Hurst Hill Primary School
Remote Learning Provision, February 2022

Information to Parents:

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if restrictions require your child to self-isolate. Where individual pupils need to self-isolate but the majority of their peer group remains in school, the remote education provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. The following makes clear our intent:

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Class teachers will upload core subjects as a minimum onto Google Classroom as soon as they are able. The school office will liaise with families about learning on Google Classroom, and if their child has SEND, their preferred way of learning at home either via Google Classroom or paper packs.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.

We will keep to the class timetable as closely as possible with subjects and content being the same. Daily instructions will be on Google Classroom.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Reception and KS1 pupils (Y1 and Y2) can expect 3 hours of learning each day as a minimum
	KS2 pupils (Y3, 4, 5 and 6) can expect 4 hours of learning per day as a minimum.

Accessing remote education

How will my child access any online remote education you are providing?

We use Google Classroom (Y1-6) and Tapestry (EYFS) to share our online learning with pupils. This can be accessed through our school website www.hursthillprimaryschool.com

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- pre-recorded teaching by class teachers

- audio voiceovers on power-points / slideshows made by teachers

- Power-points / slideshows

- recorded teaching by other providers (e.g. White Rose maths and Oak National Academy lessons)

- printed paper packs produced by teachers (e.g. workbooks, worksheets)

- reading books

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- workbooks or text books

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Parents are responsible for:

- Adhering to the school's remote learning policy at all times during periods of remote education;

- Ensuring their child is available to learn remotely at the times set out by the school and that the school work set is completed on time and to the best of their child's ability;

- Ensure, when required, work is submitted/turned in on time;

- Reporting any technical issues to the school as soon as possible;

- Ensuring their child always has access to remote education material during the times set out by the school;

- Advise the school of any illness /absence which prevents their child from completing their learning via remote education;

- Ensuring their child uses the equipment and technology used for remote education as intended.

- Support their child with their home learning as and when possible.

Pupils are responsible for:

- Adhering to the remote learning policy at all times during periods of remote education;

- Ensuring they are available to learn remotely at the times set out by the school, and that their schoolwork is completed on time and to the best of their ability;

- Ensure, when required, work is submitted/turned in on time;

- Reporting any technical issues to their teacher as soon as possible;

- Ensuring they have access to remote education material and notifying a responsible adult if they do not have access;

- Notifying a responsible adult if they are feeling unwell or are unable to complete the school work they have been set;

- Ensuring they use any equipment and technology for remote education as intended;

- Adhering to the Behaviour Policy online at all times.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Work uploaded to Google Classroom is marked daily in-line with the school's marking policy

- We keep a record of pupils who register to complete work and pupils who upload work for marking. This is checked daily and phone calls are made to parents if pupils are not engaging.

- Phone calls are made to parents every 3 days if pupils are not engaging. We support parents and pupils with any barriers they may be facing so that remote learning can happen.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Daily marking in-line with the school marking policy, including individual and whole class feedback

- Tests and quizzes

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers responsible for remote learning will ensure that work set is appropriate for pupils with SEND

- Work will be set for SEND pupils that will cover new learning towards their SEND targets

- The SENCo, Mrs Potts, will work with parents, pupils and teachers to oversee that the provision for SEND pupils is appropriate

- Classroom assistants with responsibility for EHCP pupils will aid with planning, resource gathering and video recordings.

- Paper packs may be provided if technology is a barrier for any pupil with SEND. This will be discussed with the parent.