

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:

- Get Set for PE scheme is embedded and delivered across the whole. school.
- Embedded quality assessment procedure for staff to follow.
- Provision at least 30 minutes a day through daily mile and lunch time activities. (Key indicator 1)
- Pupil voice and staff voice carried out to identify next steps in staff CPD and after school clubs.
- A greater range of after school clubs related to fitness have been offered based on the outcomes of pupil voice. (Key indicator 2)
- Sports coaches delivered PE lessons in Y6 and carried out after sports clubs.
- Lunch time equipment is in use to improve the delivery of sporting activities on the playground. Procedure in place to replace or top up existing equipment.
- Provision opportunities for children who are least active (increased participation to 75%). This is through lunchtime or an afterschool club (Key indicator 5)
- Swimming sessions have been delivered on a weekly basis and KS2 pupils have accessed these lessons on an 'in turn' programme.
- Swimming- 42% of children in previous year 6 have achieved their 25m badge.
- Took part in cross country and football sporting competitions
- Purchased outdoor resources to further enhance PE lessons and lunchtime activities - football goals, basketball nets
- CPD quality CPD for staff internal training on how to use the outdoor equipment.

Areas for further improvement and baseline evidence of need:

- Achieve Sainsbury's bronze award
- Continue to address issues around obesity and low fitness levels through increasing participation in physical activities.
- To continue to provide opportunities for children who are least active (maintain their participation at 75%). This might be through lunchtime or an afterschool club (Key indicator 5)
- To continue to develop all staff confidence, knowledge and skills through sport specific CPD sessions. (Key indicator 3)
- Take part in a minimum of 5 sporting competitions (Key indicator 5) To relaunch the sports leaders and house captains helping to promote sports across the school.
- To explore the instalment of AstroTurf/MUGA pitch on one of the playground areas.
- To offer catch up swimming sessions to pupils in Y5 and Y6 who cannot swim 25m.
- To continue to provide expertise in school through the use of sports coaches for PE lessons and after school clubs.











Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes All children in Y3, Y4 and Y5 had swimming lessons and children in Y6 who could not swim 25m and 'opted in' had swimming lessons.









Action Plan and Budget Tracking for 2022 – 2023

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and



Academic Year: 2022- 2023	Total fund allocated: approximately £18,240	Date Upda	ted:	
	<u>all</u> pupils in regular physical activity – Chie		fficer guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at le	ast 30 minutes of physical activity a day in	n school		35%
Intent	Implementation		Impact	
	 Timetable clubs to run throughout the year. Compare attendance to previous years Quality assure the impact of the clubs through pupil voice. Ensure that we continue to have adequate equipment to facilitate 	Funding allocated: Premier Skills (Sports Coaches) £5800	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Intended impact: To maintain the quantity of sports clubs available for children and continue to decrease the amount of least active children within in the school. To continue to help decrease obesity and continue to raise aspirations by inspiring children through engaging sports clubs. Evidence and impact:	Sustainability and suggested next steps:
	 the clubs and that they meet the needs/requests of the pupils. Replace broken or inadequate resources as and when needed. To explore the possibility of installing Astro Turf/MUGA pitch. 	£500	Gym and Sport Company invoices /website/adverts. Clubs offered:% pupils attending each club% of girls and% of boys was the most popular in KS2	













	Staff organised games for children to participate in at break and lunch times. Implementation: - Daily mile for children to be taking part in. - Outdoor lunch time gym equipment audited/ refreshed and used on a rota basis. - Lunchtime games board in place and updated weekly depending on the interests/ requirements of the cohort. - Lunch time buddies to be trained to lead physical activities with their peers and younger peers. Set up living streets tracker. Develop active means of travel to school through living streets.		and was the most popular in KS1% of attendance was pp children. Weekly activity board to inform lunchtime activities which is advised by children and school council who liaise with staff as to the favourite games. Daily mile accessed – to be led by staff Board in action and updated weekly. Equipment timetabled each day.	
Key indicator 2: The profile of PESSPA	A being raised across the school as a tool f	or whole sc	hool improvement	Percentage of total allocation:
				3.47%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
sport and physical activity across the school.	Signposting children towards local clubs. (on newsletter, parent mail flyers) Invite Olympians and guest speakers in. Continue to share success in assemblies. Continue to improve opportunities for all	aside £600	Intended impact: To continue to raise aspirations and the profile / benefits of sport across Hurst Hill and the wider community. Evidence and impact:	









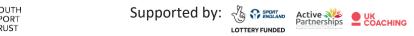




		T	_	
Captains and Lunch time Buddies to	to partake in sports activities during			
engage pupils in active play	lunch and playtimes.			
	 Professional training for new 			
	Sports Captains and Lunch time	£200		
	Buddies to enable them to			
	actively model and engage pupils			
	through organised games and			
	activities.			
	- House captains, Sports leaders			
	and Lunch time buddies to:			
	- organise lunchtime competitions			
	- support with the outdoor gym			
	equipment			
	- share certificates in assemblies to			
	celebrate success			
	- promote the importance of sport			
	and healthy exercise			
	- model how to use equipment			
	and the daily mile.			
	- Encourage non-participating			
	children to engage.	£400		
		L		
		Total		
	replace or add to current jackets in use.	£1200		













Key indicator 3: Increased confidence	e, knowledge and skills of all staff in	teaching PE and s	sport	Percentage of total allocation
				11%
Intent	Implementation	ı	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure PE teaching and learning is consistent across school.	the quality of teaching and	Supply costs to release PE leads £600	Intended impact: To increase the confidence, knowledge and skills of staff in the teaching of PE. To create continued professional development for staff in PE. Evidence and impact: All classes have electronic folders for data and evidence	
	Each year group to continue to use a 'PE folder' with relevant planning from Get Set 4 PE. This planning should be adapted to suit the needs of the children in their class in order to maximise progress. - Monitoring of lessons to ensure provision is good. - Staff questionnaire to evaluate staff confidence			











		Total £2000		
Key indicator 4: Broader experience	of a range of sports and activities of	fered to all pupils		Percentage of total allocation: 5.3 % (some already cross allocated in section 1)
Intent	Implementation	1	Impact	,
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports day	sports event for all children at school to celebrate the sport that	ILZJU	Intended Impact: Children to have an enriched and varied sporting experience - both in their physical development and their standards.	
After school clubs facilitated by external sports coaches. Possibly subsidised to ensure all children can	Subsidy put in place and records kept of uptake for subsidised clubs.	See 1	Evidence and impact:	









access clubs that particularly interest them.	Specific children targeted and encouraged to take up an after school club Clear communications with staff and well-advertised on the school website /newsletter. Two day course to be booked Road Safety for all KS2 children. TA		
Dr Bike – to ensure children can access bike ability safely. Bikeability - cycling training leading to increased confidence when riding bikes on roads and general cycling skills. To continue to participate in the	One day course to be booked for Reception children on balance bikes.	TA supply x 6 £720	
Sainsbury's Bronze award.		Total £970	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of opportunities to become involved in competitive sport. These will include; football, rugby, swimming, netball,	1	Budget set aside See1	Intended Impact: Children to have an enriched experienced in their physical development and their standards.	













athletics (indoor and outdoor). hockey and cross country.

Promotion of clubs through assemblies, visiting coaches, taster sessions - signposting local clubs to families.

Explore opportunities to take part in leagues for football.

Contact secondary schools potential year 6 transitional clubs.

Increase in the number of adults who are qualified to drive the Trust Minibuses.

Book transport through the office to get larger quantities of children to and from competitions.

Ensure staff are able to attend to supervise pupils as required.

To increase the amount of children leaving school able to swim 25 metres by targeting pupils that need additional swimming lessons.

Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum.

- Targeted Year 5 and 6 children to have catch up lessons
- Accurate assessments to be carried out by Hurst Hill staff.
- Questionnaires to parents to determine target

Maintain and extend sports competitions internally and externally.

The percentage of children taking part in activities that represent the school through community events or competitions will have increased from last vear.

Reviewed pupil attainment and progress in each year group.

Swimming lessons £2,200

Coaches £5,500

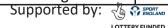
Intended Impact:

To increase the previous year's percentage of children that could swim 25M. Children to have an enriched experienced in their physical development and their standards.

Impact:

% of children who can swim 25m in Y3 compared to % the previous year.











-			-	
	children.		% of children who can swim 25m	
	 Swimming data will be 		in Y4 compared to% the previous	
	published on website to		year.	
	check attainment of pupils.	Total £7,700	% of children who can swim 25m in Y5 compared to% the previous year.	
		(£18,170)	% of children who can swim 25m in Y6 compared to% the previous year.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	











