

Hurst Hill Primary School

Sports Premium Expenditure and Impact statement 2018 - 2019



Hurst Hill Primary School

Total Sports Premium Grant: £18,580

Total expenditure for 2018 /2019: £26,465.00

PE & Sport Premium

Primary PE & Sports Premium - Introduction

The Government has dedicated over £450 million upon improving the quality of physical education and sport within all UK primary schools since 2013. The funding is also allotted to address the improvement of children's healthy lifestyles with provision also made towards promoting other aspects of learning that impact upon health and well-being.

The funding is ring fenced and can only be spent upon initiatives that benefit the improvement of active healthy lifestyles. Schools can choose what they want to spend their grant upon but are accountable for ensuring that the Premium is spent appropriately. Both Department of Education and Ofsted have issued the mandatory requirement that schools must publish evidence online of their annual spend and impact.

There are **5 key indicators** that schools should expect to see improvement across:

- *the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school*
- *the profile of PE and sport is raised across the school as a tool for whole-school improvement*
- *increased confidence, knowledge and skills of all staff in teaching PE and sport*
- *broader experience of a range of sports and activities offered to all pupils*
- *increased participation in competitive sport*

What is our approach to spending the Sports Premium?

At Hurst Hill Primary, we believe that all children have an equal opportunity to participate in a broad and balanced curriculum according to their needs, abilities and interests.

Physical Education and healthy lifestyles are highly valued at Hurst Hill. We provide a broad and balanced curriculum that ensures all abilities are inspired and educated, strong relationships are nurtured, children are happy to participate in new challenges with a strong emphasis on all pupils succeeding in sport.

At Hurst Hill, we recognise the contribution of PE and sport to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

Our Primary School PE and Sport’s Funding will enable us to continue and extend our provision through employing additional sports professionals, entering into more competitive sports competitions, improving sporting opportunities in the wider area and new sporting equipment.

Hurst Hill’s Primary PESS Premium Objectives:

- A) Promote children’s knowledge and understanding of the short and long term benefits of fitness and exercise
- B) Raise teachers’ skills, knowledge and understanding with the delivery of PE & Sports
- C) Involve qualified, specialist sports coaches in PE & Games lessons to support the mentoring of non-specialist teaching staff
- D) Improve PE and sports resources within our school
- E) Support and involve the least active children within additional curricular and extra-curricular learning opportunities
- F) Address the needs and interests of gifted and talented children
- G) Develop regional community sport club links as a means of providing a pathway for sporting continuity and progression □
- H) Promote whole school ethos of active healthy lifestyles

Academic Year Commencing September 2018	
Pupils covered by premium as per census	274
Estimated amount of PE and Sport Funding allocation for 2018-2019	£18,580
Total Expenditure	£26,465
Additional funding from Pupil Premium budget.	£7885

Sports Premium Spend	Action	Expected Impact	Review of Impact and lessons learned.	Actions for next year
<p>Sport leader CPD release - £270 (£90 per half day release time)</p> <p>B, E, D, G</p>	<p>Quality assurance of the work of Sports coaches & instructors employed to coach in PE lessons & lunchtime clubs by the PE Coordinator.</p> <p>PE Coordinator – management, planning and organisation of whole school Physical education.</p> <p>Release time from timetable to monitor outcomes from Sports Coach and staff CPD.</p>	<p>Provide the PE coordinator with time to undertake an audit of our provision, observation of lessons, produce an action plan for PE and organise teams, training and activities across the whole school.</p> <p>Children will participate in sports competitions across the local community and in regional events when representing the school and develop wider</p>	<p>PE Coordinator released to audit provision of PE lessons.</p> <p>Outcome of observations: PE delivery had improved on last year and met a good standard, the children were engaged and on task. Children’s behaviour improved when the class teacher leads lessons opposed to the sports coaches.</p> <p>Extra support has been provided for two NQT’s via DHT to improve their confidence and behaviour management and they were successful in meeting the requirements to pass their NQT year.</p> <p>Pupil voice questionnaires at the end of the academic year were targeted at the pupil premium group so that we could assess P.E enjoyed/participation for the disadvantaged.</p> <p>83% enjoy PE lessons</p> <p>73% feel that PE has improved over the last year.</p>	<p>New PE Coordinator who will ensure that Hurst Hill enters more league competitions within the deadline dates including the under eleven’s and under ten’s cup events.</p> <p>Ensure that transportation is organised more productively by improving communication links across Dudley schools and PE Coordinators within the Trust.</p> <p>Allocate more funding for transportation.</p> <p>Pupil premium children must complete the same pupil voice questionnaire next year for accurate comparisons.</p> <p>More opportunities or girls to take part in football.</p> <p>Increase visits from sports celebrities.</p>

		interests in sport and health.	<p>Increased participation in sports events across the academy trust:</p> <p>Football, athletics, netball events attended. This will increase next year and extra funding will need to be allocated for transportation as this proved to be a barrier.</p> <p>Participation in the Dudley School Football league – Hurst Hill played in 70% of possible matches. A target for next year will be to enter the under tens and elevens cup events as Hurst Hill could have participated in more events but failed to register within the deadlines.</p> <p>Following pupil voice, and additional next step will be to provide more opportunities for girls to play football.</p>	
<p>Sports coach: CPD support in lessons B,C,D,H</p> <p>Sports coach to provide lunchtime clubs /</p>	<p>Developing the CPD of staff and consequently providing a wider school team to support in PE or at play times to engage children in</p>	<p>This continued support will enhance the delivery of PE lessons. Children will be challenged and the needs of both less active children, and gifted and talented will be</p>	<p>Structured Lunch time sports activities provided for the children daily by Sports Plus and lunch time staff trained to support. Each year group were modelled a different sports activity daily.</p> <ul style="list-style-type: none"> • Football, tennis, hockey and dodgeball being the most popular amongst Pupil Premium children. • 64% feel that the sports activities provided during the lunch break were good. 	<p>Lunchtime staff now have the CPD required to deliver sports activities during lunch times next year.</p> <p>Continue with lunchtime activities.</p>

activities for children from Reception to Year 6	physical activity and to support positive play at lunchtimes.	nurtured and met.	Pupil feedback: ‘I can’t imagine what lunchtimes would be like without our activities!’ (Y 5 child) ‘Why can’t we play football every day?’ (Y6) ‘Can we go swimming next year?’ (Y5)	
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<p>Also part funded via Pupil Premium provision (£7,885)</p> <p>E, H, F (23,400)</p>	<p>Teachers will observe and replicate the styles of the coaches, acting on advice and feedback and consequently improving their own CPD.</p> <p>Coaches will evaluate the pedagogy and support staff to develop their confidence across all</p>	<p>Children will perform more productively and their attainment in this area of the curriculum will rise.</p> <p>Children will be more engaged, feel motivated and develop a greater interest in exercise for enjoyment and health.</p>	<p>Sports coaches employed to support staff with the delivery of PE.</p> <p>Feedback from staff at the end of the year informs us that positive behaviour increased when they lead lessons independently. As a result staff will now deliver PE lessons independently moving forward under the direction of a new PE Coordinator.</p> <p>Pupil voice evidence:</p> <ul style="list-style-type: none"> • 73% enjoy games • 47% enjoy athletics • 40% enjoy gymnastics • 33% enjoy dance lessons • 66% of children feel that behaviour is good in PE lessons. 	<p>Class teachers will deliver PE lessons independently next year.</p> <p>All staff will be observed at the beginning of the next academic year to ensure that high standards of modelling are maintained.</p> <p>Focus on dance and gymnastics hooks.</p> <p>Increase club availability before and after school using funding opposed to funding directed at CPD from sports coaches.</p> <p>Increase enjoyment factor by inter weaving with topics rather than just stand alone skills as recommended by coaches.</p>
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	strands of the sporting curriculum.	TAs and other adults within our school will then also support the school by providing after school clubs on the school site.	<ul style="list-style-type: none">• 71% of children feel that the sports coaches have helped to deliver good quality PE lessons.• 66% of children would prefer their class teacher to teach PE independently. <p>After school clubs were facilitated for dance, badminton, tennis, athletics and football. Next year all areas of the PE curriculum to be offered.</p>	
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<p>Pay for school lunchtime clubs with qualified coaches to: Support children with structured sports and help reduce anxiety.</p> <p>Children to complete the daily mile</p> <p>Football Team & Football Development Squad sessions.</p> <p>Develop knowledge, skills and confidence to teach the whole child through sport.</p>	<p>To raise the quality of teaching in Physical Education and Sport.</p> <p>To increase pupil participation and range of inclusive activities.</p> <p>To provide a link to a local sports club and to sign post children to join community clubs to take part in sport outside of the school environment beyond the school day</p>	<p>Sports coaches employed to support staff with the delivery of PE. Feedback from staff at the end of the year informs us that positive behaviour increased when they delivered lessons independently. As a result staff will now lead PE lessons independently under the direction of a new PE Coordinator.</p> <p>Children provided with two football/sports strips – KS1 and KS2. Children declared that <i>'they felt more of team player in a posh strip'</i> reinforcing that they felt proud to be representing Hurst Hill.</p> <p>PP children now linked with:</p> <ul style="list-style-type: none"> • Ballroom and Dance classes • Sedgely Lions football club • Sedgely and Gornal athletic • PS Olympic football club • Dormston secondary school facilities <p>Reception children were base lined in Autumn 2018 at:</p> <p>Moving and handling – 53 %</p>	<p>Bigger focus on health and self-care across the whole school due to the national statistics regarding obesity in the local area.</p> <p>Daily mile did not work with the whole school – need to focus on individual year groups at a time.</p> <p>Continue to build on community links through taster sessions and further improve relationships with Dormston for upper KS2 sporting events.</p>
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	<p>Reception children will understand the importance of the benefits of exercise from an early age to help reduce obesity in the local vicinity.</p>		<p>Health and self care – 54%</p> <p>Children accessed quality PE lessons from the beginning of Reception. Observations of the teaching and learning demonstrated that the children were receiving good quality lessons.</p> <p>June 2019 : 87% of the children achieved GLD in Moving and Handling and 93% achieved GLD in Health and Self care. Both above last year’s national average</p>	<p>Continue to build on these good outcomes and case study children from this point through to year 6.</p>
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<p>Play leaders - (£150) A, F, H</p>	<p>Wider Learning - Sports Ambassadors. To provide children with the opportunity to develop their social, communication and</p>	<p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Playground buddy leaders established to support with sports activities across the school and model skills alongside sports coaches. Bibs and badges purchased so that children know who to approach.</p> <p>Their positive impact has enabled the less confident children to access sports activities, as some children respond better to guidance from peers. Sports buddies have raised the profile of positive lunchtimes by:</p>	<p>Next year the buddies will celebrate more successes through the website using new technologies purchased - last year the infrastructure impacted on timescales during lunchtimes.</p> <p>House and Vice captain to have a more prominent role across sports activities/competitions throughout the year.</p>
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	<p>organisation skills through leadership roles in sport school. Leadership opportunities extended across the school, reporting on sports events, taking photographs, creating reports for the school website and newsletter.</p>		<ul style="list-style-type: none"> • role modelling how to respect sports equipment when setting up and storing. • role modelling the skills alongside coaches and lunchtime staff. • supporting lunchtime staff with identifying nominees for assemblies. Weekly certificates provided during celebration assemblies with parents for children who excel during lunchtime activities. <p>Weekly celebration assemblies facilitated by HT and DHT have shared successes of both external and internal sports medals/certificates to show case achievements and promote a healthy lifestyle /team building skills.</p> <p>Newsletters /Celebration wall – photographic evidence promotes growth mindset and successful World championship / national titles received by Hurst Hill pupil’s in marital arts and dancing.</p>	<p>Continue to promote good outcomes using social media more widely.</p>
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<p>Equipment and school team kit - (£500) A,D</p>	<p>Sports equipment to not only impact lessons but also supplement lunchtime and after school activities. Below is example of some of the equipment we have bought. - Football balls and cones. - Tennis balls. - Foam balls.</p>	<p>Team Kit to help motivate and engage children creating the ethos of team work. Audit of current sports equipment and purchase of new equipment that is appropriate for KS1&2 and supports a range of activities across the school. Ability to host inter school competitive football matches on site and improvement in PE lessons with sustainable equipment.</p>	<p>Children provided with two complete football/sports strips – KS1 and KS2. Sports equipment topped up to widen the scope for lunchtime sports activities. Badminton set with nets purchased for after school clubs.</p>	<p>Lunchtime sports activities timetable to reflect the interest of children based on pupil voice.</p>
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Year 6 Swimming Data 2018-19

Percentage of pupils within our year 6 cohort in the 2018 to 2019 academic year who met the national curriculum requirement to:

- *Swim competently, confidently and proficiently over a distance of at least 25 metres*
- *Use a range of strokes effectively*
- *Perform safe self-rescue in different water-based situations*

88% met the national curriculum requirement

12% did not meet the national curriculum requirement