

# Evidencing the Impact of the Primary PE and Sport Premium



2022 -2023

HURST HILL PRIMARY



Commissioned by



Department  
for Education

Created by



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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Get Set for PE scheme is embedded and delivered across the whole school.</li> <li>• Embedded quality assessment procedure for staff to follow.</li> <li>• Provision - at least 30 minutes a day through daily mile and lunch time activities. (Key indicator 1)</li> <li>• Pupil voice and staff voice carried out to identify next steps in staff CPD and after school clubs.</li> <li>• A greater range of after school clubs related to fitness have been offered based on the outcomes of pupil voice. (Key indicator 2)</li> <li>• Sports coaches delivered PE lessons in Y6 and carried out after sports clubs.</li> <li>• Lunch time equipment is in use to improve the delivery of sporting activities on the playground. Procedure in place to replace or top up existing equipment.</li> <li>• Provision - opportunities for children who are least active (increased participation to 75%). This is through lunchtime or an afterschool club (Key indicator 5)</li> <li>• Swimming sessions have been delivered on a weekly basis and KS2 pupils have accessed these lessons on an 'in turn' programme.</li> <li>• Swimming- 42% of children in previous year 6 have achieved their 25m badge.</li> <li>• Took part in cross country and football sporting competitions</li> <li>• Purchased outdoor resources to further enhance PE lessons and lunchtime activities - football goals, basketball nets</li> <li>• CPD – quality CPD for staff – internal training on how to use the outdoor equipment.</li> </ul>	<ul style="list-style-type: none"> <li>• Achieve Sainsbury's bronze award</li> <li>• Continue to address issues around obesity and low fitness levels through increasing participation in physical activities.</li> <li>• To continue to provide opportunities for children who are least active (maintain their participation at 75%). This might be through lunchtime or an afterschool club (Key indicator 5)</li> <li>• To continue to develop all staff confidence, knowledge and skills through sport specific CPD sessions. (Key indicator 3)</li> <li>• Take part in a minimum of 5 sporting competitions (Key indicator 5) To relaunch the sports leaders and house captains helping to promote sports across the school.</li> <li>• To explore the instalment of AstroTurf/MUGA pitch on one of the playground areas.</li> <li>• To offer catch up swimming sessions to pupils in Y5 and Y6 who cannot swim 25m.</li> <li>• To continue to provide expertise in school through the use of sports coaches for PE lessons and after school clubs.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes All children in Y3, Y4 and Y5 had swimming lessons and children in Y6 who could not swim 25m and 'opted in' had swimming lessons.



Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



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To continue to provide active 30 minutes a day through daily mile and lunch time activities and ensure that non- active children are provided with extra-curricular provision.	<p>Staff organised games for children to participate in at break and lunch times.</p> <p>Implementation:</p> <ul style="list-style-type: none"> <li>- Daily mile for children to be taking part in.</li> <li>- Outdoor lunch time gym equipment audited/ refreshed and used on a rota basis.</li> <li>- Lunchtime games board in place and updated weekly depending on the interests/ requirements of the cohort.</li> <li>- Lunch time buddies to be trained to lead physical activities with their peers and younger peers.</li> </ul> <p>Set up living streets tracker. Develop active means of travel to school through living streets.</p>	Total £6300	<p>and [redacted] was the most popular in KS1.</p> <p>[redacted] % of attendance was pp children.</p> <p>Weekly activity board to inform lunchtime activities which is advised by children and school council who liaise with staff as to the favourite games.</p> <p>Daily mile accessed – to be led by staff</p> <p>Board in action and updated weekly. Equipment timetabled each day.</p>	
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

3.47%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To continue to raise the profile of sport and physical activity across the school.	<p>Signposting children towards local clubs. (on newsletter, parent mail flyers)</p> <p>Invite Olympians and guest speakers in.</p> <p>Continue to share success in assemblies.</p>	Budget set aside £600	<p><b>Intended impact:</b></p> <p>To continue to raise aspirations and the profile / benefits of sport across Hurst Hill and the wider community.</p> <p><b>Evidence and impact:</b></p>	
To continue to development Sports	Continue to improve opportunities for all			



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure PE teaching and learning is consistent across school.	<p>PE leads to monitor and evaluate the quality of teaching and learning and the impact of any CPD that has been delivered through lesson observations with SLT. Lesson observations need to show that children have access to high quality PE lessons, where all pupils are making progress.</p> <p>To continue with 'spot checks' during PE lessons. Learning is progressive through the implementation of the scheme.</p> <p>Each year group to continue to use a 'PE folder' with relevant planning from Get Set 4 PE. This planning should be adapted to suit the needs of the children in their class in order to maximise progress.</p> <ul style="list-style-type: none"> <li>- Monitoring of lessons to ensure provision is good.</li> <li>- Staff questionnaire to evaluate staff confidence</li> </ul>	<p>Supply costs to release PE leads £600</p> <p>£1400 renewal</p>	<p><b>Intended impact:</b></p> <p>To increase the confidence, knowledge and skills of staff in the teaching of PE. To create continued professional development for staff in PE.</p> <p><b>Evidence and impact:</b></p> <p>All classes have electronic folders for data and evidence</p>	

	<ul style="list-style-type: none"> <li>- Plan staff meetings / CPD based on outcomes of observations</li> <li>- Check renewal date for subscription to Get Set 4 PE so that teachers have quality planning and resources.</li> </ul>	<b>Total £2000</b>		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 5.3 % (some already cross allocated in section 1 )
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports day	Facilitate a fun and engaging sports event for all children at school to celebrate the sport that takes place alongside our sports professionals	Stickers, Certificates Trophies / medals £250	<b>Intended Impact:</b> Children to have an enriched and varied sporting experience - both in their physical development and their standards.	
After school clubs facilitated by external sports coaches. Possibly subsidised to ensure <b>all children</b> can	Subsidy put in place and records kept of uptake for subsidised clubs.	See 1	<b>Evidence and impact:</b>	



access clubs that particularly interest them.	Specific children targeted and encouraged to take up an after school club			
	Clear communications with staff and well-advertised on the school website /newsletter.			
Dr Bike – to ensure children can access bike ability safely.	Two day course to be booked Road Safety for all KS2 children. TA to support with supervision.			
Bikeability - cycling training leading to increased confidence when riding bikes on roads and general cycling skills.	One day course to be booked for Reception children on balance bikes.	TA supply x 6 £720		
To continue to participate in the Sainsbury's Bronze award.		<b>Total £970</b>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				42%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of opportunities to become involved in competitive sport. These will include; football, rugby, swimming, netball,	More house sports competitions with the support of the sports leaders and captains.	Budget set aside See1	<b>Intended Impact:</b> Children to have an enriched experienced in their physical development and their standards.	



	children. - Swimming data will be published on website to check attainment of pupils.	<b>Total £7,700</b>  <b>(£18,170)</b>	__ % of children who can swim 25m in Y4 compared to __% the previous year.  __ % of children who can swim 25m in Y5 compared to __% the previous year.  __ % of children who can swim 25m in Y6 compared to __% the previous year.	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	