



Hurst Hill Primary School

Homework Policy

Date	Review Date	Coordinator
May 2021	May 2023	Head Teacher

We believe that children can benefit from continuing their learning at home. Rehearsal and extension of knowledge, skills and understanding helps children to retain and apply what they do in school.

At Hurst Hill we strive to prepare our children for learning at secondary school and for life in modern Britain when they are adults. Younger children can develop good habits of concentration and organisation by completing activities with the support of an adult at home. Older children can develop the skills of independent learning and problem solving by completing homework *without* the support of an adult at home.

We encourage pupils to complete homework and aim to provide them with appropriately engaging and challenging activities on a weekly basis.

What type of work will be set?

Most homework will be set online using Google Classroom, Purple Mash, Century or MyOn. Paper homework may also be set. Spellings will be sent home weekly to be learnt.

Reading

Throughout the school children are expected to read every day. We send paper books home for practice but also offer pupils MyOn, which is an online library catalogue for pupils to choose books to read at their level. In Reception this will take the form of sharing a book with an adult as well as learning to read words. In Reception and Key Stage One reading books will contain the words your child is learning to read in phonics lessons in school. In Key Stage 2 children will have more detailed texts which will be information books as well as stories. We recommend that all children record their reading achievements in their planners.



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Writing and Spelling

Children will bring home a range of activities aimed at developing their writing: phonics activities, hand-writing or letter formation tasks, spelling investigations and grammar activities. In longer writing tasks set for homework, children are encouraged to use the knowledge they have gained from the short skills-based spelling and grammar activities. They will also have a weekly spelling test.

Mathematics

Throughout the school children are expected to work on number every day. Recall of facts and skills, such as Times Tables, will need regular rehearsal. From 2019, year 4 children will sit a statutory Times Table test to ensure they are fluent across tables up to twelve times twelve. Children may bring home a set of calculations to complete and this will be to reinforce or rehearse skills that they have been taught in class. They may also bring home investigations that are intended to develop their deeper thinking and application of number knowledge.

Topic

Many children develop skills for independent learning through open, creative tasks where designing, making, researching and presenting information is emphasized. A range of tasks are sent home as suggestions for activities to complete linked to the child's current topic. It is important to encourage increasing independence in completing these tasks as your child gets older.



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How much time should be spent on homework?

Reception	Approximately 15 minutes every day on reading and number based shared activities
Year 1 & Year 2	15 minutes reading every day 1 Phonics or spelling activity per week taking 10 - 20 minutes 1 English or Maths activity per week taking approximately 10 minutes In Year 2 Topic activities are also encouraged over longer periods of time
Year 3 & 4	15 minutes reading every day 1 Spelling, Punctuation or Grammar (English) activity per week taking approximately 20 minutes 1 Maths activity per week taking approximately 20 minutes Topic activities are also encouraged
Year 5 & 6	Minimum 20 minutes reading every day 1 English or Maths activity per week taking approximately 30 minutes Topic activities are also encouraged
Year 6 <i>From the Spring Term</i>	SATs preparation at home may include practice papers, practice test questions, longer writing activities, problem solving tasks and project work. These additional activities will also help children to prepare for the extra workload they will encounter in secondary school.

What if a child says they have not received homework?

All homework set will be noted in your child's planner or on Google Classroom so please begin by checking there. If you can still not find any homework please check with your child's teacher.

What about children who don't complete homework?

The expectation is that children will complete homework. Children's effort and achievements with homework are rewarded and praised. Teachers will keep records of children completing homework and these records will be checked on a regular basis. If there are any consistent



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problems with children not completing homework we will contact parents/carers in order to find out why. The school's behaviour policy will be followed if sanctions are needed.

How will homework be marked?

Teachers will mark children's homework in a variety of ways according to the task set. Generally the work will be marked in a way that shows the child where and how they have been successful and rewards will also be annotated (such as house points). This is also the case if the work is submitted online where the teacher can give feedback. On other occasions the work may be marked orally with the child or the class and there will not be evidence from the teacher in the child's book or folder.

How can you find out more about homework?

A curriculum map for each phase is sent home termly and published on the school website. These detail the topic being studied and the main content of learning in school within different subject areas. They give suggestions about ways to support your child's learning further.

For any other queries about home learning please do not hesitate to contact your child's teacher.