

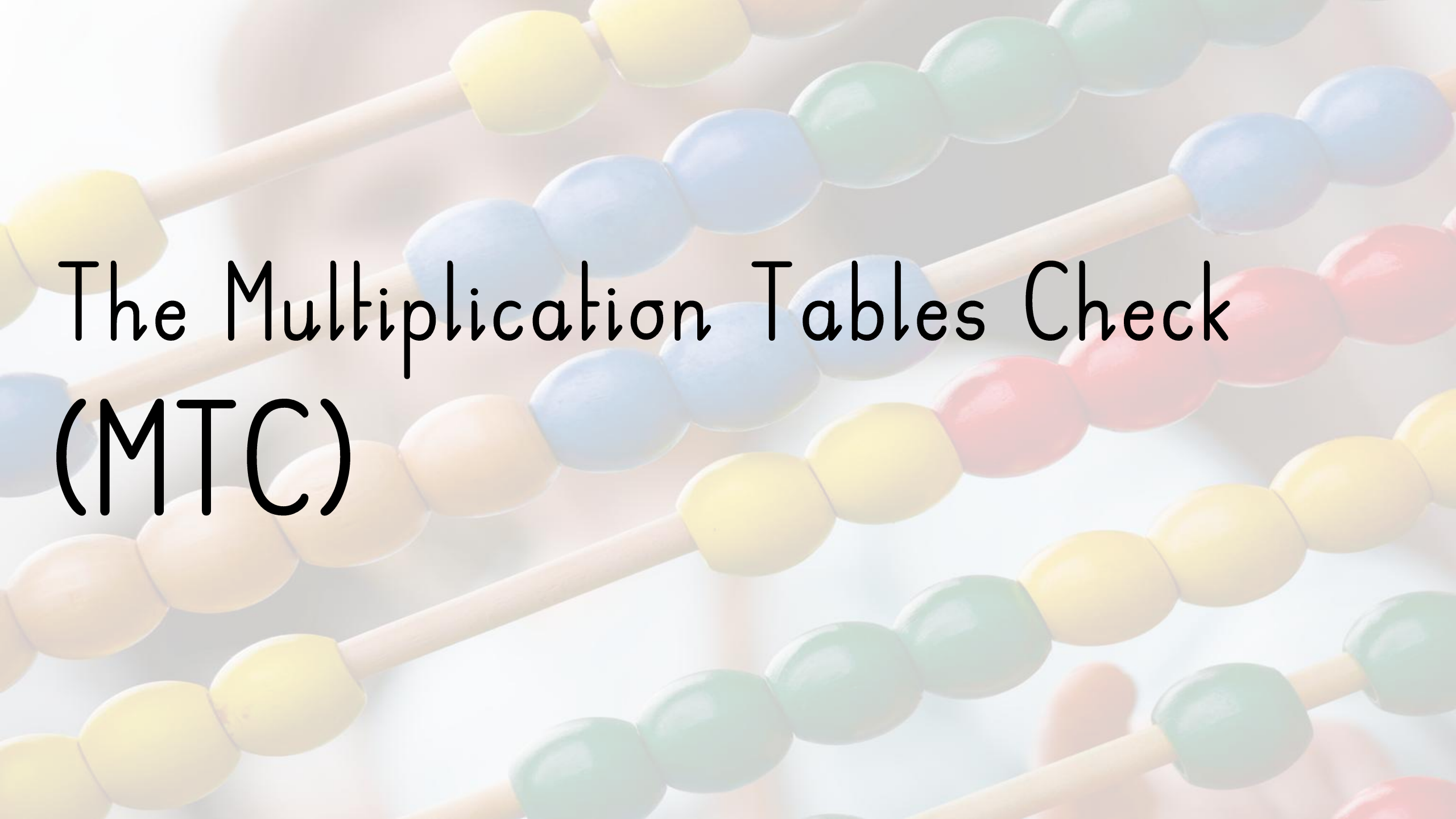


Welcome to Yr4's Inspire session!

What is one of the key things we are focusing on
in year four?



Today we are going to be looking at the
multiplication table check!



The Multiplication Tables Check (MTC)

What is The MTC?

- It's a national test for Year 4 students
- Under the national curriculum primary school children are expected to know their 12 times tables by the end of Year 4





The practicalities

THE CHECK ITSELF.

- Takes place in June
- Is done on a tablet or computer
- Will take no longer than 5 minutes
- There are 25 questions
- Pupils have 6 seconds to answer each question
- There's no problem solving or division, just simple " $3 \times 4 = ?$ " type questions



Time left: 5

$$6 \times 11 =$$

1

2

3

4

5

6

7

8

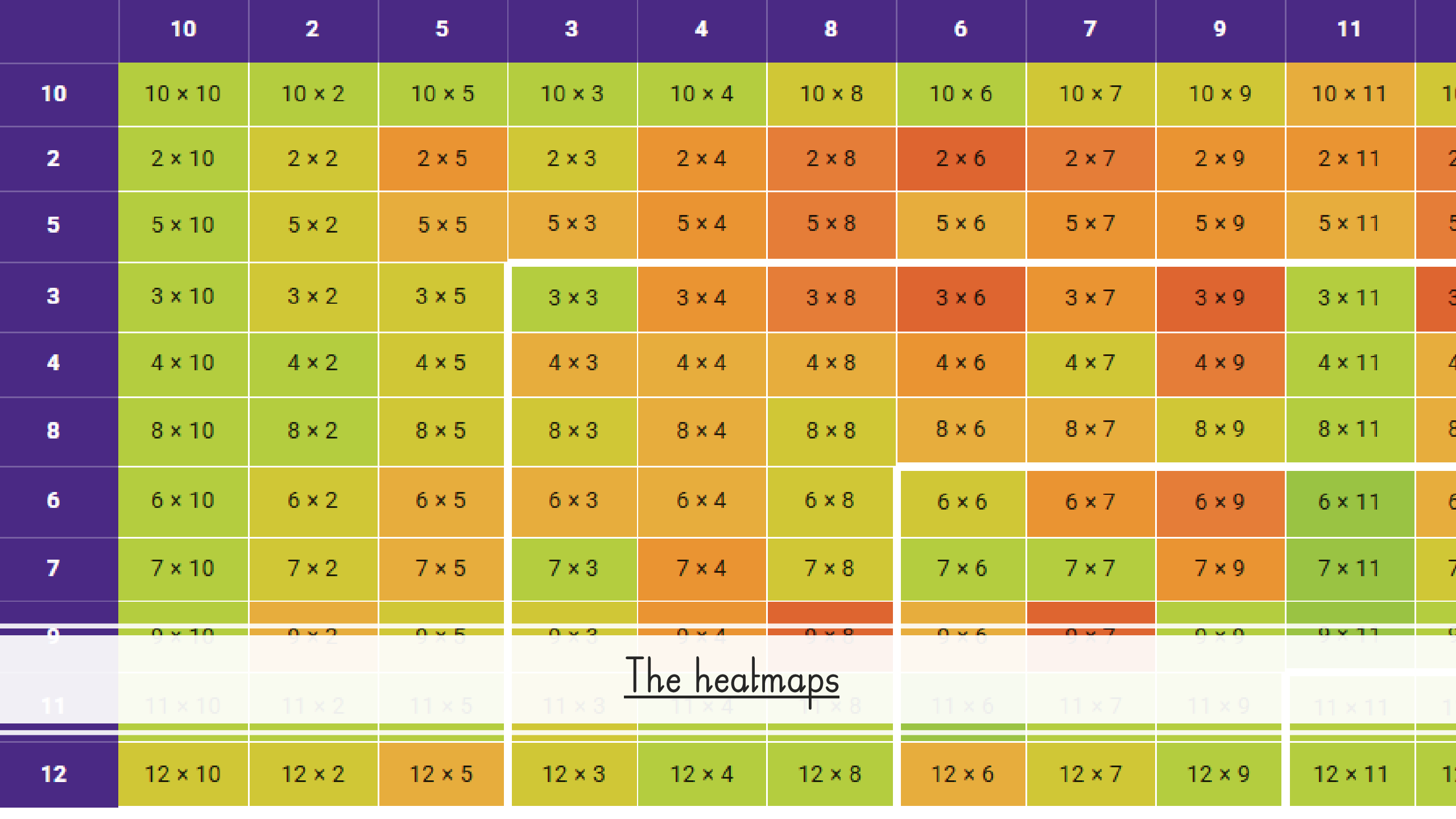
9

C

0

Enter

What does this look
very similar to year
four?

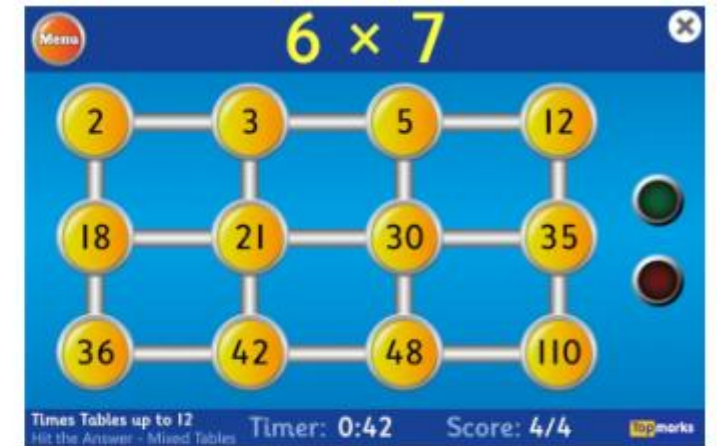




Aim for 21 minutes a week

How can we help?

Hit the Button is an interactive maths game with quick fire questions on number bonds, times tables, doubling and halving, multiples, division facts and square numbers. The games, which are against the clock, challenge and develop mental maths skills. An untimed, practise mode is available in our [Hit the Button app](#) along with lots more extra features.



▶ Play Game

Lots of chanting and rote counting helps too!

We have been using songs to help with recalling the facts.



8 Times Tables Song (cover of Espresso by Sabrina Carpenter)

851K views • 1 year ago

Mr Walker Mr Walker - Classroom Songs

If you enjoy my songs, help support me by buying me a coffee! <https://www.buymeacoffee.com/mrwalker> TikTok: ...

4K Beginner



4 Times Table Song (cover of APT by Rosé and Bruno Mars)

1.3M views • 1 year ago

Mr Walker Mr Walker - Classroom Songs

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4K



6 Times Table Song (cover of You're Welcome from Moana)

556K views • 4 years ago

Mr Walker Mr Walker - Classroom Songs

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4K

Let's show off
some of our
singing to our
parents!

Lots of word games!

Fizz Buzz

Choose 'fizz' for multiples of a number (e.g. 3), and 'buzz' for multiples of another number (e.g. 5). Starting with 1, players take it in turns to say the next number. However, each time a multiple of 3 or 5 is reached, the player must say 'fizz' or 'buzz' instead of the number. If the number is a multiple of both 3 and 5, the player must say 'fizzbuzz'.

For example: one, two, fizz, four, buzz, seven, eight, fizz, buzz, eleven, fizz, thirteen, fourteen, fizzbuzz

You could try other multiples or adding another multiple for a more complex game.

Times Table Tennis

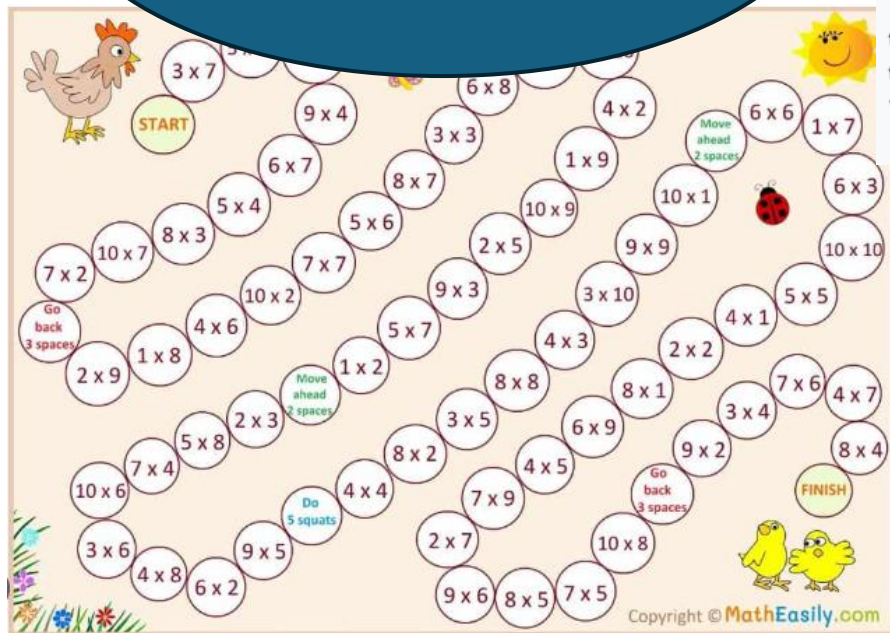
Choose a times table to focus on. Take it in turns to say the next number in the times table sequence. You could pretend to serve and pass a tennis ball between you or use a real one.

Today's activities

1. Roll a pair of dice.
2. Multiply your 2 numbers.
3. Colour your answer in on the grid.
4. The first person to colour 4 in a row wins!

18	12	24	8	10	24	6	15
36	30	12	9	2	5	4	18
4	24	4	8	6	8	15	3
10	12	25	15	20	6	16	8
36	12	12	30	5	12	5	30
10	25	1	9	5	6	10	20
18	20	9	10	16	15	4	3
1	30	4	20	2	3	6	15

Times table board game packs.



Number sense sheets.

When practising in class we set a two-minute timer!

Verbal times
table games

Name :	Date :	Time :	Score :	/10
9 × 9 =	0 × 3 =	2 × 12 =	2 × 0 =	5 × 8 =
0 × 7 =	4 × 10 =	9 × 4 =	9 × 3 =	1 × 7 =
9 × 10 =	12 × 10 =	11 × 5 =	10 × 6 =	8 × 8 =
8 × 11 =	6 × 8 =	6 × 7 =	1 × 6 =	12 × 3 =
1 × 9 =	12 × 6 =	3 × 12 =	1 × 5 =	8 × 7 =
10 × 12 =	1 × 11 =	3 × 9 =	0 × 0 =	2 × 10 =
4 × 5 =	10 × 2 =	3 × 1 =	12 × 11 =	4 × 11 =
7 × 7 =	0 × 2 =	2 × 2 =	8 × 2 =	9 × 5 =
1 × 12 =	11 × 6 =	3 × 4 =	9 × 8 =	8 × 12 =
7 × 9 =	0 × 10 =	6 × 2 =	10 × 1 =	5 × 5 =
9 × 1 =	0 × 1 =	7 × 6 =	10 × 7 =	11 × 10 =
10 × 3 =	5 × 1 =	5 × 7 =	12 × 2 =	11 × 9 =
6 × 6 =	0 × 6 =	11 × 12 =	1 × 3 =	0 × 11 =
1 × 1 =	4 × 7 =	6 × 0 =	7 × 5 =	5 × 4 =
5 × 0 =	7 × 10 =	12 × 5 =	12 × 8 =	7 × 11 =
3 × 8 =	5 × 6 =	11 × 2 =	6 × 4 =	11 × 7 =
10 × 5 =	5 × 9 =	1 × 8 =	9 × 12 =	0 × 5 =
10 × 4 =	7 × 2 =	7 × 8 =	11 × 1 =	9 × 7 =
12 × 0 =	9 × 0 =	2 × 1 =	2 × 11 =	9 × 11 =
5 × 12 =	3 × 3 =	2 × 8 =	3 × 5 =	6 × 1 =

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