



# Hurst Hill Primary School

## British Values Policy

Date	Review Date	Coordinator	Nominated Governor
Jan 21	Jan 22	Daniel Russell	Kate Davis

### Promoting British Values at Hurst Hill.

We are an inclusive setting and our ethos and framework enables children to be independent learners, to make choices and to build strong relationships with their peers and all adults. Our setting believes that children flourish best when their personal, social and emotional needs are met and where there are clear and developmentally appropriate expectations for their behaviour. We would challenge children, staff or parents who expressed opinions contrary to fundamental British values.

### Democracy

Children are treated with respect and dignity;

Their views are requested and always considered;

Believe in free speech for all.

### The Rule of Law

We consistently reinforce our high expectations of children.

Children are taught the value and reasons behind our expectations (rules) that they are there to protect us, that everyone has a responsibility and that there are consequences when rules are broken.

Our Behaviour Policy aims to teach children to behave in socially acceptable ways and to understand the rights and needs of others.

We use positive strategies to handle any conflict and praise and acknowledge desirable behaviours.

### Individual liberty

Children understand the need for rules to keep them safe;

They recognise the need to respect resources and equipment;

Children are encouraged to know, understand and exercise their rights and personal freedoms and are given opportunities to resolve conflicts effectively;

Independence is promoted.



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## **Mutual respect**

Personal, social and emotional development is embedded in our day to day curriculum;

Children learn how they can share and take turns with others in respectful ways;

Children are always spoken to respectfully;

Close working partnerships with to help us raise outcomes for all children;

As part of our balanced curriculum group activities support children to learn about British festivals such as St George's Day, Remembrance and special days celebrated by our British Royal family

## **Tolerance of those of different cultures, faiths and beliefs**

They learn about Christianity as the major religion of the country in which they live;

We plan activities to help children mark special days from other religions, countries and cultures through our planning to teach them to respect the views and beliefs of others;

The children learn about their place in the wider world through books, multicultural and diverse resources, displays and themed activities and assemblies;

We monitor all forms of bullying and harassment and actively promote courtesy and good manners towards all.