2022 Impact Statement Pupil Premium Spend - Year One Outcomes $0_{f}$ The Three Year Plan.

## Year I Phonics Screening Check

Year 2 Phonics Retakes

| \% of Pupil Premium children working at the expected standard in phonics in <br> year I |  |  | Number of <br> PP children in <br> class | School Pupil <br> Premium \% who <br> PASSED |
| :---: | :---: | :---: | :---: | :---: |
| National <br> others (non <br> pp) <br> Percentage <br> who PASSED | National average |  |  |  |
| 2021 | 5 | $50 \%$ | $68 \%$ | $82 \%$ |
| 2022 | 5 |  | $85 \%$ (2019) |  |


| \% of Pupil Premium children working at the expected standard in phonics <br> retakes in year 2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Number of <br> PP children in <br> class | School Pupil <br> Premium \% <br> who PASSED | National <br> others (non <br> Pp) <br> Percentage <br> who PASSED | National <br> average |
| 2021 |  |  |  |  |
| 2022 | $1 / 6$ | $100 \%$ | $40 \%$ | $91 \%$ |

Key Stage One - Altainment

| $\begin{gathered} \hline \text { Year I } \\ \text { TA } \end{gathered}$ | Number of PP children | Reading \% ARE |  |  | Writing \% ARE |  |  | Maths \% ARE |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | School PP \% | Non PP | Difference | School PP | Non PP | Difference | School PP | Non PP | Difference |
| Expected 2021 | 6 | 17\% | 13\% | +4 | 17\% | 4\% | +13\% | $0 \text { (50\% }$ <br> progress) | $\begin{gathered} 0(57 \% \\ \text { progress) } \end{gathered}$ | -7\% |
| Exceeding 2021 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Expected +2022 | 5 | 20\% | 44\% | -24\% | 0\% | 15\% | -15\% | 40\% | 48\% | -8\% |
| Exceeding 2022 | 5 | 20\% | 15\% | -5\% | 0\% | 0\% | 0\% | 20\% | 7\% | 13\% |

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| Year 2 <br> SATS data | Number of PP children | Reading \% ARE |  |  | Writing \% ARE |  |  | Maths \% ARE |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | School PP \% | Non PP | Difference | School PP | Non PP | Difference | School PP | Non PP | Difference |
| Expected 2021 | 7 | 29\% | 49\% | -20\% | 0 | 36\% | -36\% | 0 | 50\% | -50\% |
| Exceeding 2021 | 7 | 0 | 14\% | -14\% | 0 | 14\% | -14\% | 0 | 5\% | -5\% |
| Expected + 2022 | 5 | 6\% | 52\% | -46\% | 0\% | 13\% | -13\% | 0\% | 42\% | -40\% |
| Exceeding 2022 | 5 | 0\% | 13\% | -13\% | 0\% | 0\% | 0\% | 0\% | 10\% | -10\% |

Key Stage Two - Altainment

| $\begin{gathered} \hline \text { Year } 3 \\ T A \end{gathered}$ | Number of PP children | Reading \% ARE |  |  | Writing \% ARE |  |  | Maths \% ARE |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | School PP \% | Non PP | Difference | School PP | Non PP | Difference | School PP | Non PP | Difference |
| Expected 2021 | 17 | 29\% | 65\% | -36\% | 6\% | 43\% | -37\% | 18\% | 43\% | -25\% |
| Exceeding 2021 | 17 | 6\% | 30\% | 24\% | 6\% | 4\% | +2\% | 6\% | 13\% | -7\% |
| Expected +2022 | 8\% | 25\% | 50\% | -25\% | 0\% | 32\% | -32\% | 0\% | 50\% | -50\% |
| Exceeding 2022 | 8\% | 0\% | 18\% | -18\% | 0\% | 9\% | -9\% | 0\% | 9\% | -9\% |

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| $\begin{gathered} \hline \text { Year } 4 \\ \text { TA } \end{gathered}$ | Number of PP children | Reading \% ARE |  |  | Writing \% ARE |  |  | Maths \% ARE |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | School PP \% | Non PP | Difference | School PP | Non PP | Difference | School PP | Non PP | Difference |
| Expected 2021 | 16 | 63\% | 74\% | -\|1\% | 25\% | 56\% | 31\% | 50\% | 67\% | 17\% |
| Exceeding 2021 | 16 | 6\% | 15\% | -9\% | 0\% | \||\% | -\||\% | 6\% | 19\% | 13\% |
| Expected +2022 | 15 | 20\% | $32 \%$ | -12\% | 7\% | 26\% | -19\% | 33\% | 37\% | -4\% |
| Exceeding 2022 | 15 | 7\% | \|1\% | 4\% | 0\% | 0\% | 0\% | 0\% | 5\% | -5\% |


| $\begin{gathered} \hline \text { Year } 5 \\ \text { TA } \end{gathered}$ | Number of PP children | ARE Reading \% |  |  | ARE Writing \% |  |  | ARE Maths \% |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | School PP \% | Non PP | Difference | School PP | Non PP | Difference | School PP | Non PP | Difference |
| Expected 2021 | 10 | 10\% | 39\% | 29\% | 0\% | \||\% | -\||\% | 10\% | 29\% | -19\% |
| Exceeding 2021 | 10 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Expected + 2022 | 14 | 71\% | 56\% | 15\% | 43\% | 64\% | -21\% | 43\% | 72\% | -29\% |
| Exceeding 2022 | 14 | 7\% | 20\% | -13\% | 7\% | 4\% | 3\% | 14\% | 8\% | 6\% |


| Year 6 SATS | ARE Reading \% | ARE Wriling \% | ARE Maths \% | ARE GPS \% |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |

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| $\left\lvert\, \begin{aligned} & \text { resulls } \\ & 2021 \text { - TA } \end{aligned}\right.$ | Number <br> ${ }^{\circ} \mathrm{F}$ children | School Pupil <br> Premium | Non PP | $\begin{aligned} & \text { National } \\ & \text { others } \end{aligned}$ | Differenco | $\begin{array}{\|c} \text { School } \\ \text { Pupil } \\ \text { Premium } \end{array}$ | Non PP | National others | Difference | $\begin{array}{\|c} \hline \text { School } \\ \text { Pupil } \\ \text { Premium } \end{array}$ | Non PP | National others | Difference | School Pupil <br> Premium | Non PP | National others | Differencs | $\begin{array}{\|c} \hline \text { School } \\ \text { Pupil } \\ \text { Premium } \end{array}$ | National others | Difference |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Predicted <br> Expected <br> 2021 | 16 | 29\% | 58\% | 1 | -29\% | 14\% | 42\% | 1 | -28\% | 29\% | 48\% | 1 | -19\% | - |  | - | - | - | - | - |
| Predicted Exceeding 2021 |  | 7\% | 16\% | 1 | 9\% | 7\% | 10\% | 1 | -3\% | 0 | 23\% | 1 | 23\% | - |  | - | - | - | -- |  |
| Expected <br> 2022 | 10 | $\begin{aligned} & 57 \\ & \% \end{aligned}$ | 47\% | TBC | +10\% | 71\% | 69\% | TBC | +2\% | 57\% | 56\% | TBC | +1\% | 71\%\% | 53\% | TBC | +18\% | 57\% | 47\% | +10\% |
| Exceeding 2022 |  | 10\% | \|1\% |  | -1\% | 0 | 7\% | TBC | -7\% | 10\% | \||\% | TBC | -1\% |  |  |  |  |  |  |  |

