



PE & Sport Premium 2019-2020

Primary PE & Sports Premium –

The Government has dedicated over £450 million upon improving the quality of physical education and sport within all UK primary schools since 2013.

The funding is also allotted to address the improvement of children's healthy lifestyles with provision also made towards promoting other aspects of learning that impact upon health and well-being.

The funding is ring fenced and can only be spent upon initiatives that benefit the improvement of active healthy lifestyles. Schools can choose what they want to spend their grant upon but are accountable for ensuring that the Premium is spent appropriately. Both Department of Education and Ofsted have issued the mandatory requirement that schools must publish evidence online of their annual spend and impact.

There are **5 key indicators** that schools should expect to see improvement across and these form the foundations of our provision.

- *the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school*
- *the profile of PE and sport is raised across the school as a tool for whole-school improvement*
- *increased confidence, knowledge and skills of all staff in teaching PE and sport*
- *broader experience of a range of sports and activities offered to all pupils*
- *increased participation in competitive sport*

What is our approach to spending the Sports Premium?

At Hurst Hill Primary, we believe that all children have an equal opportunity to participate in a broad and balanced curriculum according to their needs, abilities and interests.

Physical Education and healthy lifestyles are highly valued at Hurst Hill. We do provide a broad and balanced curriculum that ensures all abilities are inspired and educated, strong relationships are nurtured, children are happy to participate in new challenges with a strong emphasis on all pupils succeeding in sport.

At Hurst Hill, we recognise the contribution of PE and sport to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude, confidence and academic achievement of all our children.

PE & Sport Premium funding forecast for 2019 - 2020

| September 2019 – July 2020 to be reviewed March 2020 & July 2020 | |
|--|---|
| 1 | Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |
| 2 | Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement |
| 3 | Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport |
| 4 | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils |
| 5 | Key indicator 5: Increased participation in competitive sport |
| 6 | Key indicator 6: Meeting national requirements and providing additional provision for swimming and water safety |

| | | | | |
|---|--|------------------------------|----------------------|--|
| Academic Year: 2019-2020 | Total fund allocated: £18,580 | Funds spend £18761.60 | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 27% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |

| | | | | |
|---|--|---|--|--|
| <p>Continue to provide children with daily opportunities to take part in physical activity through:</p> <ul style="list-style-type: none"> • Lunchtime activities • After school clubs • Early riser clubs • Engaging PE lessons • Links with Dormston | <p>Pupil questionnaire to be distributed in September to assess healthy lifestyles and quantity of exercise.</p> <p>Letters sent out to target families for Early Riser Club.</p> <p>Parents informed of the after school clubs on offer.</p> <p>Liaise with local colleges/ local sports businesses/ trainees who may need experience/taster sessions etc... for additional after school clubs.</p> <p>Staff to commit to clubs on a rota basis – staff incentives to be negotiated.</p> <p>PE Coordinator and DHT to map out provision for the whole school.</p> <p>Lunchtime clubs to continue building on previous year.</p> <p>Cyber coach for class PE games/lunchtimes during poor weather?</p> | <p>£4,320 release days from clubs for teaching staff.</p> <p>£187 (half day JA and half day CJ release)</p> <p>£1.50 +VAT per child on role = £500.40</p> <p>Total £5007.40</p> | | |
|---|--|---|--|--|

| | |
|--|---|
| <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> | <p>Percentage of total allocation: 5%</p> |
|--|---|

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
|--|--|---------------------------------|----------------------|--|
| <p>☐ Raise the profile of sport across school to positively impact on standards of behaviour.</p> <p><i>(In class behaviour to be used as a criteria to select players for intraschool and inter-school competitions)</i></p> <p><i>(Sport to be used as a vehicle to teach compassion, sportsmanship, teamwork, coping with success and failure).</i></p> | <ul style="list-style-type: none"> • Develop school PE policy • Develop a whole school notice board to raise awareness of what is happening in terms of lunchtime activities and competitive opportunities. • Use the weekly school newsletter to raise parental awareness of opportunities for sport and physical activity within school. • Sports Buddies – work with ICT Coordinator and office staff to develop social media skills and share success via social media. • House Captains to meet regularly with the junior leadership team/sports buddies and organise termly sporting events. • PE Coordinator to meet with SLT termly and update/review actions • Continue to share successes in assemblies. • Invite more sporting stars into school to motivate and inspire children. | <p>£120 x 6 (JA release pm)</p> | | |

| | | | | |
|--|--|---|--|--|
| | <ul style="list-style-type: none"> • Questionnaire out to parents for PE provision feedback in September and March to gauge improvements. • Pupil premium children survey in September and March. • Meetings with the PTA - engage more parents with sports activities. | <p>£240 (2 afternoons release JA)</p> <p>Total £960</p> | | |
|--|--|---|--|--|

| | | | | |
|--|---------------------|--------------------|----------------------|--|
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | 22% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |

| | | | | |
|--|---|--|--|--|
| <ul style="list-style-type: none"> Quality lunchtime sports provision. Continue to develop lunchtime supervisors (LS) and/or well being team (WBT) to deliver lunchtime SPORTS activities. PE Coordinator to join half termly meeting with lunchtime staff to ensure good communication and review activities/equipment requirements. Continue to develop staff CPD | <ul style="list-style-type: none"> Survey lunchtime supervisors and WBT on areas they need most support in when leading activities. Purchase cards related to these activities. Lunchtime Sports Timetable updated weekly based on pupil voice feedback. SLT to monitor lunchtime provision. Ensure planned activities are taking place and that the quality/ behaviour is good. Follow up survey of LS and WBT on areas they need most support in when leading activities. PE Coordinator to observe all teachers in September and March for performance management. Questionnaires to be completed September and CPD offered to target staff. Develop assessment proforma which minimises assessment workload for staff Facilitate staff meeting to | <p>£500 – top up sports equipment</p> <p>£ 113.10 (2 hours for each person) budget for overtime for LS WBT training in TOP PE scheme to enhance their CPD.</p> <p>£94 (CJ half day release with JA)</p> <p>£960 (8 afternoons release JA)</p> <p>£360 (3 afternoon release JA)</p> | | |
|--|---|--|--|--|

| | | | | |
|---|---|--|--|--|
| <ul style="list-style-type: none"> • Provide CPD to NQT and new staff members. | <p>share policy and assessment guidance.</p> <ul style="list-style-type: none"> • Reflect on current curriculum map – revise linking PE to topics to increase engagement. • Observe lessons with DHT. Re-assess in March. • Meet with NQT half termly, observe and feedback to NQT mentor. | <p>£660 GetSet4PE scheme.</p> <p>£120 (1 release afternoon JA)</p> <p>£564 (6 afternoons release for CJ to work with Coordinator)</p> <p>£720 (6 afternoons release JA)</p> <p>£4091.10</p> | | |
|---|---|--|--|--|

Review:

| | | | | |
|---|----------------------------|---------------------------|-----------------------------|---|
| <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> | | | | <p>Percentage of total allocation: 1%</p> |
| <p>School focus with clarity on intended impact on pupils:</p> | <p>Actions to achieve:</p> | <p>Funding allocated:</p> | <p>Evidence and impact:</p> | <p>Sustainability and suggested next steps:</p> |

| | | | | |
|---|---|---|--|--|
| <p>Increase monitoring of pupil access to sport across school by developing a spreadsheet to track all pupils' involvement in sport annually.</p> <p><i>(Spreadsheet to provide a passport for each pupil of activities encountered in PE, lunchtime activities, after-school clubs and competitions each year).</i></p> <p>Establish morning clubs that provide sports activities.</p> | <ul style="list-style-type: none"> • DHT and PE Coordinator to develop a spreadsheet to track pupil access to sport throughout the year. • SLT and PE Coordinator to review data termly to identify pupils not accessing sport regularly and take steps to intervene in liaison with parents. (Such as offering places at after school clubs or hosting lunchtime competitions targeted to those pupils) • Rota of events created and shared with target children to increase enjoyment and participation. | <p>£188 (1 day release CJ % JA)</p> <p>SLT time to design spreadsheet and for liaison with parents.</p> | | |
|---|---|---|--|--|

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|--|---|--|----------------------|--|
| | | | | 22 % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Achieve the Sainsbury's Bronze standard in Summer 2020 by increasing pupil access to Intraschool and Inter-school competitive sport. | <ul style="list-style-type: none"> Hire of the school minibus. (including fuel, driver and insurance costs) Pay for entry to relevant competitions SLT members in liaison with office team to oversee timely entry to all competitions. SLT member to track competitions entered and ensure criteria for Bronze standard is met. Explore use of the Dell stadium for MAT events. Liaise with MAT coordinators to maximise PE completion's Ensure that we have the correct equipment to prepare the children for events with practises/clubs at school. Source our own school mini bus through Autumn. Cost of insurance and upkeep to be | <p>£188 x 3 CJ release to collect and return.</p> <p>£free of charge to enter competitions</p> <p>£488.60 confirmed with SLT.</p> <p>£3000</p> | | |

| | | | | |
|--|--|-----------------------|--|--|
| | <p>confirmed. £3000 allocated for the bus and for the upkeep and insurance. Remaining balance to be fundraised or school funds.</p> <ul style="list-style-type: none">• Ideal cost up to £4000 | Total £4052.60 | | |
|--|--|-----------------------|--|--|

| Key indicator 6: Meeting national requirements and providing additional provision for swimming and water safety. | | | | Percentage of total allocation: 24% |
|--|--|------------------------|----------------------|--|
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> To increase the amount of children leaving school able to swim 25 metres by targeting current Y6 pupils that need additional swimming lessons. | <p>Continue with year 3 swimming.</p> <p>Invite any children who cannot swim 25 metres to join the year 3 classes. £22.50 per session 35 sessions = £787.5 Swimming instructor costs: £35 per session. 35 sessions = £1225</p> <p>Coach 35 x £70 £2450</p> | <p>£4462.50</p> | | |

