

5/9/2025



HURST HILL PRIMARY SCHOOL

Learn more, remember more

🌟 Welcome Back to School! 🌟

Autumn Term 2025

Dear Parents, Carers and Pupils

Welcome back! We hope you had a restful and joyful summer break. As we begin the new school year, we're excited to see our classrooms filled with energy, curiosity, and smiling faces once again. All pupils have swiftly settled back into school and have been full of enthusiasm.

We extend a special welcome to all our new pupils and families joining our school community this term. We are thrilled to have you with us and look forward to a fantastic journey of learning and growth together. We're also delighted to welcome new members to our teaching team: Miss Davies – Year 1 Teacher and Miss Parkes – Year 3 Teacher. I would also like to congratulate Mrs Coleman in her new role of Lower School phase leader.

Fantastic News... We are launching Time for Twos!

This week we were granted permission to extend the provision to two year olds. This means that we will very soon be recruiting new staff and issuing 'Time for Two's paperwork to families who wish to use this service. Please look out for the form which will be sent via parent mail very soon. We shall be having building alterations to enable this provision, so please bear with us during the process.

Equality and the environment

As mentioned during transition meetings in July, Hurst Hill has made the decision to purchase water bottles for Hurst Hill pupils. This is so that all pupils have access to their own water during the day. Pupils may take their bottles home to wash daily, or they can wash them in school at the end of the day. Last year we had many inappropriate and expensive water bottles brought into school. Some of these were lost and damaged causing anxiety for some pupils and parents. By purchasing these bottles, we hope to ensure every pupils feels equal and reduce any further anxiety. We also had a large quantity of disposable plastic bottles left at the end of most school days and as a society we do need to ensure we reduce, reuse and recycle as many materials as possible. We have also purchased non plastic pencil cases for pupils from Year 1 to 6 too 😊

New Behaviour policy

This week we have shared our new behaviour policy with pupils. This is available on the school website and we encourage you to read through in advance and discuss the flowcharts with your children. I would like to offer parents the opportunity to discuss the policy in more depth, as behaviour is a key aspect of school life in which we can work as a team. Please complete workshop literature, which shall be distributed in the near future, should you wish to join this meeting. In the meantime, I have enclosed a copy of the new charts that are used in school along with the link to our policy.

Gentle reminders

- Please ensure all uniform and belongings are clearly labelled.
- Please ensure your child wears the correct uniform:
<https://www.hursthillprimaryschool.com/attachments/download.asp?file=1277&type=pdf>
- Reading books and planners should be brought to school daily.


Thank you for your continued support. Together, we will make this school year a memorable one filled with learning, laughter and success. Have a fabulous weekend.

Warm regards,

Mrs Johnson and Team Hurst Hill

Link to policy 😊


<https://www.hursthillprimaryschool.com/attachments/download.asp?file=1273&type=pdf>



Behaviour Charter

★
Star of the term.
★

POSITIVE BEHAVIOUR CHOICES



Star of the week I have consistently applied my skills builders, followed rules and exemplified our school values. ★

Gold Award:
I am demonstrating all school values, working very hard in class and I am an excellent role model for my peers.


Silver Award:
I am continuing to demonstrate most school values whilst working hard to achieve all my learning goals.

Bronze Award:
I have been upholding values and following school rules.

House points / raffle ticket for demonstrating some Hurst Hill values.

Verbal Praise for following school rules.

NEGATIVE BEHAVIOUR CHOICES



Verbal reminder of the school rules, because I just need a reminder to make the right choices.

Verbal warning and loss of some free time.

I may move seats or be sent to another class, I will then have a restorative talk with my class adult.
My parents will be notified.

I am sent to a Senior Leader to reflect on my behaviour. My parents will be invited in to discuss my behaviour. I may have an Individual Behaviour Plan.

School Internal Placement
A restorative talk with my carers and class adult.
Suspension or Exclusion

Demonstrate our school values: HARRC


- I am 'honest'.
- I have a positive 'attitude'.
- I am 'respectful'.
- I have been 'resilient' and tried my best.
- I have shown that I 'care' for others.

Following the school rules.

- Listening and following instructions.
- Using kind words, hands and feet.

- Not listening or following instructions
- Not ready to learn
- Using unkind words, hands or feet.


- Repeatedly using unkind words
- Hurting others
- Racist behaviour
- Damage to property
- Stealing
- Not keeping myself or others safe



Lunchtime Behaviour

★
Lunchtime star of the week
★

POSITIVE BEHAVIOUR CHOICES




I have been selected to attend a special lunchtime treat at the end of term because of my excellent lunchtime behaviour. ★

Lunchtime Class of the week
We have been upholding school values and following all school rules. We will receive 5 minutes extra play time next week. ★

I may be given house points / stickers / raffle tickets for demonstrating Hurst Hill values. The lunchtime adult will share my good behaviour with my teacher.

Verbal Praise for following school rules.

NEGATIVE BEHAVIOUR CHOICES



Verbal reminder of the school rules, because I just need a reminder to make the right choices.

Verbal warning and 5 minutes calm time out to reflect, because I have not listened to the adult, or followed the school rules/values following my verbal reminder.

I have been sent to my Assistant Head for deliberately using unkind hands / feet on others. I may be sent to the Deputy Head or Head Teacher for reflection time. I may have an additional exclusion leading to internal lunchtimes if my actions are repeated.

Individual behaviour plan, Alternative playground OR school internal placement. A restorative talk with my carers and class teacher.

- Not listening or following instructions given by lunch time staff.
- Using unkind words, hands or feet.

- Repeatedly using unkind words
- Hurting others
- Racist behaviour
- Damage to property
- Stealing
- Not keeping myself or others safe