

Hurst Hill Primary School

Sports Premium Expenditure and Impact statement 2019 - 2020



Hurst Hill Primary School

Total Sports Premium Grant: £ 18,370

Total expenditure for 2019 /2020: £ 13,685.60

PE & Sport Premium

Primary PE & Sports Premium - Introduction

The Government has dedicated over £450 million upon improving the quality of physical education and sport within all UK primary schools since 2013. The funding is also allotted to address the improvement of children's healthy lifestyles with provision also made towards promoting other aspects of learning that impact upon health and well-being.

The funding is ring fenced and can only be spent upon initiatives that benefit the improvement of active healthy lifestyles. Schools can choose what they want to spend their grant upon but are accountable for ensuring that the Premium is spent appropriately. Both Department of Education and Ofsted have issued the mandatory requirement that schools must publish evidence online of their annual spend and impact.

There are **5 key indicators** that schools should expect to see improvement across:

- *the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school*
- *the profile of PE and sport is raised across the school as a tool for whole-school improvement*
- *increased confidence, knowledge and skills of all staff in teaching PE and sport*
- *broader experience of a range of sports and activities offered to all pupils*
- *increased participation in competitive sport*

What is our approach to spending the Sports Premium?

At Hurst Hill Primary, we believe that all children have an equal opportunity to participate in a broad and balanced curriculum according to their needs, abilities and interests.

Physical Education and healthy lifestyles are highly valued at Hurst Hill. We provide a broad and balanced curriculum that ensures all abilities are inspired and educated, strong relationships are nurtured, children are happy to participate in new challenges with a strong emphasis on all pupils succeeding in sport.

At Hurst Hill, we recognise the contribution of PE and sport to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

Our Primary School PE and Sport’s Funding will enable us to continue and extend our provision through employing additional sports professionals, entering into more competitive sports competitions, improving sporting opportunities in the wider area and new sporting equipment.

Hurst Hill’s Primary PESS Premium Objectives:

- A) Promote children’s knowledge and understanding of the short and long term benefits of fitness and exercise
- B) Raise teachers’ skills, knowledge and understanding with the delivery of PE & Sports
- C) Improve PE and sports resources within our school
- D) Support and involve the least active children within additional curricular and extra-curricular learning opportunities
- E) Develop regional community sport club links as a means of providing a pathway for sporting continuity and progression
- F) Promote whole school ethos of active healthy lifestyles

Academic Year Commencing September 2018	
Pupils covered by premium as per census	£18,370
Estimated amount of PE and Sport Funding allocation for 2019-2020	£ 18,370
Total Expenditure	£ 13,685.60
Amount put to one side for the school mini bus not yet purchased.	£4684.40

Sports Premium Spend	Action	Expected Impact	Review of Impact and lessons learned.	Actions for next year
<p>£4,320 release days from clubs for teaching staff.</p> <p>£187 (half day JA and half day CJ release)</p> <p>A, D, F</p>	<p>Continue to provide children with daily opportunities to take part in physical activity through:</p> <ul style="list-style-type: none"> • Lunchtime activities • After school clubs • Early riser clubs • Engaging PE lessons <p>Links with Dormston</p>	<p>Staff incentive to run an afterschool sports club for children across the school.</p> <p>Lunch times to be engaging and fun for the children to get involved with a game/activity to increase physical activity levels.</p> <p>Children will be invited to early riser clubs to engage in a physical activity and prepare them for the day – reduce the number of behaviour incidents during the morning.</p>	<p>After school clubs ran consistently throughout the year (dance was very popular). More clubs need to be put on offer to engage a wider range of children – clubs need to be tailored to meet in line with the competition calendar.</p> <p>Lunch time games have been successful in getting the children to become more active. Children have been able to discuss their likes and dislikes and have decided on the games their class plays – this has been down to the good use of the lunch time board in the hall. Lunch time staff were trained well on how to use this to get the most out of their activities.</p> <p>Pupil surveys could not be completed at the end of term, due to Covid-19 closures.</p>	<p>New PE Coordinator will advertise after school clubs with both the children and staff. Provide staff with a list of sporting club ideas to choose from.</p> <p>PE coordinator to continue supporting lunch time staff in keeping the children active. Purchase CyberCoach for use during poor weather to keep children active indoors.</p> <p>Children to complete the same survey at the start and end of next academic year to ensure accurate data can be obtained and measured against the starting point from this year.</p> <p>Early riser clubs to be organised and rolled out with a focus on Pupil Premium and vulnerable children gaining access.</p>

<p>£360 (JA release pm x3)</p> <p>A</p>	<p>Raise the profile of sport across school to positively impact on standards of behaviour.</p> <p><i>(In class behaviour to be used as a criteria to select players for intraschool and inter-school competitions)</i></p> <p><i>(Sport to be used as a vehicle to teach compassion, sportsmanship, teamwork, coping with success and failure)</i></p>	<p>Children would display positive and respectful behaviour during pe lessons. They would know the right and wrong things to do and how to respectfully follow the rules of a game.</p> <p>Children should be able to express what sportsmanship is, how to work as a team and how to cope with success and failures.</p>	<p>Behaviour during pe lessons has hugely improved due to the consistent approaches from staff within lessons.</p> <p>Children are aware of the health and safety aspects of their lessons and are often shown how to check their area for possible hazards. Independence has been promoted in the older children to ensure their own safety.</p> <p>Children in KS2 can now express what it means to be a good sportsman and how their attitudes impact on others. KS1 children can share and play successfully as a small team.</p> <p>Behaviour improved across many lessons as children were aware that their choices had an impact on possible competitive opportunities for them to represent the school.</p>	<p>Continue to promote consistency with behaviour with staff continuing to teach their own PE lessons.</p> <p>Encourage the children to seek competitive opportunities within school and outside of school to showcase their talents. Celebrate these with the school and visitors in Friday assemblies.</p> <p>PE coordinator to continue raising the profile of compassion, sportsmanship, teamwork and how to cope with success and failures through class assembly time and whole school focus points.</p>
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<p>£198 for TOP PE resource cards.</p> <p>£ 113.10 overtime for LS WBT training in TOP PE scheme to enhance their CPD.</p> <p>£67 (CJ half day release)</p> <p>£960 (x8 pm release JA)</p> <p>£360 (3 afternoon release JA)</p>	<ul style="list-style-type: none"> Continue to develop lunchtime supervisors (LS) and/or well being team (WBT) to deliver lunchtime activities using the TOP PE cards. 	<p>Lunch time staff would be able to set up and run games for the children to take part in during lunch times. This would then reduce the number of issues surrounding behaviour during and after lunch times.</p>	<p>Lunch time supervisors have received training alongside the pupils who were selected for the buddy scheme. Children worked well with the lunch time staff to set up and manage games for their year group during lunch times. This worked well with the buddies leading games and modelling the skills for the younger children, as this allowed the lunch time supervisors to concentrate on promoting good behavioural choices.</p>	<p>Next year, more will need to be done to cater for wet lunch times. Cyber Coach could be purchased as a means of keeping the children active when stuck inside due to poor weather. This will also impact on behaviour in the classrooms for the afternoon sessions, as children will feel relaxed and ready to learn.</p>
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<p>As above –</p>	<p>PE Coordinator to join half termly meeting with lunchtime staff to ensure good communication and review activities/equipment requirements.</p>	<p>Lunch time staff and PE coordinator to work as a team and allow opportunities for the children to engage with games during lunch.</p>	<p>Discussions with lunch time supervisors and the children made it clear that there was not enough equipment available to them during lunch times. PE coordinator was released to complete an audit of existing equipment and time to create lunch time boxes for each phase. Lunch time staff then had plenty of equipment dedicated to their classes to play the scheduled games during lunch.</p>	<p>New PE coordinator will need to audit this equipment again and replenish as needed to suit the games that children are voting to play at lunch time. This equipment is handed over to the lunch time supervisor and they are then responsible for taking care of it and storing it away from the other pe equipment.</p>
<p>£660 GetSet4PE scheme.</p> <p>£536 (x8 pm for CJ) £890 (x7 pm release JA)</p>	<ul style="list-style-type: none"> Continue to develop staff CPD 	<p>All members of teaching staff would be able to teach two lessons of pe per week to their own classes, with effective structure and planning used to engage all children. Staff would also be able</p>	<p>PE coordinator has completed staff training on the new GetSet4PE scheme. This included outlining the expectations of teaching two pe lessons per week, each lesson would contain a warm up, skill development, application and plenary and that all staff would begin to keep an assessment record for their class using the GetSet4PE scheme.</p> <p>PE coordinator also conducted two rounds of drop in observations of all staff's PE lessons to observe practise in Autumn 1, Spring 1 and was planning to observe Summer 1 (this couldn't take place due to Covid-19 closures). By Spring 1 observations, 100% of staff were teaching PE in line with the timetable and</p>	<p>New PE coordinator will need to ensure that all classes (including EYFS) have scheduled slots in the hall to ensure their two sessions of pe are delivered every week. There might be a possibility for some classes to have a morning slot in the hall to reduce congestion.</p> <p>Staff now need specific guidance with teaching the PE skills accurately – invasion games and gymnastics came through as an area for most staff to develop.</p>

		to record and monitor progress using the online assessment tool.	<p>87% of staff had shown significant improvements in their delivery of PE lessons.</p> <p>Drop in sessions were also run by the PE coordinator to support and guide staff with using the assessment tool for their classes.</p> <p>100% of staff also used the assessment tool independently and recorded results for their children at the end of each term.</p>	
As above -	Provide CPD to NQT and new staff members.	New members of staff would feel confident with sequencing, resourcing, delivering and assessing two pe lessons per week.	<p>PE coordinator has completed staff training on the new GetSet4PE scheme. This included outlining the expectations of teaching two pe lessons per week, each lesson would contain a warm up, skill development, application and plenary and that all staff would begin to keep an assessment record for their class using the GetSet4PE scheme.</p> <p>Meetings were held with NQT to discuss specific lesson observation feedback points in both Autumn and Spring term. The impact from the Autumn discussions was seen in the observation in Spring term.</p>	We have another NQT starting with us next year, so PE coordinator will need to support her with the expectations and assessment tools for PE.
£134 (1 day release CJ)	Increase monitoring of pupil access to sport across school by developing a spreadsheet to track all pupils'			

	<p>involvement in sport annually.</p> <p><i>(Spreadsheet to provide a passport for each pupil of activities encountered in PE, lunchtime activities, after-school clubs and competitions each year).</i></p> <p>Establish morning clubs that provide sports activities</p>			
£488 for new equipment	<p>Achieve the Sainsbury's Bronze standard in Summer 2020 by increasing pupil access to Intraschool and Inter-school competitive sport.</p>	<p>For the school to have been to competitions and to have achieved the Bronze Award.</p>	<p>A meeting was held between the PE coordinator and the sporting awards coordinator and all routes to the Bronze award were mapped out at the start of the year.</p> <p>Not enough competitive opportunities were given to the children this academic year. The scheduling of events meant that we could not attend because the children had not yet covered that skill/game in pe lessons.</p> <p>During spring 2 and summer term, there were events lined up for KS2 children to attend but due to Covid-19 closures, this was not able to go ahead.</p>	<p>Next year, the new PE coordinator needs to start entering events for the KS2 children before Christmas. This way, we will be able to offer a variety of events for the children to take part in, which they have learnt during pe lessons.</p> <p>Transport will also need to be invested in, as this is preventing us from attending many events.</p>

<p>£4462.60</p>	<ul style="list-style-type: none"> To increase the amount of children leaving school able to swim 25 metres by targeting current Y6 pupils that need additional swimming lessons. 	<p>All children will be able to swim 25 meters before leaving school.</p>	<p>Data was gathered on the number of year 6 children who can swim 25 meters, which was lower than expected (43%). There was no space during autumn and spring term for any additional children to attend the swimming baths with the year 3/4s.</p> <p>Summer term was planned to be the time for additional children to attend regular swimming lessons. This could not happen due to Covid-19 closures.</p>	<p>Next year, the new PE coordinator needs to reevaluate the current agreement with the swimming baths, so that we can take a larger number of children for lessons. This might be an opportunity for staff to take part in CPD for them to teach a group of children, to alleviate the number of staff needed from the swimming baths.</p>
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There was a planned expenditure of £4684.40 for the school mini bus. This could not happen due to COVID-19 school closures.