

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

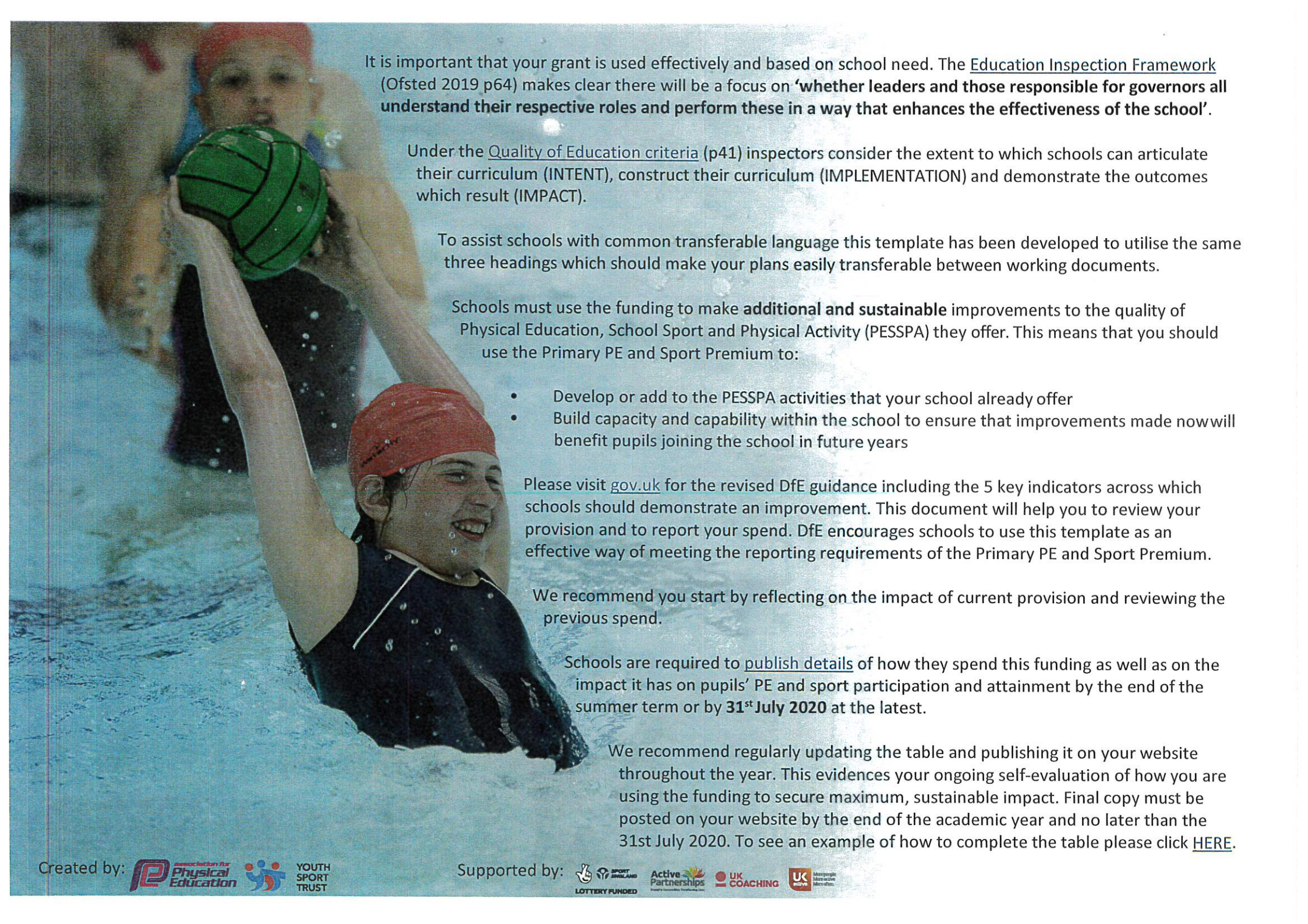
Commissioned by



Department
for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>New scheme across school staff confidence has developed. Staff teaching both PE lessons Assessments conducted at the end of each unit. Swimming lessons delivered until Spring 2 due to COVID New Equipment</p>	<p>Since lockdown, children generally have had less opportunities to engage in physical activities. Some children have returned to school less physically fit than before and some have gained weight. We are aware that many children have stayed indoors for a long time. Getting our children fit and teaching them resilience is a priority. Achieve Sainsbury's bronze award Address issues around obesity and low fitness levels through increasing participation in physical activities. Offer a range of after school clubs to increase fitness levels Staff training and awareness of high quality P.E teaching</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>40% 17/43</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>40%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>40%</p>

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No
Planned to but COVID prevented this action.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18370+4684.40 £23,054.40		Date Updated: 20/10/20		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:	
					%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Further extend the range and frequency of sports and physical activity based extra-curricular clubs delivered by teachers, coaches and specialist providers based on pupil voice and interest		<p>New after school clubs to be introduced to further develop the number of opportunities available for pupils to engage in sporting activities.</p> <ul style="list-style-type: none"> Track clubs over year and numbers of participants. Compare to previous years Teaching staff remain committed to providing clubs which promote regular physical activity. Staff to run an extra-curricular club for one term and will have time in lieu incentives Ensure we have adequate equipment to facilitate the clubs 		Day in lieu £170 x30 = 5100	<p>Fencing and Archery afterschool clubs were put forward but there was not enough uptake to run these clubs. Dance, football and netball were the most favoured clubs, but had to delivered in bubbles</p> <p>More clubs need to be put on offer next year -to engage a wider range of children – clubs need to be tailored to meet in line with the competition calendar.</p> <p>Stock Audit completed Summer 1. Lunch time games (new equipment purchased) have been successful in</p>	<p>New PE Coordinator will advertise after school clubs with both the children and staff.</p> <p>Provide staff with a list of sporting club ideas to choose from.</p> <p>To re-check we have the correct equipment before offering any clubs.</p> <p>New PE Coordinator to continue the board in the lunch</p>

<p>Development of Sports Captains to engage younger pupils in active play.</p> <p>Implementation of Wellbeing Day/Week to further promote the importance of daily physical activity. Improve children's emotional and mental wellbeing through a mixture of teacher led and specialist visitor led workshops. Children will then have regular opportunities to develop positive mental health and wellbeing in both the curriculum and the wider offer of the school e.g. visitors</p>	<p>and that they meet the needs/requests of the pupils.</p> <p>Improve opportunities for all to partake in sports activities during lunch and playtimes.</p> <ul style="list-style-type: none"> • Training for Sports Captains provided to enable them to actively engage pupils through organised games and activities. <p>Focus on the importance of exercise within a healthy lifestyle.</p> <ul style="list-style-type: none"> • Yoga and pilates sessions for whole school • All children to improve Concentration, health and mental wellbeing. • Develop teacher expertise on delivering wellbeing and mental health sessions. • Capture pupil voice through questionnaires at the start and end of the year to measure the impact. • Staff to observe sessions and apply some skills learnt in sessions throughout the week. <p>Children to apply skills learnt in other aspects of both their school and home life. Book in a series of workshops which focus on children's mental</p>	<p>£500</p> <p>119.99</p> <p>½ day release</p>	<p>getting the children to become more active. Lunch time staff were trained on how to use this to get the most out of their activities, which has also had a positive impact on behaviour.</p> <p>During spring there were events lined up for KS2 children to attend but due to Covid-19 closures, this was not able to go ahead.</p> <ul style="list-style-type: none"> • All pupils will have joined in with sports and wellbeing week and the activities organised for sports day <p>Could not be completed, due to Covid-19 closures.</p>	<p>hall.</p> <p>To roll over for the following year – mixing bubble will then allow us to achieve this.</p> <p>Next year, the new PE coordinator needs to maintain the implementation of Wellbeing day to improve children's mental health.</p>
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		£9579.98		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation	Impact	10%	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To raise the profile of school sport and physical activity	<p>Signposting children towards local clubs. (on news letter) (Invite Olympian) Slot during celebration assembly to celebrate out of school sports success.</p> <p>To create a sports crew (house captains)</p> <p>Encourage the children to seek competitive opportunities within school and outside of school to showcase their talents. Celebrate outcomes with the school and visitors in Friday assemblies.</p>	170x3= £510	<ul style="list-style-type: none"> PE physical activity (outdoor) and school sport have a high profile and are celebrated in class assemblies SMSC – Children learn to respect and work with each other, exercise self-discipline and act in a safe sensible manner. 	<ul style="list-style-type: none"> Identify positive impact that PE and school sport has had on academic achievement, behaviour and attendance. School staff better equipped/more confident to teach PE in school. Monitoring the use of schemes and whole school PE coverage. External sports provision to be on offer throughout the year.
To ensure PE teaching and learning is consistent across school.	Renew subscription to Get Set 4 PE.	£1320		

<p>Develop active means of travel to school through living streets.</p> <p>Early riser clubs to be organised and rolled out with a focus on Pupil Premium and vulnerable children gaining access.</p>	<p>health.</p> <p>Set up living streets tracker</p> <p>Children will be invited to early riser clubs to engage in a physical activity and prepare them for the day – reduce the number of behaviour incidents during the morning.</p>	<p>1 day in lieu</p> <p>£165.99 (x2)</p>	<p>Living restarted after the lockdown with children receiving badges. Most children now walk or park and stride to school.</p> <p>Established for the year 6 children only.</p>	<p>To continue the travel tracker with the badge incentives.</p> <p>Early riser clubs to be organised and rolled out with a focus on Pupil Premium and vulnerable children gaining access.</p>
<p>To improve outdoor provision in play areas.</p>	<p>All playgrounds to have quality resources painted, marked or secured through concrete. Daily mile marked out for children to take part daily.(fun and active playgrounds)</p> <ul style="list-style-type: none"> • Dance with Me 3 Stations Playground Marking • Snakes + Ladders 1-36 Solid Playground Marking is packed full of fun and perfect for building children’s social skills. • Long Jump playground marking • Active spot circuit playground marking • jump Game playground marking • Daily Mile - Running Track (sovereignplay) 	<p>£340</p> <p>£395</p> <p>£195</p> <p>£750</p> <p>£175</p> <p>£1839</p>	<p>New playgrounds have been designed.</p> <ul style="list-style-type: none"> • The outdoor gym equipment will be used by all children. • The gym equipment will be used at playtimes and the children will enjoy being physically active. • Pupils will use the gym equipment independently and will enjoy being physically active outside - More pupils will be physically active at playtimes. <p>£13,200.26 spent on equipment and playground facilities.</p>	<ul style="list-style-type: none"> • There may be a need to timetable the outdoor gym equipment to ensure that all children get the opportunity to use it. • Evaluate how many children use it. Potential to install more if wanted. - Ensure that the outdoor gym equipment is maintained to ensure it will last a long time. - Further training for staff

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Inten t	Implementation		Impa ct	3%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lead to evaluate the confidence of staff when teaching PE. Facilitate CPD where required.	<p>PE lead to monitor and evaluate the impact of training on colleagues through lesson observations.</p> <p>Research and complete online CPD for leadership development so that PE lead has high expectations and is fully knowledgeable about the latest initiatives and pedagogy.</p> <p>Lesson observations need to show that children have access to high quality PE lessons, where all pupils are making progress.</p>	<p>3x ½ day £359</p>	<ul style="list-style-type: none"> • Children taking part in lessons that are confidently delivered by staff. • Teachers confidently delivering lessons with increased confidence and skills. • Increased staff knowledge and understanding. • Children throughout school developed progressive skills in gymnastics.. <p>Teachers found the session useful and gave a clear pathway to teaching gymnastics skills. This built confidence and knowledge for the teachers</p>	<ul style="list-style-type: none"> • Continue to support staff CPD and the new PE coordinator . • Review staff confidence in delivering quality PE lessons. • Allocate staff meetings for staff to receive CPD sessions.
STAFF GYMNASTICS SUPPORT	<p>Staff have requested support with Gymnastics.</p> <p>Quality assure gym equipment – re the climbing frame in hall and ropes. Ensure correct certification is in place prior to use. Demonstrate efficient use of equipment to all staff during staff meetings.</p>	<p>£150 Ryan Gym</p> <p>£200-gymfix</p>		

	<p>Complete a staff survey to identify potential CPD</p> <p>All members of teaching staff will be able to teach two lessons of PE per week to their own classes, 1 outdoor 1 indoor, with effective structure and planning used to engage all children.</p> <p>Staff would also be able to record and monitor progress using the online assessment tool. Quality assure teaching through lesson observations with SLT</p> <p>Timetable To ensure that all classes (including EYFS) have scheduled slots in the hall to ensure their two sessions of PE are delivered every week. There might be a possibility for some classes to have a morning slot in the hall to reduce congestion.</p>	<p>SLT3x119= £357</p> <p>½ day £119.99 pm release</p> <p>TOTAL £2306.99</p>	<p>Staff survey carried out. Year 6 pupil interviews inform us that pupils enjoy their PE lesson and that they enjoy the variety of activities on offer during the PE curriculum.</p> <p>Staff CPD questionnaire carried out – new staff are not as confident as anticipated.</p> <p>Continued development progression of all pupils during curriculum PE lessons. This needs to be maintained.</p> <p>Two sessions of PE are delivered every week. Rotas established – all children now receive a hall slot and an outdoor session.</p>	<ul style="list-style-type: none"> New staff, inc ECT'S now need additional specific guidance with teaching the PE skills accurately – Dance and OAA came through as an area for most staff to develop. <p>New PE coordinator will need to ensure that all classes (including EYFS) continue to use their scheduled slots in the hall to ensure their two sessions of pe are delivered every week.</p>
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<p>Ensure all children can access any clubs they wish and do not miss out through cost.</p>	<p>consistent uptake of clubs and greater take up by specific targeted children. Potential clubs</p> <ul style="list-style-type: none"> • Archery • Tri golf • Fencing • Street dance <p>Subsidy put in place and records kept of uptake for subsidised clubs.</p>	<p>targeted families. families.</p>	<p>Clubs were held for year 6 children – did not use the allocated budget as external providers were not allowed into the bubbles.</p>	<p>Carefully select outside providers and ensure they understand our vision for future sport and that the opportunities they offer contribute to that vision.</p> <p>Further increase opportunities for all children in and out of school.</p>
<p>Rugby afterschool club (Stourbridge)</p>	<p>Specific children targeted and encouraged to take up an after school club</p>	<p>£30 per coach 2 clubs LSK2/UKS2 33 weeks £1980</p>		
<p>Year 3&5 children offered Bikeability cycling training leading to increased confidence when riding bikes on roads and general cycling skills.</p>	<p>2 day course booked Road Safety for all year 3&5 children.</p>	<p>TOTAL £2828.99</p>	<p>Carried out - children became familiar with road and spatial awareness. – Pupils were more confident when riding a bike. 100% of children who took part passed the training. Issue raised – the condition of some children’ bikes – maintenance took up valuable teaching and learning.</p>	<p>Next year ensure all bikes are road worthy with Dr Bike prior to the session. (This had to change this year due to Covid)</p>

	Provide CPD to NQT and new staff members. New members of staff would feel confident with sequencing, resourcing, delivering and assessing two PE lessons per week.	NQT & Lead release £60 TOTAL £769	Meetings were held with NQT to discuss specific areas of Get Set PE – she was observed and standards cross matched for her development. Behaviour management was improved following coaching on how to ensure all children are active – reduction in inactivity when modelling.	We have 2 ECT starting with us next year. One with a background in sports so she will have opportunities to share her strength as part of the curriculum team. PE coordinators will need to support all new staff with expectations and assessment tools for PE.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

N.B: Sports clubs will initially not be run as a result of Covid-19 restrictions. This will reviewed half-termly.

Percentage of total allocation:

%

11%

Inten t	Implementation		Impa ct	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports day	Create a fun and engaging event for all children at school to celebrate the sport that takes place.	½ day release £119.99 Stickers £10	<ul style="list-style-type: none"> Class sports day events Sports day for EYFS,KS1 and KS2 organised within phases kept in their class bubbles and scores added and awarded for house points- Impact – development of social skills positive relationship building for life. Demonstrated leadership, teamwork and communication skills, alongside facing new challenges. 	Whole school sports day to be planned for next year.
Pupil Voice	Meet with the children and ask what clubs they would like to see at lunch times. Liaise with CJ - which of these can be pupil lead by the crew and which would need adults.	£119 pm release	<ul style="list-style-type: none"> Engaged or re-engaged disaffected pupils 	Football – a target for next year following pupil voice interviews with year 6 children. Subsidised clubs to be rolled out.
After school clubs facilitated by external sports coaches. Possibly subsidised to	Specific children’s attendance at clubs is fully funded where necessary. Club registers will show	£600 allocated to vulnerable/		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	37%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of opportunities to become involved in competitive sport. These will include; football, rugby, swimming, netball, athletics (indoor and outdoor),hockey and cross country.	<p>Promotion of clubs through assemblies, visiting coaches, try it out sessions and signposting local clubs to families.</p> <p>Work closely with local clubs and coaches to promote the opportunities in local areas.</p> <p>Publicise local clubs and events.</p> <p>Book transport through the office to get children to and from competitions.</p> <p>Ensure staff are able to attend to supervise pupils as required.</p> <p>Ensure pupils have access to a range of competitions both in school and externally.</p>	<p>Coach £70 x 3 =£210</p> <p>3 staff members £170pp -£510 £1530</p>	<p>Sports day set up, participated and enjoyed by ALL pupils.</p> <p>Not enough competitive opportunities were given to the children this academic year. Due to Covid-19 closures, competitions were not able to go ahead..</p>	<ul style="list-style-type: none"> Investigate use a virtual inter house competitions if face to face comps can't happen. Transport will also need to be invested in, as this is preventing us from attending many events. Two staff members to be retrained to use the Trust minibus.

<p>To increase the amount of children leaving school able to swim 25 metres by targeting current Y6 pupils that need additional swimming lessons.</p>	<p>All children will be able to swim 25 meters before leaving school. All children in 3&4 to attend sessions</p>	<p>Coach £70 Pool£23 Teacher £36X2 DUDLEY BATHS 32 weeks £5856</p>	<p>Data was gathered on the number of year 6 children who can swim 25 meters, which was lower than expected (40%). This could not happen due to Covid-19 closures. Allocated money was not spent Actions to be rolled over to the following year.</p>	<p>Investigate additional 'booster' swimming sessions (not possible this year due to Covid)</p> <p>Year three, year 4 and year six to have opportunities to partake in swimming lessons for catch up.</p> <p>Total spent - £16845.24</p> <p>Still awaiting Basket balls hoops. Boards, football goals.</p>
<p>Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum.</p>	<p>Continue to fund to ensure that this can be maintained for a child's whole time in school. Support families who find the cost challenging to ensure no child misses out through cost.</p>	<p>Total £7596</p>	<ul style="list-style-type: none"> •Pupils to increase the distance they can swim in a recognisable stroke. •Pupils to reach the ability to swim 25m. •Pupils to gain further experience and confidence in the water •Assessment data/ Registers taken •Notes on the pupils' ability kept. 	
	<p>Year 6 top up swimming sessions in summer term for those that cannot swim 25m. The swimming intervention will be set up to run yearly through the PE team for anyone not meeting national curriculum requirements in Years 5/6.</p>			
	<p>Swimming data will be published on website to check attainment of pupils.</p>			

				<p>Total still to spend on remaining playground and equipment. (carried over)</p> <p>£6209.16</p>
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Signed off by	
Head Teacher:	<i>[Signature]</i>
Date:	11.10.21
Subject Leader:	Amy Walker
Date:	11.10.21
Governor:	<i>[Signature]</i>
Date:	11/10/21