

EYFS

Teaching a systematic
synthetic phonics
programme

Little Wandle Phonics

KS1

Developing Fluency:
speed and accuracy

Little Wandle Fluency



Phonics at Hurst Hill

Long Term Overview

At Hurst Hill we follow the [Little Wandle Letters and Sounds Revised programme](#) in Reception and Year 1.

In Nursery, we follow the [Little Wandle Foundations for Phonics](#) programme.

Pupils in Year 2 and KS2, who have not met the expected standard in phonics by the end of Year 1 receive the Little Wandle Daily Keep-up, Rapid Catch-up or SEND programme.

Medium Term Plans

At Hurst Hill, we follow the [Little Wandle Letters and Sounds Revised medium terms plans](#) in Reception and Year 1.

In Nursery, we follow the [Little Wandle Foundations for Phonics](#) plans.

Pupils in Year 2 and KS2, who have not met the expected standard in phonics by the end of Year 1 receive the Little Wandle Daily Keep-up, Rapid Catch-up or SEND programme.

Assessment

Assessment is used to monitor progress and to identify any child needing additional support as soon as they need it.

Assessment for learning is used:

- daily within class to identify children needing Keep-up support
- weekly in the Review lesson to assess gaps, address these immediately and secure fluency of GPCs, words and spellings.

Summative assessment:

- Phonic screening checks are carried out every six weeks to assess progress, to identify gaps in learning that need to be addressed, to identify any children needing additional support and to plan the Keep-up, Rapid Catch-up or SEND support that they need.
- *Little Wandle Letters and Sounds Revised* assessment tracker is used to narrow attainment gaps between different groups of children and so that any additional support for teachers can be put into place
- LSS Assessments for identified pupils