WELCOME TO OUR YEAR 3 INSPIRE SESSION!

Wednesday 21st October

Just a reminder...

- Please keep phones away during our session so that we can focus on having fun.
- No fire alarm is planned, please exit through the hall doors and we will see meet you on the top playground.



What are we going to focus on in year 3?

- Times-tables.
- By the end of year 2 – 2, 5, and 10 times-tables.
- By the end of spring in year 3- 3, 4 and 8 times-tables.
- Times-tables are a really important focus this year.
- Year 4 children will complete Multiplication times-table check and be expected to be able to recall times-table up to 12.



- Improves times tables recall and fluency.
- Builds speed and accuracy in multiplication and division.
- Increases confidence in maths.
- Makes learning fun through games and rewards.
- Supports success in wider areas of maths.



Garage - Practises the times tables a child is currently learning. Questions focus on tables that need the most improvement.

Soundcheck - A quick test of 25 questions designed to check how well children know all their times tables and prepare for the Multiplication Tables Check.

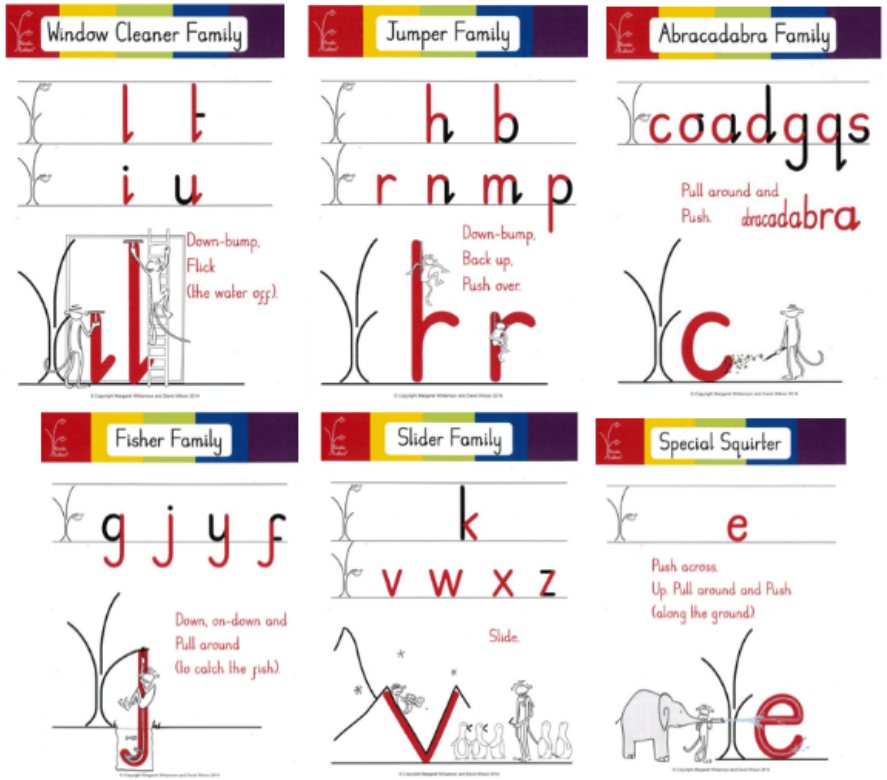
Studio - Children answer questions as quickly as possible to improve their speed and earn a Rock Status score.

Jamming - Allows children to practise selected times tables at their own pace without the pressure of a timer.

Avatar Shop - Children spend coins earned from playing to customise their rock star character.

Kinetic Letters

- Kinetic Letters is a handwriting programme that helps children develop fluent, automatic handwriting.
- It develops both the physical and thinking skills needed for successful writing.
- When handwriting becomes automatic, children can write more quickly and confidently.
- Children have more brainpower available for spelling, vocabulary and generating ideas.
- Writing becomes less tiring and presentation improves.



Handwriting

Your child's Kinetic Letter Journey

In year 2

- ✅ Letter formation
- ✅ Spacing
- ✅ Beginning joins

Year 3

You will learn:

- ✅ Consistent joins
- ✅ Fluid handwriting
- ✅ Increased speed
- ✅ Greater accuracy
- ✅ Clear ascenders and descenders

How can parents help at home?

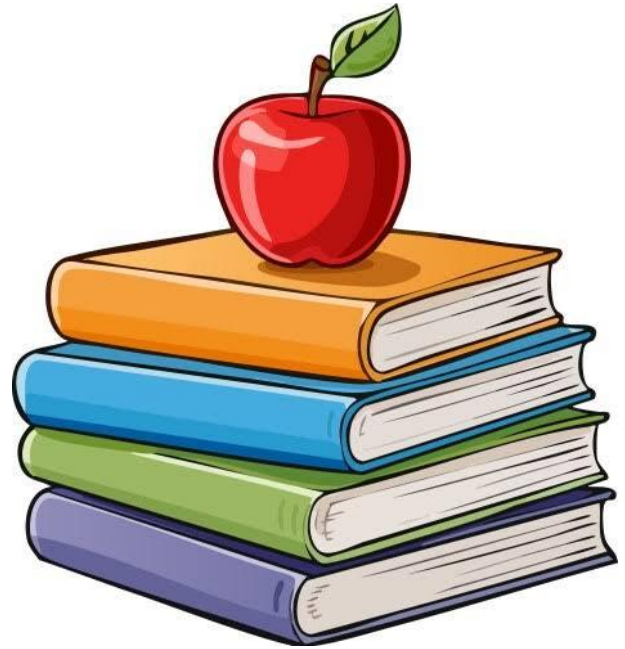
- Encourage correct pencil grip.
- Practise little and often (5 minutes is enough).
- Focus on correct formation rather than speed.
- Praise effort and improvement.
- Use handwriting paper with clear lines.
- Encourage children to sit with good posture and feet on the floor.

Reading

Reading is one of the most important skills your child will learn. In Year 3, children move from **learning to read** to **reading to learn**. Strong reading skills help children across the curriculum, improving their vocabulary, comprehension, spelling, writing and confidence.

Regular reading helps children to:

- Build their vocabulary and understanding of language.
- Improve their comprehension and inference skills.
- Develop their imagination and creativity.
- Become more confident and independent learners.
- Support progress in all subjects, not just English.



Reading

How Often Should My Child Read?

We recommend that children:

Read for at least 10–15 minutes every day.

Read **a minimum of 4–5 times per week at home.**

Discuss what they are reading with an adult to improve understanding.

Record their reading in their reading record.



Accelerated Reader (AR)

Once your child has finished a book, they should log into **Accelerated Reader** and complete the quiz at home if possible.



The quizzes help children to:

- Check their understanding of what they have read.
- Develop comprehension skills.
- Monitor reading progress.
- Encourage careful and thoughtful reading.

We encourage children to:

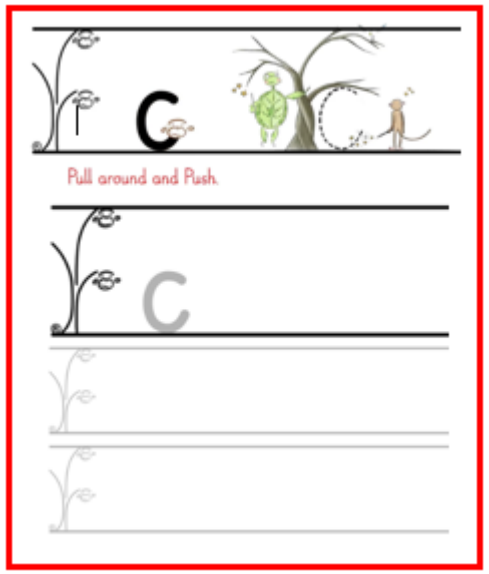
- Complete their AR quiz **as soon as they finish a book**.
- Aim for a score of **80% or higher**.
- Read regularly so they can continue to take quizzes and earn points.

Activities

Please complete the activities on the tables with your child.

There are different reading, handwriting and times-table activities to complete ☺

2 × 2 =	4 × 2 =	8 × 5 =	3 × 10 =	5 × 6 =	12 × 2 =
10 × 4 =	2 × 8 =	12 × 10 =	5 × 5 =	9 × 2 =	3 × 5 =
6 × 10 =	7 × 2 =	8 × 10 =	5 × 10 =	1 × 2 =	9 × 10 =
11 × 2 =	6 × 2 =	5 × 1 =	0 × 2 =	10 × 2 =	11 × 5 =
3 × 2 =	5 × 0 =	2 × 4 =	5 × 4 =	0 × 10 =	7 × 5 =
2 × 1=	6 × 5 =	10 × 9 =	2 × 9 =	2 × 7 =	5 × 9 =
5 × 3 =	5 × 2 =	10 × 12 =	2 × 10 =	10 × 11 =	4 × 5 =
10 × 1 =	5 × 8 =	5 × 7 =	2 × 11 =	5 × 11 =	8 × 2 =
9 × 5 =	2 × 6 =	1 × 5 =	1 × 10=	2 × 3 =	2 × 12 =
10 × 5 =	4 × 10 =	10 × 0 =	2 × 5 =	10 × 7 =	12 × 5 =
11 × 10 =	10 × 6 =	5 × 12 =	10 × 10 =	10 × 3 =	10 × 8 =
7 × 10 =	12 × 10 =	2 × 3 =	12 × 5 =	10 × 12 =	4 × 10 =
5 × 5 =	9 × 2 =	3 × 5 =	10 × 10 =	5 × 0 =	10 × 1 =
2 × 8 =	7 × 2 =	5 × 6 =	6 × 5 =	12 × 10 =	1 × 5 =





Our final task

What would your child like to improve this year?
Complete the star ☺



Autumn	
History	1-Autumn 1 and 2- Helping Others 3-Autumn 2 - Stone Age to Iron Age 4-Autumn 1 - Egyptians and Autumn 2 - Mayans 6-Autumn 1 - Battle of Britain
Geography	2-Autumn 1 and 2 - Continents 3-Autumn 1 - Mountains 5-Autumn 1 - Brazil and Autumn 2 - Types of pollution 6-Autumn 2 - Frozen Planet
Science	1-Autumn 1 - Everyday materials and Autumn 2 - Seasonal changes 2-Autumn 1 and 2 - Everyday materials 3-Autumn 1 - The Human Body and Autumn 2 - Plants 4-Autumn 1 and 2 - Living things and their habitats 5-Autumn 2 - Materials and Autumn 1 - Space and astronomy 6-Autumn 1 - Living things and their habitats and Autumn 2 - Evolution

Thank you for taking part in our Inspire session today ☺