:	17/07/25
Governor:	Mrs Cox
Date:	17/7/25